



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		UNIVERSITY OF CALCUTTA
Name of the head of the Institution		Professor Asis Kumar Chattopadhyay
Designation		Vice Chancellor
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		03322571846
Mobile no.		9831985850
Registered Email		akcstat@gmail.com
Alternate Email		akcstat@caluniv.ac.in
Address		87/1, College Street
City/Town		Kolkata
State/UT		West Bengal
Pincode		700073
2. Institutional Status		

University	State
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Professor Swapna Banerjee
Phone no/Alternate Phone no.	033222193774
Mobile no.	9830305624
Registered Email	sblis@caluniv.ac.in
Alternate Email	iqacaluniv@yahoo.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.caluniv.ac.in/IQAC/IQAC.html
4. Whether Academic Calendar prepared during the year	No

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	Five Star	75	2001	21-May-2001	20-May-2006
2	A	3.30	2009	31-Dec-2009	30-Dec-2014
3	A	3.20	2017	23-Jan-2017	31-Dec-2022

6. Date of Establishment of IQAC	30-Jun-2006
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Online workshop on scholarship of teaching and learning.	03-Apr-2020 1	34

Online workshop on pedagogy and adapting to pandemic.	14-May-2020 1	58
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
University of Calcutta	TEQIPIII	NPIU	2020 365	54809019

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

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11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Promotion of teachers.

* Providing support in online pedagogy during pandemic (Discussion was held on digital divide and how to balance synchronous and asynchronous learning).

* Efforts have been made to prepare AQAR on the basis of data received from different Departments.

* Strategized more effective practice of data capturing.

* Provided data for preparation of different ranking.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Strategies for better position in the ranking system.	NIRF ranking 2020: University of Calcutta among top 10 universities in India
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Syndicate	30-Mar-2023

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

19-Dec-2016

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

23-Jun-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Online submission of application for different examinations, •Online direct payment of salary •Income tax TDS filing, Student portal •Student admission, payment of fees, choice of courses, choice of SWAYAM course under MOOC Research portal •Online submission of application and synopsis • Research fellowships • WiFi facility • Official email ID

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BTech	T98/JFT	Jute Fibre Technology	Nil
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
MA	Bengali	19/08/2019	PGBNG-CC-1	19/08/2019
MA	Bengali	02/04/2019	PGBNG-CC-6	04/02/2019
MA	Bengali	16/08/2019	PGBNG-DSE-(A/C/D/F)-1	16/08/2019
MA	Comparative Indian Language & Literature	12/02/2019	CILL/CC/7A	12/02/2019
MA	Comparative Indian Language & Literature	12/02/2019	CILL/CC/7D	12/02/2019
MA	Comparative Indian Language & Literature	12/02/2021	CILL/CC/8	12/02/2019
MA	Economics	15/07/2019	CC8	15/07/2019
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
MCom	Commerce	26/11/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	No Data	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Agronomy and course is principles and practices of organic farming	Nil	7
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
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MSc	Agricultural Chemistry & Soil Science	7
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>Student feedback is collected by the respective departments and discussed in departmental meetings. Teachers are informed of the feedback which then feeds into larger pedagogic discussions and strategies that are adopted at the departmental level. Feedback from teachers is also gathered via regular Departmental Committee (DC) meetings and these are submitted to the university authorities for policy decisions. Additionally departments also receive feedback from alumni and parents. The feedback from employers is collected on a continuous basis. The feedback also helps to maintain law and order in the hostel.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	3 Yr. B.Sc. (Hons) in Food & Nutrition	65	492	58
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2871	12353	0	425	108

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used

	Resources)				
1279	1279	27005	197	15	25715
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Faculty regularly mentor students in the departments covering the following areas – (1) ensuring that the diverse student needs related to the curriculum are tended to. Faculty meet with students outside of class hours and also comment on student drafts/practice sheets (2) Faculty provide advice regarding career options in a variety of industry, governmental and non-governmental fields (3) counselling on higher education possibilities (4) At the onset of the pandemic faculty also provided much needed support for the transitional to digital learning. (5) Faculty mentorship continues even after students graduate and alumna return for guidance and counselling.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
15224	533	1 : 29

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
883	533	350	11	492

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Dr. Anindita Ukil,	Assistant Professor	Panelist in 11th Conclave (Virtual) RAMALINGASWAMI RE-ENTRY FELLOWSHIP PROGRAM (14-17 December 2020), Organized by DBT HRD-PMU Regional Centre for Biotechnology Faridabad, Haryana for the session (Immunology/Infectious diseases/Virology/Microbiology
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination

Mtech	97/AI	4th Semeste, 2020	20/07/2020	04/09/2020
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
34	4490	0.76

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.caluniv.ac.in/academic/departments.html

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
97/AI	Mtech	Astronomical Instrumentat ion	4	4	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<u>NA</u>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
International	DR. Ashim Kumar Dolai	CWSS Young Scientist, 2019	Nill	Bidhan Chandra Krishi Viswavidyalaya

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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
Junior Research fellowship	730	UGC JRF, STBT, IUAC, TEQIP-CoE, CSIR, UGC, NFSC, MANF, DST, SERB, UNIVERSITY OF CALCUTTA, Ministry of Textiles, GOI, GOVT. OF

[View Uploaded File](#)**3.2 – Resource Mobilization for Research**

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	Special Assistance Programme (DRS) Phase -II, Dept. of Physics	544839	544839

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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
UGC-HRDC sponsored Short Term Course on Soft Skills and Entrepreneurship Development	Home Science	Nil
Innovative Business Practices In A VUCA World	Commerce	Nil

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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Habba Khatoon Manishi Sahitya Samman	Dr. Zarina Khatoon	Hindi Kashmiri Sangam, Ladakh	Nil	Teacher

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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil

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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Computer Science Engineering	6
Electronic Engineering	1
Pharmaceutical Fine Chemical Technology	3
Petroleum Petrochemicals Refinery	1

Engineering	
Applied Optics and Photonics	9
Educational Studies	7
Nanoscience and Nanotechnology	8
Women Studies	1
Genetic Plant Breeding	1
Plant Physiology	1
Economics	8
Home Science	4
Chemistry	43
Botany	17
Pure Mathematics	3
Physics	37
Microbiology	5
Neuroscience	2
Statistics	2
Psychology	6
Marine Science	3
Biochemistry	30
Biophysics	11
Electronic Science	4
Geology	5
Environmental Science	2
Applied Psychology	7
Applied Physics	1
Applied Math	7
Anthropology	1
Atmospheric Science	1
Bio Technology	6
Physiology	11
Zoology	21
Archaeology	2
Arabic	1
Urdu	8
Bengali	13
Hindi	9
Pali	3
Persian	1
Economics	3
Islamic History Culture	3

South South East Asian Studies	1
History	5
English	3
Political Science	2
Museology	4
Philosophy	2
Sanskrit	2
Education	9
Library Information Science	10
Geography	20
Philosophy	3
Commerece	8
Management (BUSIN)	9
Law	3
Polymer Science Technology	2
Chemical Technology	2
Computer Science	1
Chemical Engineering	1
Information Technology	1
Radio Physics and Electronics	6

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Agronomy	2	6.78
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Agronomy	3
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3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
A Continuous Reactor System for Conducting Sunlight Assisted Oxidative Degradation of Organic Pollutants in Waste Water	Published	328984	06/01/2020
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
One-pot three component synthesis of 5-sulfonyl-2-iminothiazolines by cross dehydrogenative C-S coupling using I ₂ /DMSO in open Air	Chandan Bodhak and Animesh Pramanik	The Journal of organic chemistry	2019	23	Department of Chemistry, University of Calcutta, 92, A. P. C. Road, Kolkata, 700 009, India	21

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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
One-pot three component synthesis of 5-sulfonyl-2-iminothiazolines by cross dehydrogenative C-S coupling using I ₂ /DMSO in open Air	Chandan Bodhak and Animesh Pramanik	The Journal of organic chemistry	2019	31	21	Department of Chemistry, University of Calcutta, 92, A. P. C. Road, Kolkata, 700 009, India

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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	6	1	0
Presented papers	20	21	0	1
Resource persons	74	46	14	14

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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
DR.MAHUA GHOSH	FOOD PROCESSING	HIMACHAL CF AGENCY PVT.LTD	7000
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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
A.K.Chowdhury	Part time M.Tech Program	A.K.Chowdhury	200000	5
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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Title of the activities	University of Calcutta, NSS	5	300
Golden Jubilee Celebration Of NSS	University of Calcutta, NSS	20	929
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Diving (M W)	Silver-1	All India Inter University	1
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Caste ,Ethnicity and Gender	WSRCCU	Caste, Ethnicity and Gender	1	13
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research	Dr. Sandip Paul	CSIR-IICB, Kolkata	1095

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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
MOU	University of Calcutta, India and Pittsburgh University, Graduate School of Public Health, USA	Pittsburgh University, Graduate School of Public Health, USA	Nil	Nil	Faculty and Student

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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Dagaon University ,Yangon, Myanmar and Calcutta University, India	03/03/2020	Establish a formal understanding of cooperation and friendship which is intended to further the academic objectives of each institution and to promote better understanding between the faculty and students of DU and the faculty and students of CU. Und	384

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
105114166	53618617

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Fully	SOUL 1.0 plus utility	2000

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	748995	Nil	3356	11220065	752351	11220065

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Shouvik Mukhopadhyay	'Emergence of Early Historic India (300 BCE - 750 BCE)	Swayam	Nil

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	2242	231	4902	8	7	179	68	2	0
Added	76	2	1370	0	0	0	0	1	0
Total	2318	233	6272	8	7	179	68	3	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
e-Pathshala	https://ugcmoocs.inflibnet.ac.in
MOOC in Mathematics(6 papers)	https://ugcmoocs.inflibnet.ac.in
Distribution Free Methods(Department of Statistics)	https://swayam.gov.in/courses/5727-distribution-freemethods
Biostatistics(Department of	

Statistics)	https://swayam.gov.in/courses/5719-bios-tatistics
Discrete Data Analysis(Department of Statistics)	https://swayam.gov.in/courses/5726-disc-rete-dataanalysis
Discrete Data Analysis(Department of Statistics)	https://onlinecourses.swayam2.ac.in/cec20_ma09/preview
Applied Multivariate Analysis(Department of Statistics)	https://onlinecourses.swayam2.ac.in/ug19_ma05/preview
Applied Multivariate Analysis(Department of Statistics)	https://swayam.gov.in/nd2_cec20_ma17/pr-ewiew
Econometrics Analysis(Department of Statistics)	https://swayam.gov.in/courses/5728-econ-ometricsanalysis
Applied Multivariate Analysis(Department of Statistics)	https://swayam.gov.in/nd2_cec20_ma17/pr-ewiew
Computational Mathematics and Statistics with Data Integration and Analysis(Department of Pure Mathematics, Applied Mathematics and Statistics)	https://swayam.gov.in/courses/5268-comp-utational-mathematics-and-statistics-with-data-integration-and-ana
Nonstationaary time series I	https://youtu.be/kJeFexhUg4s
Nonstationary time series II	https://youtu.be/kJeFexhUg4s
Nonstationary time series III	https://youtu.be/IaG6vCJvv_s
Panel Data I	https://youtu.be/p41foIsWq0I
Sources of variation in panel data	https://youtu.be/Ss7Dy5ZWfrM
Econometric Model with Panel Data	https://youtu.be/bkLzAdNPMjI
Error Component Model with Panel Data	https://youtu.be/rlH870mLeEI

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
314822496	240534995	462465836	329914967

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

1. Laboratory: The annual budget has allotment for contract for lab renovation and maintenance. 2. Library : The University Library System is maintained by the Syndicate in consultation with the Library Committee. The academic resources (books, journals, etc.) together with the physical and support facilities are procured/maintained as per provisions laid down in the Purchase and Works Manual of the University. Following the procurement of books, the hardcopies are recorded on the accession register and the catalogues (both card

catalogue and OPAC) of the same are maintained as well. The library uses SOUL software for library automation purpose. The hard copies of documents are regularly maintained with proper dusting and cleaning, with periodic application of pesticides. E-resources including e-books, e-journals and database are made accessible via links connected to the publishers' site. Moreover, a database of procured books has also been prepared for the users to have a filtered access to desired resources. For better resource utilization, the library organizes user orientation programmes and to promote the improved use of resources, adequate links to resources were given at University home page (www.caluniv.ac.in) and relevant library pages under (WWW.culibrary.ac.in). The visual screens at several areas of the library also focus on the existing library resources.

3. Sports complex: The University of Calcutta has its own Rowing club at Rabindra Sarobar, Kolkata where students under the University usually get the opportunities to take part in Rowing practices. Selection trial for the University Rowing team also conducted here along with the preparatory practice camp. Multipurpose hall of the University Rowing Club which is in 1st Floor is also used for the various indoor activities like Coaching camp conduct of selection trials of the University team of table Tennis, Chess, etc. Another sports set up, University Tent and the adjacent play ground is also located in Red Road, Maidan, Kolkata in where various outdoor sports activities like Football, Cricket, Kho-Kho, Kabaddi, Volleyball are being played. This place is also used for the purpose of University team selection trials and practice session on seasonal basis. Constant efforts have been made from the University authority to ensure necessary steps to maintain these infrastructures for utilizing the sports complex at its best. https://www.caluniv.ac.in/news/sports_notice.html

4. Computers: Budget allotment is made for contract facilities for different facilities including campus Computers.

5. Classrooms: Specific budget allotment is there for upkeep of classroom facilities. The University has a dedicated Estates Office and the Office of the Engineer and Curator. The upkeep of University property is overseen by the University Engineer and his team.

https://www.caluniv.ac.in/news/sports_notice.html

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	URF	47	940000
Financial Support from Other Sources			
a) National	CSIR JRF	77	2387000
b) International	0	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
2 Year PG course in sports Science	01/01/2018	30	Ministry of Youth affairs and sports Department of Physiology

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	Briefing them about the course curriculum, the question pattern, facing an interview where some of the key features required which were explained	6203	5045	2012	985

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	90

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Agrotech Foods	27	1	Evelyn learning systems private limited	14	1

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
Nil	1	M.Sc. ACSS	Agricultural Chemistry and Soil	UNIVERSITY OF CALCUTTA	Ph.D.

Science

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	39

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cricket (M)	East Zone Inter University	16

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Silver-1 -Diving (M W)	National	1	Nil	CUS/AQUA /001/19-20	No Data

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The University of Calcutta has a rich history of active student participation in various academic and administrative bodies. As per the University of Calcutta Act (1979), there is student representation in the Senate as well as the Syndicate. Each Department has faculty-student committees. The University also has student representatives in several departments who convey the cohort needs and act as liaison between students and faculty. Moreover, The Hostel Committee also has student representatives. The University additionally has active NSS units and students whole-heartedly participate in the programmes and committees. Student representatives are part of the NSS Advisory Committee. Students were also elected to the Students Union .

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Name of the Association 1 Institute of Agriculture 2 Comparative Indian Language and Literature 3 Commerce 4 Chemical Technology 5 Jute and Fibre Technology 6 Law 7 Botany 8 Electronic Science 9 Geography 10 Geology 11 Statistics 12 Zoology 13 Library Information Science 14 Economics

5.4.2 – No. of registered Alumni:

14

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Meeting - 24 Reunion - 5 Cultural program - 2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Each department has its own RAC (Research Advisory Committee) in the Phd programs. Departments are given autonomy to form PG Board of Studies and taking entrance test and interview for PhD candidates. Acceptance of students in the PhD programmes and the allotment of PhD supervisors/guides are also undertaken by the departments independently. The members of MPhil committee comprise internal faculty members and external members to manage all the activities of the MPhil courses independently. At the undergraduate level the members of Board of Studies comprise faculties of colleges and Universities to run the undergraduate exam process independently. Departments take initiative in placement, the organization of workshops and seminars, faculty exchange and participation. The Departments also make the initial contacts for MOUs with various prestigious institutions for exchange of teachers and students and other academic activities. Postgraduate and MPhil examinations are conducted independently by the departments. Various activities are organized through the Alumni Associations. The use of Online tools has played an important role in decentralization. Use of emails, instructions and notices online have facilitated self-governance.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The departments annually revisit the selections of text chosen for the syllabus adhering to the principles of CBCS. As much faculty discuss which texts should be continued and what new aspects should be added in keeping with latest global research trends as well as demands in industry. Eminent academics from across India and the world are also invited. During the early pandemic months departments also strategized on how best to impart high quality education in an online mode.
Teaching and Learning	Departmental Faculty meetings involve discussion of student feedback which helps in the development of better teaching strategies. The use of ICT enabled teaching methods have been adopted. During the pandemic all departments developed their own teaching materials and resources which were then made available on the University website. A variety of

digital tools and Learning Management Systems (LMS) were used to ensure both synchronous and asynchronous

Examination and Evaluation

Great emphasis is made on proper assessment of students. Departments have their own exam committees, Post Graduate Board of Studies. The exam process covers rigorous moderation, evaluation, and scrutiny. The Head Examiner in each case is present to assure the proper execution of the process. Exam results are published in a timely manner. There is also the opportunity for review. online examinations were successfully conducted during the pandemic semester.

Research and Development

The University maintains a very high standard of research. Apart from projects, papers, and books published by faculty, the University also entered into collaborations with various prestigious institutions from around the world to further facilitate collaborative research. During the pandemic online seminars and workshops also facilitated this process.

Library, ICT and Physical Infrastructure / Instrumentation

The University of Calcutta Library System encompassing the Central Library, 5 campus libraries and 40 departmental libraries, spreading over 8 major campuses of the University across the metropolis of Kolkata has long been destined to support the academic and research activities of the University. During the latter part of the period under review, the whole world remained helpless with the massive onslaught of Covid Pandemic. To ensure that the academic and research activities did not succumb to the Corona virus, the University Library had made its entire digitised resources accessible for the academia across the world via its digital library initiatives and thus took active participation in the movement for the open access to resources with the perceived understanding that the greater resource availability would ensure enhanced academic and research progression around the world. During the period under review, the University Library with the SOUL software from INFLIBNET automated its library services. The Braille Library with Braille books, CDs and cassettes catered to the needs of the visually

challenged users. The state-of-the-art computer sections in all the campus libraries allowed students to search online documents and get access to digitised resources. The University Library enabled its students, scholars and faculty members to access 7032 e-journals, databases, 58603 e-books, over 1 lakh e-records along with the provision for online reference and document delivery facilities so that the University could keep continue its academic and research progression. Meanwhile, the University Library uploaded 13,474 full-text digitised PhD theses (as on 21 February 2023) and became one of the major contributors to ShodhGanga repository under the INFLIBNET. Even during the Covid Pandemic the University Library took a strong initiative to ensure that the teaching-learning activities of the University was not hindered. Through the Google-Meet platform, the University Library enabled all departments to take virtual classes and regularly uploaded learning materials for the students and thereby eliminated, to some extent, the negative impact of Covid on the academic activities of the University. During the Covid period, an entirely separate website for the University Library was created with the url www.culibrary.ac.in to provide online access to library resources for the University academic community.

Human Resource Management

The University of Calcutta has its UGC-Human Resource Development Centre with permanent faculty and staff. The Centre has previously been designated as a "High Performing" unit, and continues to regularly organize Orientation Programmes, Specific Refresher Courses, Interdisciplinary Courses, Short Term Courses on a variety of topics, Academic Leadership Programmes, as well as programs for college principals, research scholars, and other members of the academic community. Apart from this the University also accesses the human resource needs and requirements in various departments to ascertain future strategies.

Industry Interaction / Collaboration

The Technology and Business departments have close associations with various industry stake-holders,

	and exchange ideas and resources.
Admission of Students	Admission online and merit based. Steps are undertaken to ensure the smooth and transparent execution of the process.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Online availability of different forms for faculties officers and students.
Administration	i) Online administrative meeting. ii) e-tendering. iii) The University has a well maintained website. Important notices regarding classes, admission, examination, holidays, interviews and recruitment are all posted on the website. Various other important information and policy documents are also available online. Efforts are made to go paperless and use more of the University email.
Finance and Accounts	i) Online payment of fees through SBI collect mode/system/billdesk. ii) Grant received online through WBIFMS portal. iii) Implementation of WB Health Scheme for Teachers and officers through WB Health Scheme Portal. iv) Processing of Salary through COSA Software. v) Processing of Pension through EduSys Software. vi) Implementation of PFMS EAT module. vii) Implementation of UGC TSA A/C module for payment. viii) Payment of Suppliers through ECS mode.
Student Admission and Support	Admission through online portal.
Examination	Online payment of fees through SBI collect mode/system.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Abhishek Bose	Performing Bhakti: an artistic array	University of Calcutta	90707

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6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional	Title of the administrative	From date	To Date	Number of participants	Number of participants
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	development programme organised for teaching staff	training programme organised for non-teaching staff			(Teaching staff)	(non-teaching staff)
2019	Orientation Programme (OP)- 126	Nil	02/09/2019	23/09/2019	34	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term Course on MOOCs, E-Learning and ICT	1	15/06/2019	21/06/2019	7
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
11	4	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
(1) Calcutta University Co-operative Credit Societies Ltd. REG. No - 2 Calcutta, 1924 (2) Group Medical Insurance (3) Medical Aid Fund (4) Employment on compassionate grounds	(1) Calcutta University Co-operative Credit Societies Ltd. REG. No - 2 Calcutta, 1924. dt. 02.02.1924 (2) The C.U Staff Co-operative Credit Society Ltd. Reg: 37/Calcutta, 1968 dt. 24.06.1968 (2) Group Medical Insurance (3) Medical Aid Fund (4) Employment on compassionate grounds	Sports, Gym facility, Medical facility.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Internal Audit Report for the Financial Year 2019-20 had been prepared in accordance with Section 47(3) of C.U. Act, 1966, corresponding to Section 48(3) of C.U. Act, 1979. Due to prevailing Covid-19 pandemic situation during this period, the Internal Audit Section was unable to prepare the detailed audit report. This audit covered the following areas, Vouching, Service Book Audit, Asset Register Checking, Sales Counter. Also, out of 114 Departments, 24 no. Departments had responded, which may be due to prevailing Covid-19 situation. Government Audit conducts Audit of Annual Accounts and Transaction audit of

University of Calcutta. Such audit has not been conducted for the financial year 2019-20 by Government Audit. However regular audit by CA firms are conducted for extarmural projects of CU.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	NA
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6.4.3 – Total corpus fund generated

481479030

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Committee	Yes	IQAC
Administrative	No	Committee	Yes	IQAC and Audit Finance Department

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

University actively promotes the autonomy of all its affiliated colleges. A few affiliated colleges are already fully autonomous. All affiliated colleges have total administrative autonomy and the University only looks into the academic part.

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

Departments hold meetings with guardians to address various student needs and issues: i) Psychological counselling of students as per need. ii) Career counselling along with parents on an informal basis. iii) Remedial strategies are discussed.

6.5.4 – Development programmes for support staff (at least three)

1. Health Scheme (Goenka Hospital) 2. Co-operative. 3. Madhupur holiday home. 4. Transportation facility. 5. Staff Quarters.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

(1) Efforts are being made to improve campus infrastructure and renovate its historical buildings and improve facilities for its diverse student and faculty. (2) Digitization initiatives have been undertaken, especially by the University Library. The University subscribes to a large variety of scholarly online repositories across disciplines to better aid the teaching and learning process. (3) Web based technologies including Google classroom were used, particularly with the onset of the pandemic. (4) Wi-fi facilities across campus and general digital infrastructure is being improved upon (5) CBCS system is followed. (6) Hostel facility improvement.

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal

Yes

b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Online workshop on scholarship of teaching and learning.	03/04/2020	03/04/2020	03/04/2020	34
2020	Online workshop on pedagogy and adapting to pandemic.	14/05/2020	14/05/2020	14/05/2020	58

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
A Discussion on "Women's Role in Combating Environmental Challenges	05/08/2019	05/08/2019	26	2
A Discussion on "Women & Health: The issue of Obesity & Challenges"	26/08/2019	26/08/2019	8	0
Gender Gap Analysis: Decoding the Social Milieu	11/09/2019	11/09/2019	11	6
Gender & Crime: An Analysis in the Context of Gender Differences Perspective	27/09/2019	27/09/2019	35	15
Caste ,Ethnicity and	26/11/2019	26/11/2019	8	5

Gender				
Iswar Chandra Vidyasagar : Why he still remains relevant in Bengal?	13/12/2019	13/12/2019	3	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1)The University of Calcutta issued work order to the WEBREDA (Govt. of West Bengal undertaking) on 2018 to implement solar energy system as alternate source of energy in all the campuses. WEBREDA had undertaken the work and was going to install solar energy system in all the campuses by September 2022. The budgetary allocation of Rs. 3.63 crore was financially sanctioned on 30.11.2018 and was deposited to the WEBREDA on 30.11.2018 . 2) Sustainable farming in Baruipur Campus. 3) ST Radar project in Haringhata to analyze climate data. 4) Various awareness programs on environmental consciousness.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	15
Provision for lift	Yes	15
Ramp/Rails	Yes	15
Braille Software/facilities	Yes	251
Rest Rooms	Yes	15
Scribes for examination	Yes	53
Special skill development for differently abled students	No	Nil
Any other similar facility	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	1	01/06/2019	365	Outreach Programme	To provide basic education	35
2020	1	1	01/06/2019	365	Medical facility	To provide basic Health	75

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Anti Plagiarism https://www.caluniv.ac.in/imp-notice/useful_notice/Plagiarism-27-8-18.pdf	27/08/2018	Research scholars, PG students, and University faculty can avail the services of similarity checking through antiplagiarism software available in the library. The University upholds the highest principles of academic research and integrity.
Anti-Ragging committee https://www.caluniv.ac.in/imp-notice/useful_notice/Anti-20Ragging.pdf	09/12/2013	The University strongly disapproves any ragging activity. It advocates strong action against any perpetrator. The syndicate resolution provides for the constitution of the Anti-ragging cell, having as its members some of the highest ranking University officials.
Internal Complaints Committee https://www.caluniv.ac.in/news/ICC-13-12-18.pdf	10/09/2018	In compliance with UGC regulations and guidelines by the Supreme Court, ICC has been constituted to prevent sexual harassment and redressal of grievances. Regular meetings are held. Sensitization programs and workshops were held.
The Sexual Harassment of Women at workplace (Prevention, Prohibition and Redressal) Act, 2013 as amended by-The Repeating and Amending Act, 2016 along with The Sexual Harassment of Women at workplace (Prevention, Prohibition and Rederssal Rules, 2013	22/04/2013	At present ICC is composed of nine members according to the Rule Regulation of Prevention, Prohibition and Redressal Act, 2013, Read with the UGC. In the period of 2018 to 2019 ICC did the following jobs: • If dealt with 4 Sexual Harassment cases of different department of CU sent recommendation to CU authority. • ICC suggested 2 actively helped to built ICC in

one College under CU and 1 University in West Bengal. • ICC participated in a seminar on 'Gender equality sustainable development' in Department of Home Science in 2019. Three members of ICC delivered lectures in the seminar.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
World Environment Day	Nil	Nil	320
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1 Landscaping 2 Gardening 3 Reduction of plastics 4 Waste management 5 Solar panel 6 Rain water harvesting 7 Green campus 8 Environmental awareness program

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Smart classroom access for students (Education Department) – The Objective was give students a practical experience of the application and benefit of technological facilities during the class. Students will be able to have a first-hand practical experience of the theoretical knowledge of technology through their own teaching-learning. The outcome was to generate Teaching-Learning through technology friendly environment. Students will thus get encouraged and reinforced in such a technology friendly environment enjoying the benefits of a smart classroom. 2. 'Service Program Unit - an Unit conducted and managed by Department of Applied Psychology. The specific objective of the Unit is to cater to the specific needs of the community members. The Unit employs psychologists and clinical psychologists who are specifically trained to conduct psychological needs based assessment of individuals suffering from psychiatric problems and disorders, academic, work place and relationship issues and provide counselling and therapy whenever and wherever necessary. This is a great service to the community at very low cost and benefits larger sections of people. It also generates employment for the students and provides a platform to improve their knowledge and skills. The Unit gets daily referral from different Government and non-Government organisations, including, hospitals, schools, industries and seek the help of the Department for treatment purposes, for resolving adjustment and relationship issues as well as to resolve behavioural problems and academic problems.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.caluniv.ac.in/academic/Apl-Psychology.html>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

(1) The University of Calcutta has a history of over 150 years. The University community fully recognizes that the conservation of this legacy includes not only restoration of its physical space but also the digitization of its

archive. The University Library has undertaken huge strides in digitizing documents and making these freely available online for researchers in India and abroad. The purpose here is not merely to look back, but also to look forward. The University of Calcutta is thus actively part of global Digital Humanities initiatives that are the cornerstone of the digital age that we live in. The attention of digital proved especially important when the Covid 19 pandemic hit us, since the University could more readily make digital resources available. These also include the rich wealth of learning materials that were generated by University faculty and posted on the departmental websites. These open access materials aided not only students of the University, but others as well. (2) University has catered to a broad and diverse group of students and has 153 affiliated colleges which helps it further its educational mission across the city and its surrounding regions. Apart from co-educational colleges, the University also has all-girls colleges to promote female education. (3) Wide number of disciplines are taught (4) Faculty maintain highest standards of teaching and learning (5) Green initiatives including solar panels and radar technology in miniature form.

Provide the weblink of the institution

<https://www.caluniv.ac.in/about/about.html>

8.Future Plans of Actions for Next Academic Year

The University of Calcutta hopes to make its Library facilities more widely accessible to the public. The University has a large collection of physical as well as online collections and intends to add to these. Plans are in place to improve amenities of washrooms, elevators, and ramps.Improvement of internet facilitiesincluding wi-fi, setting up of smart classrooms .