



# UNIVERSITY OF CALCUTTA

## Notification No. CSR/13/2023

It is notified for information of all concerned that in terms of the provisions of Section 54 of the Calcutta University Act, 1979, (as amended), and, in exercise of his powers under 9(6) of the said Act, the Vice-Chancellor has, by an order dated 11.07.2023 approved the Syllabi of the under mentioned subjects for semester wise Four-year (Honours & Honours with Research) / Three-year (Multidisciplinary) programme of U.G. courses of studies, as applicable under CCF, 2022. under this University, as laid down in the accompanying pamphlet.


### **Name of Subject:**

1. Anthropology
2. BBA
3. Bengali
4. BFAD
5. Bio Chemistry
6. Botany
7. Chemistry
8. Commerce
9. Economics
10. Education
11. English
12. Geology
13. Hindi
14. History, Islamic History & Culture
15. Home Science
16. Human Rights
17. Journalism & Mass Communication
18. Mathematics
19. Microbiology (Honours)
20. Molecular Biology
21. Philosophy
22. Physiology
23. Political Science
24. Psychology
- ✓ 25. Social Science
26. Sociology
27. Urdu
28. Women's Studies
29. Zoology

The above shall be effective from the academic session 2023-2024.

SENATE HOUSE

KOLKATA-700 073

 12/7/2023  
Prof. (Dr.) Debasis Das

Registrar

**Syllabus for**  
**SOCIAL SCIENCE**  
**Minor Course**  
**Under NEP 2020**

**8THEORY PAPERS (3 CREDIT EACH)**

**8PRACTICAL PAPERS (1 CREDIT EACH)**



**UNIVERSITY OF CALCUTTA**  
2023

### **COURSE OBJECTIVE:**

The course is intended to orient the students with the concept of social sciences and its importance in development and also to expose the students with various development programmes aimed at social welfare and increasing social opportunities and their analysis. The primary aim is understanding analytically various phenomena in immediate social environment. The learners would be introduced to the diversity of people and their practices in different societies, regions and cultures within societies. The course will have an important role in generating sensitivity towards human values of compassion, trust, peace, cooperation, social justice, environmental protection, working of the economy and developmental issues.

### **LEARNING OBJECTIVE:**

1. Equip the students with an understanding of the ways in which political, social and economic issues which affect their daily lives across time and space.
2. Imbibe the values of the Indian Constitution and their significance in everyday life.
3. Imparting a sense of the working of Indian democracy, its institutions and processes at the local, state and union levels.
4. Becoming familiar with socio - economic role of institutions such as family, market and government.
5. Making students recognizing the contributions of different sections of society to political, social, cultural, and environmental processes
6. Recognizing various forms of discrimination and understands the nature and sources of discrimination.
7. Help them differentiate between equality and inequality in various forms to treat them in a healthy way.

### **LEARNING OUTCOME:**

1. The student will be equipped with practical based knowledge on working of the economy in synchronization with politics and society.
2. The understanding of society and importance of social welfare will improve.
3. Students would be able to identify role of Government in providing public facilities and recognizing their availability.
4. The course will make students competitive in pursuing higher studies
5. They will get an exposure to the social problems specifically in the context of Indian Economy.
6. Will be able to understand and differentiate between the rural and urban problems.
7. Will build the skill base for understanding and working with the vulnerable sections of the society.

## COURSE STRUCTURE SOCIAL SCIENCE: MINOR COURSE

8 Theory Courses (3 credits each) &; 8 Practical Courses (1 credit each)

S.No.	Semester	Code	Interdisciplinary Course  (Paper details)	Credit	Marks
1.	I	M1T+M1P	Elements of Economics	3+1	75+25
2.	II	M2T+M2P	Population Dynamics in India	3+1	75+25
3.	III	M3T+M3P	Foundation of Social Science	3+1	75+25
4.	IV	M4T+M4P	Elements of Sociology	3+1	75+25
5.	V	M5.1T+M5.1P	Understanding Social Welfare	3+1	75+25
6.	V	M5.2T+M5.2P	Elements of Political Science	3+1	75+25
7.	VI	M6.1T+M6.1P	Understanding Indian Economy	3+1	75+25
8.	VI	M6.2T+M6.2P	Dynamics of Indian Economic Development.	3+1	75+25

## Semester -I

**(THEORY- CREDITS: 3)**

75 marks

**M1T: Elements of Economics**

**(THEORY- CREDITS: 4)**

**Unit I: Concept of Economics**

- Definition of Economics. Concept of Production Possibility Curve;
- Utility; Law of Diminishing marginal utility
- Production and Consumption; Distribution.

**Unit II: Concept of Market**

- Demand and Supply;
- Market, Equilibrium
- Monopoly, Perfect Competition

**Unit III: Concept of price and money**

- Definition of price.
- Concept of Money and its importance.
- Concept of elasticity (Price, Income, Demand, Supply).

**(PRACTICAL -CREDIT: 1)**

25 marks

**M1P: Elements of Economics**

1. Visit to a market place and comparing the prices of some items there with similar products in a super-market.
2. Calculation of price elasticity of demand for some commonly available items.

*Practical Activities: 15 Marks; Viva- Voce: 5 Marks; Laboratory Note Book and materials: 5 Marks.*

**Recommended Readings:**

- 1) Case, Karl E. & Ray C. Fair, *Principles of Economics*, Pearson Education, Inc., 8<sup>th</sup> edition, 2007.
- 2) Hoag, J. H., & Hoag, A. J. (2006). *Introductory economics*. World Scientific Publishing Company.
- 3) J.K. Mitra: *Economics-Micro and Macro*, World Press Pvt. Ltd.
- 4) Lipsey, R., & Chrystal, A. (2011). *Economics*. Oxford University Press.
- 5) Sowell, T. (2014). *Basic economics*. Basic Books.
- 6) অর্থ বিজ্ঞান--সুব্রত গুপ্ত বানী প্রকাশন নবীন কুনডু লেন কলকাতা ০৯

## Semester II

**(THEORY- CREDITS: 3)**

**75 marks**

### **M2T: Population Dynamics in India**

#### **Unit I: Changing composition and distribution of population**

- Population size
- Composition, and distribution
- Sex ratio, Changing trends in population size, composition and distribution

#### **Unit II: Social Determinants and Consequences of Population Growth**

- Fertility and culture
- Demographic Dividend
- Infant mortality, Missing girls

#### **Unit III: Assessment of Population Dynamics**

- Demographic processes
- Fertility, Mortality, Morbidity
- Migration

**(PRACTICAL -CREDIT: 1)**

**25 marks**

#### **M2P:**

- 1) Evaluation report on any one population policy and/or programmes undertaken by Government of India.
- 2) Report writing on the steps and issues involved in designing a reproductive health and/or family planning program

### **RECOMMENDED READINGS**

- 1) Dasgupta, S. (Ed.). (2012). *Social Demography*. Pearson Education India.
- 2) Datt, Ruddar, and K. P. M. Sundharam. *Indian economy*. S. Chand, 1966.
- 3) Premi, Mahendra K. *Population of India in the new millennium: Census 2001*. National Book Trust, India, 2006.
- 4) Ranade, Prabha Shastri. *Population dynamics in India*. APH Publishing, 1990.
- 5) Sharma, R. K. (2004). *Demography and population problems*. Atlantic Publishers & Dist.
- 6) Shiva Kumar, A. K. Panda, Pradeep & Ved, Rajani R. *Handbook of Population and Development in India*, New Delhi: OUP, 2013

## Semester III

(THEORY- CREDITS: 3)

75 marks

### M3T: Foundation of Social Science

#### Unit I: Basic Concepts

- Social sciences: definition, scope, need
- Definition of basic composition of social sciences, economics, political science, anthropology and sociology.
- Interdisciplinarity and importance.

#### Unit II: Social development

- Definition of social development, need and importance.
- Approaches to social development: Top-Down Approach, Bottom-Up Approach, Integrated Approach
- Human Rights-Based Approach, New approaches to social development.

#### Unit II: Developmental goals

- Difference between centralized and decentralized development; focus of development.
- Developmental goals: National and International perspective.
- Goal oriented policies at international, national and state levels.

(PRACTICAL -CREDITS: 1)

25 marks

### M3P: Introduction to Social Science

1. Poster/chart/booklet on any relevant social issue in India.

2. Analysis of any one development-oriented policy (International/National/State)

*Practical Activities: 15 Marks; Viva- Voce: 5 Marks; Laboratory Note Book and materials: 5 Marks.*

#### Suggested Readings:

- 1) Clarke-Stewart, A., & Parke, R. D. (2014). *Social development*. John Wiley & Sons.
- 2) Colander, D. C. (2016). *Social science: An introduction to the study of society*. Taylor & Francis.
- 3) Midgley, J. O. (2013). Social development: Theory and practice. *Social Development*, 1-296.
- 4) Mooney, L. A., Clever, M., & Van Willigen, M. (2021). *Understanding social problems*. Cengage learning.
- 5) Singh, P. (2015). *How solidarity works for welfare: Sub nationalism and social development in India*. Cambridge University Press.
- 6) Williams, M. (2012). *Science and social science: An introduction*. Routledge.

## Semester IV

(THEORY- CREDITS: 3)

75 marks

### M3-T: Elements of Sociology

#### Unit I: Concepts of Sociology

- Definition and Scope of Sociology: Society and Social Structure
- Social Groups, Culture and Socialization
- Social Stratification

#### Unit II: Indian Society and Family

- Family Marriage, Kinship
- Social Control and Social Change
- Village India and its changing structure

#### Unit III: Social Movement

- The Meaning Causes and Types of Social Movements
- Movements: Women, Environment, Dalit
- Contemporary Social Concerns in India

(PRACTICAL -CREDITS: 1)

25 marks

### M3P: Elements of Sociology.

1. Analysis of any one relevant newspaper report on Societal Issues.
2. Design and Presentation of a Poster/ Chart / Booklet on Gender Issues/Movements, in context of Indian Society.

*Practical Activities: 15 Marks; Viva- Voce: 5 Marks; Laboratory Note Book and materials: 5 Marks.*

#### Suggested Readings:

- 1) Desai, A. R. (1994). *Rural sociology in India*. Popular Prakashan.
- 2) Fulcher, J., & Scott, J. (2011). *Sociology*. Oxford University Press.
- 3) Plummer, K. (2021). *Sociology: the basics*. Routledge.
- 4) Ray, R., & Katzenstein, M. F. (Eds.). (2005). *Social movements in India: Poverty, power, and politics*. Rowman & Littlefield Publishers.
- 5) Stolley, K. S. (2005). *The basics of sociology*. Greenwood Publishing Group.
- 6) Vidya , B & Sachdeva , D.R ( 1996) . An introduction to Sociology. Allahabad : Kitab Mahal.
- 7) Maciver , R.M.,& Page , C.H.(1949).Society . An Introductory Analysis. New York: Ranehart & Co.
- 8) সমকালীন সমাজতত্ত্ব 2nd Edition- রামানুজ গাঙ্গুলী ও সাইয়েদ মঈনুদ্দিন - (রিনা বুকস) বানী প্রকাশন নবীন কুন্ডু লেন কলকাতা ০৯



**Semester -V**  
**2 Papers 5.1 & 5.2**

**(THEORY- CREDITS: 3)**

**75 marks**

**M5.1: Understanding Social Welfare**

**Unit I: Basics of Social Welfare**

- Concepts of Social Welfare, Social Reform and Social Services
- Social Welfare: Nature, History and Principles.
- Values and Assumptions of Social Work

**Unit II: Social Welfare and problems**

- Nature and Types of Social Problems, Social Work response to social problems.
- Scope, Principles and Basic Skills of Social Work Practice.
- Welfare schemes for the vulnerable sections of the Centre and States.

**Unit III: Fields of Social Welfare**

- Women and Youth Welfare.
- Welfare of Scheduled Castes and Scheduled Tribes.
- NGO's and Government agencies for social welfare.

**(PRACTICAL -CREDITS: 1)**

**25 Marks**

**M5.1: Understanding Social Welfare**

1. Evaluate a Social Welfare Scheme as witnessed in your own locality or city and present a case report on any one such scheme.
2. Choose any Social Welfare Advertisement, and write a detailed report, along with copies of the same (chosen advertisement), on – the agencies that issued them, the target audience, possible reason for issue of the same, and their probable effectiveness.

*Practical Activities: 15 Marks; Viva- Voce: 5 Marks; Laboratory Note Book and materials: 5 Marks.*

**Recommended Readings:**

- 1) Desai, M. (2002). *Ideologies and social work: Historical and contemporary analyses*. Rawat Publications.
- 2) Desai, M., & Solas, J. (2012). Poverty, development and social justice. *The SAGE handbook of international social work*, 85-99.
- 3) Kakwani, N., & Son, H. H. (2016). *Social welfare functions and development*. Basingstoke: Palgrave Macmillan.
- 4) Laxmikant M (2014) *Governance in India*, McGraw Hill Education (India) Pvt Limited.
- 5) Ronald, Y., Malar, S., & Laavanya, P. V. (2013). *Social Work, An Introductory Text Book*.
- 6) Siddiqui H Y etd (1990) *Social Welfare in India*, New Delhi Harnam Publication.

(THEORY - CREDITS: 3)

75marks

### M5.2-T: Elements of Political Science

#### Unit I: Government and Democracy in India

- The Constitution of India: Preamble and Features of Indian Constitution: Fundamental Rights and Directive Principles
- The Legislature, Executive, Judiciary
- Powers of President and Prime Minister

#### Unit II: Political Process in India

- Federalism: Division of Powers, Emergency Provisions,
- Panchayati Raj and Municipalities
- Affirmative Action Policies: Women, Caste and Class

#### Unit III: Perspectives on Indian Politics

- Determinants of Voting Behaviour: Caste, Class, Gender and Religion
- Religion and Politics: Debates on Secularism; Minority and Majority Communalism
- Caste and Politics: Caste in Politics and the Politicization of Caste

(PRACTICAL -CREDITS: 1)

25 Marks

### M5.2-P: Elements of Political Science

1. Make an illustrative booklet or leaflet on Fundamental rights/Directive principles/functions of Prime Minister/ Functions of President.
2. Poster presentation on any one of the following: Religion and Politics or Caste and Politics or Challenges to Democratic Decentralization

*Practical Activities: 15 Marks; Viva- Voce: 5 Marks; Laboratory Note Book and materials: 5 Marks.*

#### Recommended Readings:

- 1) Abbas, H., Kumar, R. & Alam, M. A. (2011) Indian Government and Politics. New Delhi: Pearson, 2011
- 2) Austin, G. (2004) Working of a Democratic Constitution of India. New Delhi: Oxford University Press
- 3) Kothari, R. (1970). *Politics in india*. Orient Blackswan.
- 4) Vanaik, A. & Bhargava, R. (eds.) (2010) Understanding Contemporary India: Critical Perspectives. New Delhi: Orient Blackswan
- 5) ভারতের শাসন ব্যবস্থা - সেনগুপ্ত - বানী প্রকাশন নবীন কুনডু লেন কলকাতা ০৯
- 6) রাষ্ট্র বিজ্ঞান - সেনগুপ্ত - বানী প্রকাশন নবীন কুনডু লেন কলকাতা ০৯
- 7) সত্যব্রত চক্রবর্তী (সম্পাদনা)- ভারতবর্ষ-রাষ্ট্র ভাবনা -একুশে, ১৩/১, বঙ্কিম চ্যাটার্জী স্ট্রিট, কলকাতা
- 8) সত্যব্রত চক্রবর্তী (সম্পাদনা)- রাষ্ট্র সমাজ ও রাজনীতি, একুশে, ১৩/১, বঙ্কিম চ্যাটার্জী স্ট্রিট, কলকাতা

**Semester -VI**  
**2 Papers 6.1 & 6.2**

**(THEORY- CREDITS: 3)**

**75 marks**

**M6.1: Understanding Indian Economy**

**Unit I: Understanding Indian Economic growth and development.**

- Concept of growth, development and differences in the concept.
- Sustainable development and development and differences in approach.
- Indian context of Planned economic development, advantages, disadvantages, transformation and Niti Aayog.

**Unit II: Rural Economy of India**

- Indian Agriculture, Growth; productivity; agrarian structure
- Concept of Rural Development, Characteristics and significance, Rural Non-Farm Sector, Decentralized Planning and Participatory Development.
- GOI Programmes for Rural Development

**Unit III: Urban Economy of India**

- Characteristics of urban economy. Classification of towns and cities and importance of such classification.
- Concept of Urbanization, Indian perspective, Urban economic problems- pollution, population and housing,
- GOI Programmes for Urban Development.

**(PRACTICAL -CREDITS: 1)**

**25 marks**

**M6.1-P: Understanding Indian Economy**

1. Detailed report writing on any one policy and/or programmes undertaken by Government of India with respect to rural development/ urban development.
2. Conducting survey on any rural or urban locality on any developmental programme undertaken at National or State level.

*Practical Activities: 15 Marks; Viva- Voce: 5 Marks; Laboratory Note Book and materials: 5 Marks.*

**Recommended Readings**

- 1) Dhingra, I. C. (2014). *The Indian Economy*. Sultan Chand.
- 2) Jalan, B. (2004). *Indian Economy*. Penguin UK. Agarwal, A.N. (2019) *Indian Economy*, Vikash Publishing Co. Delhi.
- 3) Maheshwari, S. (1985). *Rural development in India: a public policy approach*. Sage Publications.
- 4) Misra, R. P. (1998). *Urbanization in India: Challenges and opportunities*.
- 5) Papola, T. S., & Sahu, P. P. (2012). *Growth and structure of employment in India*. Institute for Studies in Industrial Development, New Delhi.
- 6) Singh, K., & Shishodia, A. (2016). *Rural development: Principles, policies, and management*. SAGE Publishing India.

(THEORY- CREDITS: 3)

75marks

**M6.2: Dynamics of Indian Economic Development.**

**Unit I: Sectors of Indian economy**

- Sectors of an economy, importance of the sectors and their relative contribution.
- Relative share of primary, secondary and tertiary sectors with reference to India.
- Changing structural composition of Indian economic development.

**Unit II: Features of an economy**

- Definition and features of Developed, Developing and Underdeveloped countries.
- Development status of India. Characteristics of Indian economic development.
- Theory of Dualism and present context of Indian economy.

**Unit III: Impediments to economic development**

- Understanding poverty; Absolute and relative poverty, poverty line, rural poverty, urban poverty, poverty alleviation programmes of GoI.
- Unemployment, nature, causes and types of unemployment, GoI programmes for youth and unemployment.
- Changing trends in population size, composition, rates of growth and distribution, demographic dividend, Inequality, and the changing labour market and trends in employment.

(PRACTICAL -CREDITS: 1)

25 marks

**M6.2: Dynamics of Indian Economic Development.**

3. Informative booklet/leaflet preparation on any one policy and/or programmes undertaken by Government of India with respect to poverty alleviation/ unemployment.
4. Conducting socio-economic diet survey/ construction of a simple index number to measure poverty.

*Practical Activities: 15 Marks; Viva- Voce: 5 Marks; Laboratory Note Book and materials: 5 Marks.*

**Recommended Readings**

- 1) Agarwal, A.N. (2019) Indian Economy, Vikash Publishing Co. Delhi.
- 2) Basu Kaushik and A. Maertens, eds, 2013, The New Oxford Companion to Economics in India, Oxford University Press.
- 3) Cypher, J. M., & Dietz, J. L. (2008). *The process of economic development*. Routledge.
- 4) Datt, Ruddar, and K. P. M. Sundharam(1966) *Indian economy*. S. Chand.
- 5) Lister, R. (2021). *Poverty*. John Wiley & Sons.
- 6) Misra, S.K. & V.K. Puri(2017) Indian Economy, Himalayas Publishing Co. Mumbai
- 7) Premi, Mahendra K (2006) *Population of India in the new millennium: Census 2001*. National Book Trust, India.
- 8) গুপ্ত সুব্রত (2007) ভারতের অর্থনৈতিক--সমস্যা বানী প্রকাশন নবীন কুনডু লেন কলকাতা ০৯

- 6) Misra, S.K. & V.K. Puri(2017) Indian Economy, Himalayas Publishing Co. Mumbai
- 7) Premi, Mahendra K (2006) Population of India in the new millennium: Census 2001. National Book Trust, India.
- 8) গুপ্ত সুরত (2007) ভারতের অর্থনৈতিক--সমস্যা বানী প্রকাশন নবীন কুন্ডু লেন কলকাতা ০৯