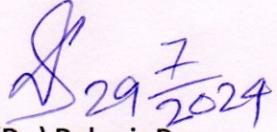# UNIVERSITY OF CALCUTTA

Notification No. CSR/47/2024

It is notified for information of all concerned that in terms of the provisions of Section 54 of the Calcutta University Act, 1979, (as amended), and, in the exercise of her powers under 9(6) of the said Act, the Vice-Chancellor has, by an order dated 23.07.2024 approved the new revised complete syllabus of Sociology (4-year Honours & Honours with Research and 3-year MDC) courses of studies under CCF. Syllabus for semester-1 & 2, as published in CSR/13/2023, dt.12.7.2023, under CCF 2022, remains unchanged. Detail syllabus is laid down in the accompanying pamphlet.

The above shall take effect for Sociology (4-year & 3-year) courses of studies which has been introduced from the academic session 2023-2024.

SENATE HOUSE

Kolkata-700073

29.07.2024

Prof.(Dr.) Debasis Das

Registrar

SOCIOLOGY

SYLLABUS

4 YEARS

B.A. HONOURS WITH OR WITHOUT RESEARCH

UNDER CURRICULUM AND CREDIT FRAMEWORK -2022

{CCF 2022}

UNIVERSITY OF CALCUTTA
2023

Note:

- **Discipline Specific Core Courses: (3Th+1TU credits =75+25) =4 Credits each**

- **Skill Enhancement Courses: (2Th&2TU credits=50+50) =4 Credits each**

  - ➢ **Discipline Specific Core Course (Semester-6): DSCC-15: Fieldwork and Report writing (3Th&1Practical).**

    - ❖ There will be <u>**no question paper**</u> and the **3-credit Th** evaluation will be done by concerned college faculty supervising the Fieldwork and Report Writing.

    - ❖ <u>**An external examiner will be recommended by the UG BoS for the 1 credit 25 marks Practical examination (i.e.Viva) .**</u>

<u>Suggested Mode for Tutorial Segment</u>:

<u>Mode for 1 Credit, 25 Marks Tutorial Segment: (Major, Minor, & IDC)</u>

- ➢ <u>1 credit Tutorial for (Major, Minor, & IDC) to be conducted and evaluated by concerned college faculty. **The UG BoS recommendation for any paper setter and examiner for the same will not be required.**</u>

    - ❖ **Written Mode: <u>15 marks</u>** written evaluation by college CT (Class test); Up to 1200 words Term papers- (1/2@ 500/600 Words each) Book review/ Excerpt review/ Comprehension-Syllabus based Topic or Current topics selected by College.

    - ❖ **Presentation Mode/ Viva: <u>10 marks</u>** Paper or Report Presentation/Poster presentation/ Viva (may be in groups or individually, whichever is suitable

<u>Mode for SEC- 2 Credit, 50 Marks Tutorial Segment</u>:

  - ❖ <u>2 credit Tutorial 50 marks for (SEC) to be conducted and evaluated by concerned college faculty.</u>
  - ❖ <u>**The UG BoS recommendation for any paper setter and examiner for the same will not be required.**</u>

    - ▪ <u>**25 marks**</u> -As suggested in the concerned SEC papers.

    - ▪ <u>**10 marks**</u> -As suggested in the concerned SEC papers
    - ▪ <u>**15 marks**</u> written/ oral evaluation by college CT (Class test); Up to 1200 words Term papers- (1/2@ 500/600 Words each) Book review/ Excerpt review/ Comprehension-Syllabus based Topic or Current topics selected by College.

[All modes/ themes/ topic of the tutorial related segments to be decided by concerned faculty of respective colleges.]

LIST OF COURSES FOR 4 Years U.G. PROGRAM-2023		
Discipline Specific Major CORE COURSES		**(4 Credits per Course)**
Semester	Paper- Credit Division	22 – **Major** COURSES
Semester-1	SOC-H-CC- 1-----3Th+1TU	Introductory Sociology - m^1-1
Semester-2	SOC-H-CC -2----3Th+1TU	Sociology of India - m^1-2
Semester-3	SOC-H-CC- 3-----3Th+1TU	Sociological Perspectives
	SOC-H-CC- 4-----3Th+1TU	Classical Sociological Traditions - m^2-3
Semester-4	SOC-H-CC- 5-----3Th+1TU	Methods of Sociological Enquiry - m^2-4
	SOC-H-CC -6-----3Th+1TU	Sociological Thinkers
	SOC-H-CC -7-----3Th+1TU	Indian Sociological Traditions
	SOC-H-CC -8-----3Th+1TU	Population and Society
Semester-5	SOC-H-CC -9-----3Th+1TU	Environmental Sociology
	SOC-H-CC-10----3Th+1TU	Agrarian Sociology
	SOC-H-CC-11----3Th+1TU	Research Methods and Statistics
	SOC-H-CC-12----3Th+1TU	Sociology of Society in Bengal
Semester-6	SOC-H-CC-13----3Th+1TU	Urban Sociology
	SOC-H-CC-14----3Th+1TU	Sociology of Gender
	SOC-H-CC-15----3Th+1Practical	Fieldwork And Report writing
Semester-7	SOC-H-CC -16----3Th+1TU	Political Sociology
	SOC-H-CC -17----3Th+1TU	Sociology of Religion
	SOC-H-CC -18----3Th+1TU	Sociology of Work and Industry
	SOC-H-CC -19----3Th+1TU	India: Ideas, Resistance and Challenges
Semester-8	SOC-H-CC -20----3Th+1TU	Sociology of Health
	SOC-H-CC -21----3Th+1TU	Sociology of Visual Culture and Media
	SOC-H-CC -22----3Th+1TU	Economic Sociology
COURSES for candidates not pursuing dissertation		
Semester-7	SOC-H-CC - 23----3Th+1TU	Social Stratification
Semester-8	SOC-H-CC - 24----3Th+1TU	Sociology of Ageing
	SOC-H-CC - 25----3Th+1TU	Sociology of Leisure
SKILL ENHANCMENT COURSE (4 Credits per Course)		
Semester-1	SOC-H-SEC- 1-----2TH+2TU	Gender Sensitization
Semester-2	SOC-H-SEC- 2-----2TH+2TU	Programs and Practices of Development
Semester-3	SOC-H-SEC- 3-----2TH+2TU	Reading and Writing Skills in Academic Writing
IDC-INTERDISCIPLINARY COURSE(3 Credits per Course)		
	SOC-H-IDC-1-----2TH+1TU	Knowing Indian Society
MINOR COURSE (4 Credits per Course)		
	Paper- Credit Division	**4 – MINOR COURSES**
	m^1-1: ----3Th+1TU	Introductory Sociology
	m^1- 2:----3Th+1TU	Sociology of India
	m^2- 3:----3Th+1TU	Classical Sociological Traditions
	m^2- 4:----3Th+1TU	Methods of Sociological Enquiry
❖ Note: Core Courses Designated for Minor will be offered to students with **Major in Other Discipline**		

COURSE STRUCTURE-CCF 2022

	DSC/ Core	Minor Course	IDC	AEC	SEC	CVAC	Summer Internship	Research Work/ Dissertation	Total Credits
Semesters	22x 4=88	8x4=32	3x3=9	4x2=8	3x4=12	4x2=8	1x3=3	(1x4=4)+ (1x8=8)=12	172
Semester-1	1x4= 4 3Th+1Tu/ Prac	1x4= 4 (m1) 3Th+1Tu/ Prac	1x3= 3 2TH +l P/TU	1x2= 2 2TH + 0 P/TU	1x4= 4 3Th+1Tu/ Prac	2x2			21
Semester-2	1x4= 4 3Th+1Tu/ Prac	1x4= 4 (m1) 3Th+1Tu/ Prac	1x3= 3 2TH +l P/TU	1x2= 2 2TH + 0 P/TU	1x4= 4 3Th+1Tu/ Prac	2x2			21
Semester-3	2x4= 8 3Th+1Tu/ Prac	1x4= 4(m2) 3Th+1Tu/ Prac	1x3= 3 2TH +l P/TU	1x2= 2 2TH + 0P/TU	1x4= 4 3Th+1Tu/ Prac				21
Semester-4	4x4= 16 3Th+1Tu/ Prac	1x4= 4(m2) 3Th+1Tu/ Prac		1x2= 2 2TH + 0 P/TU					22
Semester-5	4x4= 16 3Th+1Tu/ Prac	2x4=8 m1+m2 3Th+1Tu/ Prac							24
Semester-6	3x4= 12 3Th+1Tu/ Prac	2x4=8 m1+m2 3Th+1Tu/ Prac				1x3			23
Semester-7	4x4= 16 3Th+1Tu/ Prac							1x4*	20
Semester-8	3x4= 12 3Th+1Tu/ Prac							1x8*	20
Credits	22x4= 88	8x4= 32	3x3= 9	4x2= 8	3x4= 12	4x2= 8	1x3=3	(1x4)+ (1X8)= 12	172
Marks	22x100=2200	8x 100=800	3x75=225	4x50=200	3x 100=300	4x50=200	1x 75=75	1x100+ 1x200=300	Total Marks =4300

SOCIOLOGY CURRICULUM OBJECTIVE

The courses offered in this curriculum are bachelor level courses in Sociology. After completion of the course, the students will be able to understand the key concepts in Sociology. They would develop keen insights to distinguish between the common-sense knowledge and Sociological knowledge. They will develop in-depth understanding of sociological concepts, thoughts and the knowledge and skill to conduct social research. These courses will also introduce the students to the emergence of Sociology as a discipline, and its development as a systematic scientific field of study. They will understand the basic features of the Indian social system and social problems and know about the traditional social institutions of Indian Society in context of continuity and change, enabling them to think critically.

At the end it will help students to learn that individual choices impacted by the social structures of which they are a part. The courses will introduce to them the ideas that various aspects of society are interlinked and thereby orient them to the sociological thinking, through sociological imagination, perspectives of analysis and theories that interpret the relationships between individual and groups in society.

By understanding these relationships the student will develop a sense of how the pluralistic Indian society that is multi layered, multi-cultural and has a tradition-modern continuum at play. This course reveals the networks in society, reflecting the bonding, resistances and challenges that are closely intertwined with the everyday lives of people in society. Latter courses are designed to give deliberations on areas of specializations, understandings of the same, and conceptualizations of the applications of what is meant by scientific. The mandate of the course is to introduce the discipline to students from diverse trainings and capabilities.

General Objectives of the Program:

1. Introduce the students to the basic concepts and processes in sociology to understand the social life.
2. Provide different perspectives of understanding the social life of people.
3. To introduce students to how society is studied by sociologists.
4. To inculcate the ability to distinguish between different sociological perspectives.
5. Update the students with different fields of Sociology and latest developments in the field.
6. Develop the skills to analyse, interpret and contemporary social situation - developments and problems- while critically appreciating the social construction of reality.
7. Ability to examine, relate and connect theory with research
8. Prepare students for their dissertation research

Program Outcomes:

1. Think critically by exercising sociological imagination.
2. Question common wisdom, raise important questions and examine arguments.
3. Collect and analyse data, make conclusions and present arguments.
4. Think theoretically and examine the empirical data.
5. Gain ability to critically appreciate development programs and agencies.

SEMESTER-1

DISCIPLINE SPECIFIC CORE COURSE

Introductory Sociology
CC- 1

Course Objective:
The course is intended to introduce the students to a sociological way of thinking. It also provides a foundation for the other more detailed and specialized courses in sociology.

Unit I.
1. **Sociology: Discipline and Perspective**

   1.1. Thinking Sociologically, Emergence of Sociology, Sociology as a science; Sociology and Common Sense.
   1.2. Some Basic Concepts: Association; Community, Groups and its Forms; Status and Role; Norms   and Values.

Unit II.

2. **Sociology and Other Social Sciences**

   2.1. Sociology and Social Anthropology
   2.2. Sociology & Psychology
   2.3. Sociology & History
   2.4. Sociology and Political science

Unit III.
3. **Individual and Society**

   3.1. Socialization: Concept and Agencies
   3.2. Culture: meaning, characteristics and types of culture – popular, elitist, folk, and consumer cultures
   3.3. Pluralism and Multiculturalism, Culture and Personality.
   3.4. Conformity and Deviance.

Unit IV.
4. Human Society

   4.1. Social Institutions and Social Processes
   4.2. Social control: meaning, agencies and mechanisms
   4.3. Social Change: definition, factors; Social Mobility

Readings:

1. Allan G Johnson. 2008, *The Forest and the Trees: Sociology as Life Practice and Promise*, Philadelphia: Temple University Press, Introduction and Chapter 1, 'The Forest, the Trees and One Thing', Pp. 1-36 McGraw-Hill, Chapter 8, Pp. 185-209
2. Alex Inkeles. What Is Sociology?
3. Alex Thio. Sociology

4. Andre, Beteille. 2009, *Sociology: Essays in Approach and Method,* Delhi: Oxford University Press, Chapter 1, 'Sociology and Common Sense', Pp. 13-27
5. Anthony Giddens. Sociology
6. Anthony Giddens. Simon Griffiths · 2021 Sociology. Publisher Polity
7. Beteille.A. 2009. Sociology—Essays on Approach and Method (OUP)
8. Dan Woodman, Steven Threadgold . 2021. This is Sociology: A Short Introduction. SAGE Publications
9. G. Rocher. A General Introduction to Sociology
10. George Ritzer. Edited 2007. THE BLACKWELL ENCYCLOPEDIA OF SOCIOLOGY. Blackwell Publishing Ltd.(available online)
11. Gilles Ferreol& Jean-Pierre Noreck. An Introduction to Sociology(PHI Learning)
12. Gordon Marshal. Dictionary of Sociology (OUP)
13. Harry M. Johnson. Sociology
14. Henry Tischler. Introduction to Sociology
15. J Ross Eshleman& B.G. Cashion. Sociology an Introduction
16. John Solomos, Karim Murji, Sarah Neal. 2021. An Introduction to Sociology. SAGE Publications
17. M. Haralambas &R. M. Heald. 2015.Sociology Themes and Perspectives. Oxford University Press.
18. P. Worsely. New Introducing Sociology
19. T. Bottomore. Sociology—A Guide to Problems and Literature

Reference:

1. Béteille, André. 1985, *Six Essays in Comparative Sociology*, New Delhi: Oxford University Press, Chapter 1, 'Sociology and Social Anthropology', Pp. 1-20
2. Beteille, André. 2002, *Sociology: Essays in Approach & Method*, Oxford University Press, Chapter 2, 'Sociology and Social Anthropology', Pp. 28-54
3. Beattie, J. 1966, *Other Cultures*, London R.K.P., Chapter 2, 'Social Anthropology and Some Other Sciences of Man', Pp. 25- 29
4. Burke, Peter. 1980, *Sociology and History*, George Allen and Unwin, Chapter 1, 'Sociologists and Historians', Pp. 13-30
5. Bottomore, T. B. 1971, *Sociology: A Guide to Problems and Literature*, London: Allen and Unwin. Chapter 4, 'The Social Sciences, History and Philosophy', Pp. 65-80
6. Bierstedt, Robert, 1974, *The Social Order*, New York: McGraw Hill Book Company Part 3, Chapter 5, 'The Meaning of Culture', p. 125-151, Chapter 6, Chapter 7.
7. Bierstedt, Robert. 1974, *The Social Order*, McGraw Hill, Chapter 20, Pp. 527-567.
8. Garner, James Finn. 1994, *Politically Correct Bedtime Stories: Modern Tales for Our Life and Times*, New Jersey: John Wiley & Sons Inc.
9. Horton, Paul B., Chester L. Hunt. 2004, *Sociology*. New Delhi: Tata McGraw Hill. Chapter 9.
10. Ritzer, George. 2004, The *McDonaldisation of Society*, Pine Forge Press, Chapter 1, Chapter 2, Chapter 9.
11. Ritzer, George. 1996, *Classical Sociological Theory*, New York: McGrawHill, Chapter 1, 'A Historical Sketch of Sociological Theory- The Early Years',Pp. 13-46.

SEMESTER-2
Discipline Specific Core Course

Sociology of India
CC- 2

Course Objective:

This paper introduces the processes and modes of construction of knowledge of India. Further, it aims to draw attention to the key concepts and institutions which are useful for the understanding of Indian society.

Unit I.

1. India: An Object of Knowledge

> 1.1. The Colonial Discourse
> 1.2. The Nationalist Discourse
> 1.3 The Subaltern Critique

Unit II.

2. Concepts and Institutions

> 2.1.1 Family: Features, Types and Changing Patterns
> 2.1.2. Marriage: Types and Changing Patterns
> 2.1.3. Kinship: Principle and Pattern

Unit III.

3. Social Stratification

> 3.1. Caste: Concept and Critique
> 3.1.1. Varna & Jati; Dominant Caste
> 3.1.2. Jajmani System; Caste Mobility: Sanskritization
> 3.2. Tribe: Features
> 3.2.1. Issues of Tribal Development: Pre and Post Independent India

Unit IV

4. Village: Structure and Change

> 4.1. Village Solidarity
> 4.2. Internal Regulation
> 4.3. Agrarian Classes
> > 4.3.1. Nature of Agrarian Class: Pre and Post Independent India

Readings:

1. Amartya Sen. Argumentative India (Chs. 10, 11)
2. Aniruddha Choudhury. 2016. "Bharater Samaj Prasange" Chatterjee Publishers.
3. Bernard Cohn, Colonialism and its forms of knowledge, Princeton University Press
4. Beteille.A. Caste, Class and Power: Changing Patterns
5. Desai. A.R. Social Background of Indian Nationalism.
6. Desai. A.R. Rural sociology
7. Ghanshyam Shah. Caste and Democratic Politics in India
8. Guha, R., 1982, *Subaltern Studies, Volume I*. Delhi: Oxford University Press, Pp.1-8
9. Hemendorf. Tribes in India

10. K. L. Sharma – Social Stratification and Mobility
11. K. L. Sharma – Social Stratification in India
12. M. N. Srinivas – Caste – Its Twentieth Century Avatar
13. M. N. Srinivas – Social Change in Modern India
14. Nadeem Hashain. Tribal India Today (Chs. 4-8)
15. Neera Chandhoke et.al,(eds) : Contemporary Society in India
16. P. Oberoi (ed) - Family, Kinship and Marriage in India
17. Rajni Kothari (ed.) – Caste in Indian Politics
18. Ram Ahuja – Indian Social System
19. Ram Ahuja : Society in India
20. Ramanuj Ganguly and S. A. H. Moinuddin. Samakaleen Bharatiya Samaj. PHI. Learning
21. S. C. Dube – Indian Society
22. T. K. Oommen – Social Structure and Politics
23. T. N. Madan: Religion in India; Delhi: Oxford University Press.
24. Thaper: Tribe, Caste and Religion in India (Articles by Aran and Beteille)
25. Vandana Madan : The Village in India
26. Veena Das: Handbook of Indian Sociology: Oxford Companion to Sociology and Anthropology
27. Yogendra Singh – Culture Change in India
28. Yogendra Singh – Essays on Modernization in India
29. Yogendra Singh – Social Change in India
30. Yogendra Singh – The Modernization of Indian Tradition

References:

1. Breman, J., 1999, "The Study of Industrial Labour in Post-Colonial India: The Formal Sector",Contributions to Indian Sociology, 33(1&2), Pp.1-41
2. Cohn, B.S., 1990, *An Anthropologist among the Historians and Other Essay*s, Delhi: Oxford University Press, Pp.136-171
3. Dhanagare, D.N., 1991, "The Model of Agrarian Classes in India", in D. Gupta (ed.), Social Stratification, Delhi: Oxford University Press, Pp. 271-275
4. Haimendorf, C. V. F., 1967, "The Position of Tribal Population in India", in P. Mason India and Ceylon: Unity and Diversity, New York: Oxford University Press, Chapter 9
5. Karve, I., 1994. The Kinship Map of India, in P. Uberoi (ed.) *Family, Kinship and Marriage in India*. Delhi: Oxford University Press, Pp.50-73
6. Kaviraj, S., 2010, *The Imaginary Institution of India*, Ranikhet: Permanent Black, Pp.85- 126
7. Mencher, J., 1991, The Caste System Upside Down, in D. Gupta (ed.), Social Stratification, Delhi: Oxford University Press, Pp.93-109
8. Momin, A.R., 1977, The Indo Islamic Tradition, *Sociological Bulletin*, 26, Pp.242-258
9. Srinivas, M.N. and A. M. Shah, 1968, "Hinduism", in D. L. Sills (ed.) *The International Encyclopaedia of Social Sciences*, Volume 6, New York: Macmillan, Pp.358-366
10. Srinivas, M.N., 1969, „The Caste System in India, in A. Béteille (ed.) Social Inequality: Selected Readings, Harmondsworth: Penguin Books, Pp.265- 272
11. Srinvas, M. N., 1987, *The Dominant Caste and Other Essays*, Delhi: Oxford University Press, Pp.20-59
12. Uberoi, J.P.S., 1997. The Five Symbols of Sikhism, in T.N. Madan (ed.) *Religion in India*, Delhi: Oxford University Press, Pp. 320-332

SEMESTER-3
Discipline Specific Core Course

Sociological Perspectives
CC– 3

Course Objective:
The course is intended to introduce the students to the different sociological perspectives. It also provides a foundation for the other more detailed and specialized courses and references of the same.

Unit I.
    1. Plurality of Sociological Perspective: Meaning and Nature
    2. Functionalism
        2.1.1 General arguments;
        2.1.2 Contributions of Parsons and Merton;
        2.1.3 Critical overview.

Unit II.
    3. Interpretive Sociology
        3.1.1. General arguments;
        3.1.2. Contributions of Weber
    4. Conflict Perspective
        4.1.1 General arguments;
        4.1.2. Contributions of Dahrendorf and Coser;
        4.1.3. Critical overview

Unit III.
    5. Structuralism
        5.1. General arguments;
        5.2. Contributions of Levi-Strauss

Unit IV.
    6. Feminist Perspective
        6.1. General arguments;
        6.2. Stages of development of feminism;
        6.3. Varieties of feminist sociology.

Readings:

1. Anthony Elliot and Charles Lemert, 2014. Introduction to Contemporary Social theory, Routledge.
2. Bert N. Adams and R.A. Sydie. 2002. Sociological Theory. Sage, Vistara
3. Baert, Patrick. 1998. Social Theory in the Twentieth Century. New York. NYU Press.
4. Bottomore, T. B. 1971. *Sociology: A Guide to Problems and Literature,* London: Allen and Unwin, Chapter 2, Pp. 29-47
5. Bottomore, Tom and Nisbet, Robert. 2004. A History of Sociological Analysis. Jaipur: Rawat
6. Bottomore, Tom. 2002. The Frankfurt School. London: Routledge
7. Collins, Randall. 1994. Four Sociological Traditions. New York. OUP

8. Ganguly, Ramanuj. Tatwa O Chintadarshe Samakalin Samajtatwa Bani/ReenaPrakashan, Kolkata

9. G. Ritzer, 1996. Sociological Theory

10. Gouldner, Alvin, 1977, 'Sociology's Basic Assumptions' in Thompson, Kenneth and Jeremy Tunstall, *Sociological Perspectives*, New York: Penguin Books Ltd, Pp. 13-17

11. Leach, Edmund, 1973, 'Structuralism in Social Anthropology', In Robey, David *Structuralism: An Introduction*, 1st ed., Oxford: Clarendon Press, 37-56

12. Paul Ransome. 2010. Social Theory; Policy Press.

13. Pip Jones. 2005. Introducing Social Theory. Atlantic Publishing and Distribution.

14. Seidman, Steven. 2011. Contested Knowledge: Social Theory Today. Singapore: Wiley-Blackwell

15. Stevi Jackson and Jackie Jones 1998. Contemporary Feminist Theories; NYU Press

16. Thompson, Kenneth and Jeremy Tunstall, Sociological Perspectives, New York:Penguin Books Ltd

17. Turner, 1995. The Structure of Sociological Theory

18. Wallace and Wolf, 1990. Contemporary Sociological Theory

19. Weber, Max, 1978, *Economy & Society: An outline of Interpretive Sociology*, Vol. 1, University of California Press, Basic Concepts, Pages 4-26

References:
1. Dahrendorf, Ralf, 1968, *Essays in the Theory of Society,* Stanford: Stanford University Press, Chapters 4 & 5, Pp. 107-150

2. Durkheim, Emile, 1984, *The Division of Labour in Society*, Basingstoke: Macmillan. Pp. 149-174

3. Giddens, Anthony, 2010, *Sociology*, 6th edition, Polity, Chapter 7, 'Social Interaction in Everyday Life', Pp. 247-280

4. Jackson, S. and S. Scott (eds.), 2002, Gender: A Sociological Reader, London: Routledge, Introduction, Pp. 1-26

5. Magill, Frank N., 1996, *International Encyclopedia of Sociology*, Volume 1,

6. Marx, Karl, 1990, *Selected writings in Sociology and Social Philosophy,* Penguin Books Limited, Pp. 88-101

7. Radcliffe Brown, A.R., 1976, *Structure and Function in Primitive Society*, Free Routledge, Pp. 690-693, Press Chapter 9 & 10, Pp. 178-204

Classical Sociological Traditions
CC-4

Course Objective:

The course is intended to analyse the work of classical thinkers and their contribution in the field of Sociology that would equip the students with theoretical insights to the social scenario around. It will also provide a chronological foundation of the development and the concepts that helped the process.

Unit I

1. Origin & development of sociology as a distinct discipline
      1.1. Role of European Enlightenment; French, American & Industrial Revolutions
      1.2. Contributions of Montesquieu & St. Simon
      1.3. Auguste Comte: Positivism; Law of Three Stages

Unit II

2. Karl Marx
      2.1. Materialist Conception of History
      2.2. Capitalist Mode of Production

Unit III.

3. Vilfredo Pareto
      3.1. Types of action
      3.2. Circulation of elites

Unit IV.

4. Emile Durkheim
      4.1. Social Fact: Suicide
      4.2. Individual & Society: Division of Labour

5. Max Weber
      5.1. Social Action & Ideal Types
      5.2. Religion & Economy

Readings:

1. Aron, Raymond. 1965. Main Currents in Sociological Thought. Vol. I & II.
2. Atal, Yogesh 2003. Sociology: From where to where, Jaipur: Rawat Publication.
3. Barnes, H.E. 1959. Introduction to the History of Sociology, Univ. of Chicago Press.
4. Coser, L.A., 1977. Masters of Sociological Thought, Rawat.
5. Fletcher, Ronald. 2000. The Making of Sociology, (Vol. I & II), Rawat.
6. Giddens, A. 1971. Capitalism and Modern Social Theory: An Analysis of the Writings of Marx, Durkheim and Max Weber. Cambridge: Cambridge University Press.

7. Hughes, John. J. Peter Martin & W.W. Sharrock. 1995. Understanding Classical Sociology-Max Weber and Durkheim. Sage.
8. Morrison, Ken. 1995. Marx, Durkheim, Weber: Formations of Modern Social Thought. Sage Publications.
9. Ritzer, G. 1996. Sociological Theory. New York: McGraw Hill Companies.
10. Turner, Bryan S. 1999. Classical Sociology, Sage Publications, New Delhi.

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1. Durkheim, E. (1951). Suicide: A Study in Sociology. New York: The Free Press.
2. Durkheim, E. (1958). The Rules of Sociological Method. New York: The Free Press.
3. Gane, Mike. 1992. The Radical Sociology of Durkheim and Mauss. London: Routledge. Pages: 1-10.
4. Goodwin, Glenn A & Scimecca, Joseph A. 2006. Classical Sociological Theory-Rediscovering the Promise of Sociology. Australia: Thomson/Wadsworth.
5. Johnson, H.M. (1995): Sociology: A Systematic Introduction, New Delhi: Allied Publishers.
6. Marx, K. and F. Engels. 1969. Selected Works Vol. 1. Moscow: Progress Publishers. pp. 13-15, 16-80, 98-106, 142-174, 502-506.
7. McLellan, David. 1975. Marx. London: Fontana Press.
8. Poggi, Gianfranco. 2006. Weber. Cambridge, UK: Polity. Pages: 1-16 (16)
9. Timasheff, N. S. (1967). Sociological Theory. Random House.
10. Weber, Max. 1947. The Theory of Social and Economic Organization. New York: The Free Press, pp. 87-123
11. Weber, Max. 2002. The Protestant Ethic and the Spirit of Capitalism (translated by Stephen Kalberg). London: Blackwell Publishers, pp. 3-54, 103-126, Chapters I, II, III, IV & V.

SEMESTER-4
Discipline Specific Core Course

Methods of Sociological Enquiry
CC– 5

Course Objectives:

The course is structured to help students understand and use techniques employed by social scientists to investigate social phenomena. It aims to enhance the skills of students to understand the usage and procedure of scientific research its concepts and definitions, tools and techniques.

Unit I.

1. The Logic of Social Research

    1.1. What is Social Research?

    1.2. Objectives and Typology of Social Research.

    1.3. Relationship between theory and research

    1.4. Objectivity and Reflexivity

Unit II.

2. Basic Concept,

    2.1. Variable, Proposition, Data: Primary and Secondary data.

    2.2. Conceptualization and Operationalization,

    2.3. Hypothesis – Formulation and Verification

Unit III.

3. Design and Structure of Research

    3.1. Research Design

        3.1.1 Types – Exploratory, Explanatory and Descriptive

        3.1.2. Steps of Research

    3.2. Modes of Enquiry

        3.2.1. Method of data collection: Survey method and Observation method.

        3.2.2. Tools and techniques of data collection: Questionnaire and Interview.

        3.2.3. Analysing Data: Quantitative and Qualitative: an overview

Unit IV.

4. Ethics in Research

    4.1. Concept of Research Ethics

        4.1.1. What is ethics in research? Its Functions.

        4.1.2. Voluntary Participation, Anonymity and Confidentiality

    4.2. Research responsibility

        4.2.1. Social responsibility in research.

        4.2.2. Plagiarism: Avoidance of plagiarism.

Readings:

1. Babbie.E. The Practice of Social Research
2. Baily, K.J. Methods of Social Research

3. Baker,T.L. Doing Social Research.

4. Blalock A. Introduction to Social Research.

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8. Kothari.C.R Research Methodology

9. Nachmias and Nachmias Research Methods in the Social Sciences

10. Plumer Documents of life

11. Punch, Keith. 1996. Introduction to Social Research, Sage, London.

12. Sarantakos. S Social Research

13. Sharma.R.K. Sociological Methods and Techniques

14. Shipmen, Martin. 1988The Limitations of Social Research Sage, London.

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3. Gluckman, M. 1978, 'Introduction', in A. L. Epstein (ed.), *The Craft of Social Anthropology,* Delhi: Hindustan Publishing Corporation, Pp. xv-xxiv

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6. Merton, R.K. 1972, *Social Theory & Social Structure,* Delhi: Arvind Publishing House, Chapters 4 & 5 Pp. 139-171

7. Mills, C. W. 1959, *The Sociological Imagination,* London: OUP Chapter 1 Pp. 3-24

8. Weber, Max. 1949, *The Methodology of the Social Sciences,* New York: The Free Press, Foreword and Chapter 2 Pp. 49-112

Sociological Thinkers
CC – 6

Course Objectives:

The course is structured to the development and perspectives of the thinkers in the post-classical traditions. Students can distinguish between macro level sociological perspectives and can specify the theoretical components of each perspective and connect each to their historical and contemporary theorists that will help them understand the intellectual traditions and the society.

Unit I.

1. Orientation to Post Classical Theories

Unit II.

2.1 Max Horkheimer, Theodor Adorno and Herbert Marcuse
        2.1.1. Frankfurt school and Critical Tradition
2.2.   G. H. Mead and Erving Goffman
        2.2.1. Interactional Self and Dramaturgy

Unit III.

3.1. Talcott Parsons
        3.1.1. Action Systems
3.2 Ulrich Beck
        3.2.1. Risk society

Unit IV.
4. Peter L. Berger and Thomas Luckmann
        4.1. Social Construction of Reality: An overview
            4.1.1. Society as Objective Reality: Institutionalization
            4.1.2. Society as Subjective Reality: Socialization

Readings:

1. Beck, U., 2000: Risk society revisited: Theory, politics and research programmes. In: The Risk Society and Beyond [Adam, B., U. Beck, and J. van Loon (eds.)]. SAGE Publications.
2. Berger, P.L. 2011. Invitation to Sociology: A Humanistic Perspective, Open Road Media.
3. Berger, P. L. and T. Luckmann. 1991. The Social Construction of Reality London: Penguin Books.
4. Bottomore, Tom. 2002, The Frunkfurt School, London: Routledge.
5. Collins, Randall. 2004. Theoretical Sociology: Rawat publications
6. Coser, L. 1977, Masters of Sociological Thought, Rawat: Jaipur
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8. Horkheimer. M and Adorno. T.W. The Dialectic of Enlightenment. 2002. Stanford University Press. Stanford: California. pp 1-34. Chapter 1, The Concept of Enlightenment

9. Klaus Rasborg. 2021. Ulrich Beck: Theorising World Risk Society and Cosmopolitanism. Springer International Publishing
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11. Mads P. Sørensen, Allan Christiansen · 2012. An Introduction to the Theory of Second Modernity and the Risk Society. Taylor & Francis.
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1. Mead, G.H. 1934 (Fourteenth Impression 1967) Mind Self and Society. Chicago: University of Chicago Press. Part III, pp 135-226
2. Marcuse, H. 1964. One Dimensional Man: Studies in the Ideology of Advanced Industrial Society. Boston: Boston Press, pp. 7-92
3. Goffman, E. 1956. The Presentation of Self in Everyday Life. Edinburgh: University of Edinburgh (Monograph No. 2)
4. Turner, B.S (ed.) 2013, The Social System, Routledge

Journal Articles:
1. Ulrich Beck. Emancipatory catastrophism: What does it mean to climate change and risk society? Current Sociology 2015, Vol. 63(1) 75 –88 DOI: 10.1177/0011392114559951
2. DARRYL S.L. JARVIS. Risk, Globalization and the State: A Critical Appraisal of Ulrich Beck and the World Risk Society Thesis. Global Society, Vol. 21, No. 1, January, 2007. Routledge. DOI: 10.1080=13600820601116468

Indian Sociological Traditions
CC– 7

Course Objective:

This course on Indian Sociological traditions will help the students to understand the development of Sociology as a discipline in India and the approaches to studying Indian society. They would understand the philosophical foundations of thinkers and its application in the study of different aspects of Indian society.

Unit I
1.1. Foundational Perspectives: Meaning and Nature
      1.1.1   Indological approach
      1.1.2   Structural-Functional approach
      1.1.3   Marxists approach

Unit II
2.1. G S Ghurye
      2.1. 1. Caste and Race
2.2. D P Mukerji
      2.2.1 Tradition and Modernity

Unit III
3.1. Verrier Elwin

      3.1. 1.Tribes in India
3.2. M.N. Srinivas
      3.2.1**.** Caste and mobility

Unit IV
4.1. Leela Dube
      4.1.1 Caste and Gender
4.2. Yogendra Singh
      4.2.1. Social Change

Readings:

1. Ahmed, I. (1978). Caste social stratification among Muslims in India. N D: Manohar Publications.
2. Anderson, M. L., & Tylor, H. R. (2008). Sociology: Understanding a diverse society. Belmond: Thomson Wadsworth.
3. Chakraborty, D. 2010. D P Mukerji and the Middle Class in India, Sociological Bulletin59 (2), May-August 235-255.
4. DESHPANDE, Satish. Contemporary India. In A Sociological View. New Delhi: Penguin Books India, 2003.
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6. East: Founders of Indian Sociology and Anthropology, New Delhi: Permanent Black.
7. Elwin, Verrier 1952, Bondo Highlander, Bombay: OUP.

8. Elwin, Verrier 1955, The Religion of an Indian Tribe, Bombay: OUP Chp 11, 15, 16, 17.
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18. Roma Chatterji. 'The Nationalist Sociology of Benoy Kumar, Sarkar' in Patricia Uberoi et.al.(eds): *Anthropology in the East: Founders of Indian*
19. Srinivas, M. N.1992, On Living in a Revolution and Other Essays, Delhi: OUP Chp1, 2, 3, 5&7.
20. Srinivas, M.N. 1971, Social Change in Modern India University of California Press Berkeley Chp 4-5.
21. Sundar, Nandini 2010 "In the Cause of Anthropology: The Life and Work of Irawati Karve" in Patricia Uberoi, Satish Despande and Nandini Sundar (ed) Anthropology in the East: Founders of Indian Sociology and Anthropology Permanent Black New Delhi.
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23. Uberoi, Patricia Despande Satish and Sundar Nandini (ed) 2010, Anthropology in the East: Founders of Indian Sociology and Anthropology; Permanent Black, New Delhi, India.
24. Upadhya, Carol 2010, "The Idea of an Indian Society: G.S. Ghurye and the Making of Indian Sociology_ in Patricia Uberoi, Satish Despande and Nandini Sundar (ed)Anthropology in the East: Founders of Indian Sociology and Anthropology New Delhi:Permanent Black.
25. Venugopal, C.N. 1988, Ideology and Society in India: Sociological Essays, New Delhi:Criterion Publications Chp 7.

Journals

1. Acker, J. (2006). Inequality regimes: gender, class and race in organisations. Gender and Society, 20(4), 441–464.
2. Bougle, C. (1958). The essence and reality of caste system, Contribution to Indian Sociology, 11 (1), 7-30.
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6. HEGDE, Sasheej, PALSHIKAR, Sanjay. The Challenge of Aniket Jaaware's Practicing Caste and 'Seeing Double'. In Economic and Political Weekly, 2019, Vol. 54, No. 43, pp. 27−31. .
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Population and Society
CC– 8

Course Objective:
The course broadly defines the scientific study of human population. The study of population processes is critical to understand the world around us. fertility, mortality, household formation, and migration remain crucial indicators of social change. Population society interface helps to understand the processes that influence the size, growth, characteristics, and distribution of human population, explaining past trends and predicting the future.

Unit I
1. Introducing Population Studies
- 1.1. Definition, Nature and Scope
- 1.2. Demography and Sociology
- 1.3. Concepts and Approaches:
  - 1.3.1. Malthusian perspective
  - 1.3.2. Marxist perspective
  - 1.3.3. Demographic Transition theory

Unit II
2. Population, Social Structure and Processes
- 2.1. Fertility and Culture.
- 2.2. Mortality, Determinants, Reproduction.
- 2.3. Migration: Meaning, Types, Causes and Consequences.

Unit III
3. Population Dynamics
- 3.1. Society and New Reproductive Technologies.
- 3.2. Population as constraint and resources of development.

Unit IV
4. Population Developmental Programs
- 4.1. National Population Policy India - 2000
- 4.2. Demographic Dividend.

Readings:
1. Agarwala, S.N. India's population problem.
2. Chandra, S. Population pattern and social change in India.
3. Cox. P. Demography
4. Haq, Ehsanul. 2007. 'Sociology of Infant Mortality in India', Think India Q*uarterly*, July-September, 10(3): 14-57.
5. Heer, David. M. Society and Population.

6. Patel, Tulsi. 2007. 'Female Foeticide: Family Planning and State Society Intersection in India'. In T. Patel (ed.). Sex-selective Abortion in India: Gend*er, Society and New Reproductive Technologies*. New Delhi: Sage Publications, pp. 316-356.

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8. Sinha and Zacharia. Elements of demography.

9. Srivastava. O. S. Demography and Population Studies.

10. Visaria, Pravin and Visaria, Leela. 2006. 'India's Population: Its Growth and Key Characteristics'. In Veena Das (ed.). Handbook of Indian Sociology, New Delhi: Oxford University Press, pp. 61-77.

11. Weeks. John. R. Population---- An introduction to concepts and issues.

Reference:

1. Chopra, Radhika. 2011. Militant and Migrant: The Politics and Social Hi*story of Punjab.* Routledge Publications, pp. 88-134.

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12. Visaria, P. 1976. 'Recent Trends in Indian Population Policy', Economic and Political Weekly, August, 2: 31-34.

13. Xaxa, Virginius. 2004. 'Women and Gender in the Study of Tribes in India', Indian Journal of Gender Studies, 11(3): 345-367.

SEMESTER-5
Discipline Specific Core Course

Environmental Sociology
CC– 9

Course Objectives:
The course aims to orient the students to critically reflect on the reciprocal relationship between human society and the natural environment. It introduces the students to the central debates and approaches of the sub-discipline. To critically analyse the varied environmental issues and the social movements that have emerged in India, in relation to environment. It helps to introduce the students to global environmental issues and assess the interplay between the national and the global policies and practices.

Unit I
1. Envisioning Environmental Sociology
      1.1. Environmental Sociology: Origin and development
      1.2. Development, Displacement and Rehabilitation: Major Issues.

Unit II
2. Approaches
      2.1 Ecological modernisation
      2.2 Ecofeminism
      2.3 Social ecology

Unit III
3. Environmental Movements in India
      3.1 Chipko
      3.2 Narmada
      3.3 Silent Valley Movement

Unit IV
4. Global Issues
      4.1 Global Environmental Politics: Major Issues.
      4.2 Climate Change and Global Warming: Major Issues

Readings:
1. Agarwal, Bina, 2007. The Gender and Environment Debate: Lessons from India. In Mahesh Rangarajan. (ed.) 2007. Environmental Issues in India: A Reader. New Delhi: Pearson, Longman, Ch 19, (pp. 316-324, 342-352).
2. Bell, MM. (2008). An Invitation to Environmental Sociology. Thousand Oaks, CA: Sage 3rd ed. Ch 1. (pp. 1-5).
3. Burns, T.R. (2016) Sustainable development: Agents, systems and the environment, Current Sociology, Vol. 64, Issue 6, pp.875-906.
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15. Leahy, T. (2007). Sociology and the Environment. Public Sociology: An Introduction to Australian Society. Eds. Germov, John and Marilyn, Poole. NSW: Allen & Unwin, Ch 21 (pp. 431-442).
16. Mol, A. P. (2002). Ecological modernization and the global economy. Global Environmental Politics, 2(2), 92-115.
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18. Padel, F., & Das, S. (2008). Orissa's highland clearances: The reality gap in R & R. Social Change, 38(4), 576-608.
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20. Robbins, P. (2011). Political Ecology: A Critical Introduction (Vol. 16). Wiley and Sons ltd. East Sussex, U.K. Ch 1 (pp.10-25).
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1. Manmohan Singh Gill and Jasleen Kewlani (eds.) Environmental Conscience: Socio Legal and Judicial Paradigm, New Delhi, Concept Publishing Company.
2. Osofsky, H. M. (2003). Defining Sustainable Development after Earth Summit 2002.
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Agrarian Sociology
CC–10

Course Objectives:

To introduce the foundational concepts of studying the Indian rural society and agrarian situation of the past till the present. To familiarize the students with the extensive conceptual literature and empirical traditions pertaining to agrarian society in India. To acquaint the students with the necessary themes and issues pertaining to agrarian society, its condition and challenges while encouraging their critical assessment.

Unit I

1. Agrarian Societies and Agrarian Studies in India

    1.1 Rural Sociology: Origin and development in India

    1.2 Village community: Features and Type**s**

    1.3 Village studies: S.C. Dube; Andre Beteille

Unit II

2. Themes in Agrarian Sociology of India

    2.1 Labour and agrarian class structure

    2.2 Rural poverty in India: conditions and problems of the agricultural labourers

    2.3 Agriculture and Globalization : Corporate Initiatives in Agriculture and Its
          Implications

Unit III

3 Key Issues in Agrarian Sociology in India

    3.1. Green revolution and its impact

    3.2. Rural development in India: -   (MGNREGA, Sarvo Shikha Abijhan, Rural
                           Health and Sanitation, Housing,)

    3.3. Agrarian crisis and challenges.

Unit IV

4. Rural Society in Transition

    4.1. Nature and Dimensions

    4.2. Digitization and Transition in Rural India - (PMG Disha).

Readings:

1. Beteille, Andre. 'The Study of Agrarian Systems: An Anthropological Approach', from Marxism and Class Analysis, New Delhi: Oxford. 2007. Pp. 84-93.
2. Bandopadhyay, D. 'Reflections on Land Reform in India since Independence' from T. V. Satyamurthy (Ed.) Industry and Agriculture in India Since Independence, Delhi: Oxford University Press. Pp. 301-327.
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6. Desai, A.R. (1979): Rural India in Transition, Bombay: Popular Prakashan.
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    -----------. 'Green Revolution and Social Inequalities in Rural India' from, Economic and Political Weekly, Vol. 22, No. 19/21, Annual Number (May, 1987), pp. AN: 137-139, 141-144.
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9. Dube, S.C. 1988. India's changing Village: Human Factor in Community Development Himalayan Publishing House, Bombay.
10. Gupta, Akhil. *Post-Colonial Developments: Agriculture in the Making of Modem India*. Dunham: Duke University Press, 1998. Chapter 2. Agrarian Populism and Development of Modem Nation. Pp. 33 – 105.
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12. Jackson, Cecile. 'Gender Analysis of Land: Beyond Land Rights for Women?', *Journal of Agrarian Change*, Volume 3 (4) (October, 2003) Pp. 453-478.
13. Jain, Gopal Lal, 1985. Rural development. Mangaldeep Publication, Jaipur.
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15. Lal, S. K. (Ed) Sociological Perspective of Land Reforms.
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10. Mencher, Joan P. 'Problems in Analyzing Rural Class Structure', Economic and Political Weekly, Vol. 9, No. 35 (Aug. 31, 1974), pp. 1495+1497+1499-1503.
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12. Thorner, Daniel and Alice Thorner. 'The Agrarian Problem in India Today', from, Land and Labour in India, Bombay: Asia Publishing House. 1962. Pp. 3-13.

Research Methods and Statistics
CC–11

Course Objectives:

The course aims to enhance the skills of students to understand different perspectives of analysis and interpretation of data in Sociology. Course gives an emphasis on sampling techniques, data distribution, tabulation, and some basic knowledge regarding diagrammatic and graphic presentation of data. It is structured in a way that it develops a basic understanding about use of statistics in social research.

Unit I
1. Methodological Perspective
    1.1. The Positivist Method
    1.2. The Interpretative Method

Unit II
2. Sampling – Definition,
    2.1. Types of Sampling
    2.2. Sampling Frame and Unit of analysis

Unit III
3. Basic Concepts
    3.1. What is Statistics?
    3.2. Role of Statistics in Social Research
    3.3. Goals of Research
    3.4. Population, Parameter, Statistic.
    3.5. Types: Descriptive and Inferential Statistics

Unit IV
4. Statistical Methods
    4.1. Measurement, Levels of Measurement: Nominal, Ordinal, Interval, and Ratio. Continuous and Discrete variables; Ratio, Proportion and Percentages.
    4.2. Frequency Distribution; Grouping of data; Cumulative frequency and percentage distribution.
    4.3. Graphic techniques: Bar diagram; pie Chart; Frequency Polygon; Histogram; Ogive; Levels of measurement and graphic presentations.
    4.4. Measurement of Central Tendency: Mean, Median, Mode. Comparative analysis. Skewness.
    4.5. Measures of Dispersion: Range; Inter quartile Range; Mean Deviation; Variance and Standard Deviation.

Readings:

1. Bailey, K. 1994. The Research Process in *Methods of social research*. Simon and Schuster, 4th ed. The Free Press, New York NY 10020. Pp.3-19.
2. Das N.G.: Statistics
3. Elifson, Kirk W., Richard P. Runyon, and Audrey Haber. Fundamentals of social statistics. McGraw-Hill Humanities, Social Sciences & World Languages, 1990.
4. Garett.H.E. Statistics in Psychology and education
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6. Gupta, Akhil and James Ferguson. 1997. *Anthropological Locations.* Berkeley: University of California Press. Pp.1-46.
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8. Irvine, John, Ian Miles, and Jeff Evans, (Eds). Demystifying social statistics. London: Pluto Press, 1979.
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Sociology of Society in Bengal
CC–12

Course objective:

This course is expected to give the students an insiders-view of the society in Bengal. It will provide a reflection of the development of social history and thinking in Bengal. It will help students to understand the philosophical foundations of social life and its interpretation by social thinkers in Bengal. The course will help students to apply the sociological imagination as insiders to understand social history and culture of Bengal along with the vision of social change of Bengali intellectuals.

Unit I
1. **Social History of Bengal**
    1.1. Lifestyle in Ancient Bengal
    1.2. Social life in Middle Ages Bengal
    1.3. Foreign Traders and Society of Bengal

Unit II
2. **Bengal and Freedom Movement**
    2.1. Bengali Revolutionaries and freedom movement
    2.2. Partition of Bengal
    2.3. Problems of Refugees

Unit III
3. **Culture of Bengal**
    3.1. Bengal Renaissance
    3.2. Religious and Cultural Syncretism in Bengal
    3.3. Status of Bengali Language

Unit IV
4. **Vision of Social Change in Bengal**
    4.1. Rammohun Roy, Iswar Ch. Vidyasagar, Rabindranath Tagore.
    4.2. Bhudeb Mukhopadhyay, Benoy kr. Sarkar, D.P Mukherjee.

Readings:
1. R.C. Mazumdar 1943. The History of Bengal (Vol-1).
2. Chittabrata Palit. 2012. Social History of Colonial Bengal, Ananda Publishers.
3. Sekhar Bandhopadhyay and A. Basu Roy Choudhury.2022. Caste and Partition in Bengal. Oxford University Press.
4. Atul Sur. 1976. Banglar Samajik Itihas Jiggasa Publiscation.
5. Subrata Dasgupta.2009. The Bengal Renaissance. Permanent Black.
6. N.K. Guha Banglaya Biplabbad. Mitnam. 1923.
7. A.K. The Bengali Intellectual Traditions. K.P. Bagchi.
8. Nitish Sengupta. 2012. Bengal Divided. Penguin India.
9. Joya Catterjee. 2008. The Spoils of Partitions. Cambridge.
10. Binoy Ghosh. 1955. Banglar Nabajagriti. Orient Longman
11. Binoy Ghosh. 1957. Paschim Banger Sanskriti. Orient Longman.

SEMESTER-6
Discipline Specific Core Course

Urban Sociology

CC–13

Course Objective:
The course will introduce the students to the foundational understanding of this sub-discipline, its relevant concepts and primary theoretical paradigms. It will acquaint the students with the contemporary urban reality in India. This course will help students to develop critical assessment of the process of urbanization and implications in urban policy making in the Indian context.

Unit I
1. **Introducing Urban Sociology**
      1.1 Emergence, Development and Importance of Urban Sociology
      1.2 Rural-urban continuum: An Overview
      1.3 Urban, Urbanism and Urbanity
      1.4 Urbanization processes and patterns

Unit II
2. Perspectives in Urban Sociology
      2.1. Ecological
      2.2. Political Economy
      2.3. Network
      2.4 City as Culture

Unit III
3. Movements and Settlements with reference to India
      3.1. Migration: Meaning, Types, Factors and Problems/Issue of Migrant Labour
      3.2 Types of Urban Settlements:
            3.2.1 City and its types; Smart Cities and its Implications.
      3.3 Urban Programs: JNNURM and AMRUT; Swachha Bharat.

Unit IV
4. Urban Space: Problems with reference to India
      4.1 Housing and Slum
      4.2 Poverty and Beggary
      4.3 Cyber crime

Readings:

1. Flanagan, W., 1993. Contemporary Urban Sociology Cambridge: University of Cambridge
2. Harvey, David 1985 The Urban Experience, Baltimore: Johns Hopkins University Press, Chapter 1. Money, Time, Space and the City. Pp. 1-35
3. Lewis, Wirth 1938 "Urbanism as a way of Life" in American Journal of Sociology, Vol 44, No.1, July, Pp1-24.
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5. Mann, P. H. 2003. An Approach to Urban Sociology, Taylor & Francis
6. Manuel, Castells 2002, " Conceptualizing the city in the Information Age" in I. Susser
7. (ed.) The Castells Reader on Cities and Social Theory, Blackwell Publishers, Malden, Pp 1-13
8. Mumford, Lewis 1961. The City in History: its origins and transformations and its prospects. Mariner Books, Pp 3-29, 94-118
9. Parker, Simon. Urban Theory and Urban Experience: Encountering the City, London: Routledge. Chapter 2. Foundations of Urban Theory Pp. 8 – 26
10. Ramachandran, R. 2009, Urbanization and Urban Systems in India, Oxford University Press
11. Rao, M.S.A, 1981, "Some aspects of the sociology of migration", Sociological Bulletin, Vol. 30, 1. Pp21-38
12. Simmel, Georg, 1903, "Metropolis and the Mental Life" in Gary Bridge and Sophie
13. Watson, eds. The Blackwell City Reader. Oxford and Malden. Wiley-Blackwell,2002.
14. Weber, Max 1978. The City. The Free Press: New York. Pp 65ˇ89

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2. Abrahamson, M. 2013. Urban Sociology: A Global Introduction, Cambridge.University Press.
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4. Jayapalan, N. 2013, Urban Sociology, Atlantic Publishers
5. Patel, Sujata & Kushal Deb, 2009, Urban Studies, Oxford University Press
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7. Ronnan, Paddison, 2001, Handbook of Urban Studies. Sage
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9. Sharma, R.K. 1997, Urban Sociology, Atlantic Publishers

Sociology of Gender
CC –14

Course Objective:
The course introduces gender through a critical sociological lens of enquiry. Traces out the evolution and institutionalization of the institution of patriarchy. It interrogates the concepts related to Gender. The course will help students conceptualize the difference in gender roles and identities, gender socialization. It also gives an idea about the initiatives undertaken for gender development.

Unit I
1. Gender and Society:
     1.1. Meaning and Definition;
     1.2. Origin, Growth and Types of Feminism.

Unit II
2. Gender as a Social Construct
     2.1. Gender, Sex and Sexuality; Role and Identity; Stereotyping and Socialization.
     2.2. Gender stratification and inequality, Gender discrimination, Production of Masculinity and Femininity.

Unit III
3. Gender: Differences and Inequalities
     3.1. Class, Caste
     3.2. Family, Work
     3.3. Third Gender and Discrimination.
     3.4. Sexual violence

Unit IV
4. Gender, Power and Resistance
     4.1. Power and Subordination
     4.2. Resistance and Movements (Chipko/ Gulabi Gang)

Readings:

1. Abbott, Pamela, Claire Wallace and Melissa Tyler. 2005. *An Introduction to Sociology: Feminist Perspectives.* London: Routledge.
2. Bhasin, Kamala. 1993. What is Patriarchy? New Delhi: Kali for Women.
3. Bhasin, Kamla, 2003. Understanding Gender, Kali for Women.
4. Chaudhuri, Maitrayee 2004.Feminism in India: Issues in Contemporary Indian Feminism Kali for Women, New Delhi.
5. Dube, Leela 1996 "Caste and Women" in M.N. Srinivas (ed.) *Caste: Its twentieth century avatar*, New Delhi: Penguin (pp 1-27).
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7. Fernandes, Leela.(ed). 2014. Routledge Handbook of Gender in South Asia. London: Routledge
8. Furr.L, Allen. 2018. Women, Violence and Social Stigma. Jaipur: Rawat Publications.
9. Halberstam, Judith. 1998. "An Introduction to Female Masculinity: Masculinity without men, in Female Masculinity. London: Duke University Press (pp 1-43) New Delhi: Zubaan 2012
10. Holmes, Mary. 2009. *Gender and Everyday Life*. London: Routledge.
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1. Kandiyoti, Deniz. 1991. "Bargaining with Patriarchy" in Judith Lorber and Susan A. Farrell (eds.). 1991. The Social Construction of Gender. Newbury Park, Calif: Sage Publications (pp 104-118).
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3. Newton, Esther. 2000. "Of Yams, Grinders and Gays: The Anthropology of omosexuality" in Margaret Mead Made Me Gay: Personal Essays, Public Ideas. Durham: Duke University Press (pp 229-237)
4. Palriwala, Rajni, 1999. "Negotiating Patriliny: Intra-household Consumption and Authority in Rajasthan (India)", in Rajni Palriwala and Carla Risseeuw (eds.). 1996. Shifting Circles of Support: Contextualizing Kinship and Gender in South Asia and Sub-Saharan Africa. New Delhi: Sage Publications (pp 190-220).
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6. Sherry Ortner. 1974. "Is male to female as nature is to culture?" M.Z. Rosaldo and L. amphere (eds.) Women, culture and society. Stanford: Stanford University Press (pp 67-87)
7. Stanley, L. 2002. 'Should Sex Really be Gender or Gender Really be Sex', in S. Jackson and S. Scott (eds.) Gender: A Sociological Reader, London: Routledge(pp31-41).
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9. Uberoi, Patricia "Feminine Identity and National Ethos in Indian Calendar Art" In Economic and Political Weekly Vol. 25, No. 17 (Apr. 28,1990), (pp WS 41-48).
10. Whitehead, A. 1981, "I' m Hungry Mum": The Politics of Domestic Budgeting" in K. Young et al. (eds.) *Of Marriage and the Market: Women's Subordination Internationally and its Lessons.* London: Routledge and Kegan Paul (pp.93-116).

Fieldwork, Report Writing and Viva Voce
(Practical Examination)
CC–15

Course Objective:
This course is meant to design and introduce students to get them engaged in the field work and project work so that they are equipped with the practical knowledge about the field work and research project. This will be an empirical learning for those who aspire to become future social scientist.

NOTE:

- Report on the collected field data may be written by using any method as prescribed in the syllabus. Size of the dissertation should be around 5000 words.
- Written Report will be examined jointly by one Internal and one External Examiner.
- External examiner to be appointed by the University.
- Marks will be awarded jointly by the Internal and External Examiners on the basis of the Fieldwork, Written Report and Viva-voce (Practical Examination).

SEMESTER-7
Discipline Specific Core Course

Political Sociology
CC–16

Course Objectives:
The main focus of Political Sociology is to make the students' awareness about the political processes which take place in our society. It also provides a foundation of political sociology which deals with the relationship between state and society on the basis of mutual interaction and with power as the ultimate aim of all political process.

Unit I
1. Introduction to Political Sociology
      1.1. Nature and Scope of Political Sociology.
      1.2 Sociology and politics.
      1.3 Emergence of Political Sociology.

Unit II
2. Concept in Political Sociology
      2.1 Power and Authority: Influence and Power, Characteristics and distribution of Power.
      2.2 State, Governance and Citizenship: State –Society Relations, Concept of Citizenship,
                              Rights, Obligations and Civil Society.
      2.3 Political Power and Social Stratification: Class, Caste and Gender.
      2.4 Elites and the Ruling Classes: Nature and types.

Unit III
3. Political Culture
      3.1 Meaning, components
      3.2 Typology.

Unit IV
4. Political Socialization
      4.1 Meaning
      4.2 Agents.

Readings:

1. Ali Ashraf. and L.N. Sharma, Political Sociology: A New Grammar of Politics, 1983 University Press
2. Anthony M. Orum and John G. Dale Political Sociology. Power and Participation in the Modern World. Fifth Edition 2009 OUP
3. Bhattacharya, D.C. Political Sociology
4. Baral, J.K. Political Sociology
5. Bottomore, T.B. 1993, Elites and Society, 2 Edition, Routledge
6. T.Bottomore, Political Sociology, Blackie & Sons, Bombay, 1975
7. Burchell, Graham et al (Eds),1991, The Foucault Effect: Studies in Governmentality,

The University of Chicago Press

8. DavitaGlasberg and Deric Shannon Political Sociology: Oppression, Resistance, and the State, 2010, Pine Forge.
9. Dipankar Gupta. 1996. Political Sociology in India: Contemporary Trends. Orient Longman
_____ 2013. Revolution from Above: India's Future and the Citizen Elite; Rainlight,
10. Fuller, C.J. and V. Benei (Eds.), 2000. The Everyday State and Society in Modern India. Social Science Press.
11. Jodhka ,Surinder 2013. Interrogating India's Modernity: Democracy, Identity, and Citizenship. OUP India.
12. LipsetS.M.Modern Political Analysis, Printice Hall, New Delhi 1983
13. Lukes, Steven. 2005, Power: A Radical View, 2 Ed., Hampshire: Palgrave
14. Mills, C. Wright, 1956. The Power Elite, New Edition, OUP
15. MukhopadhyayAmal Kumar, Political Sociology, 1994, K.P. Bagchi Kolkata
16. Robbins, Paul. Political ecology: A critical introduction. Vol. 16. 2011, John Wiley & Sons.
17. S. N. Eisenstadt, Political Sociology: A Reader, 1971, New York: Basic Books
18. Swartz, M.J (Ed), 1968. Local Level Politics: Social and Cultural Perspectives, University of London Press, pp. 281-94
19. TapanBiswal. Governance and Citizenship. Vava Books Pvt. Limited. 2017
20. Tarlo, Emma, 2003 Unsettling Memories: Narratives of the Emergency in Delhi, University of California Press, pp. 62-93
21. Caste, Class and Patriarchy; Economic and Political Weekly; Vol. 28, Issue No. 10, 06 Mar, 1993

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1. Chandhoke, N. &Priyadarshi, P. (eds.) 2009. Contemporary India: Economy, Society, Politics. New Delhi: Pearson.
2. Chakravarty, B. &Pandey, K. P. 2006. Indian Government and Politics. New Delhi: Sage
3. Singh, M.P. &Saxena, R. 2008. Indian Politics: Contemporary Issues and Concerns. New Delhi: PHI Learning.
4. Vanaik, A. & Bhargava, R. (eds.) 2010. Understanding Contemporary India: Critical Perspectives. New Delhi: Orient Blackswan.
5. Menon, N. and Nigam, A. 2007. Power and Contestation: India Since 1989. London: Zed Book.
6. Austin, G. 1999. Indian Constitution: Corner Stone of a Nation. New Delhi: Oxford University Press. Austin, G. 2004. Working of a Democratic Constitution of India. New Delhi: Oxford University Press.
7. Bara, J & Pennington, M. (eds.). 2009. Comparative Politics. New Delhi: Sage. Caramani, D. (ed.). 2008. Comparative Politics. Oxford: Oxford University Press.
8. Hague, R. and Harrop, M. 2010. Comparative Government and Politics: An Introduction. (Eight Edition). London: Palgrave McMillan.

Sociology of Religion
CC–17

Course Objectives:
The course lays primacy to the distinctiveness of the sociological approach to the study of religion. Draws from classical writings on the subject and reinforces importance of the positions developed in these texts. Aims to follow up the linkage between religion and religious phenomenon and exposes the students to some aspects of religion in contemporary times.

Unit I
1. Religion as a Sociological Concept
      1.1. Sociology and Religion
      1.2. Durkheim: Scared and Profane
      1.3. Marx: Religion as Ideological weapon
      1.4. Weber: Religious Ethics and Economy

Unit II
2. Elements of Religious
      2.1. Myth, Ritual
      2.2. Body: Gestures and Performance

Unit III
3. Religion and Society: Contemporary Direction
      3.1. Religious Fundamentalism
      3.2. Religious Pluralism
      3.3. Diversity in Religion and Identity: Class, Gender, Sexuality
      3.4. New Religious movements: An overview

Unit IV
4. Religion and Everyday life: Berger

Readings:
1. Alan Adrich. Religion in the Contemporary World. Introduction. Polity
2. Berger, Peter L. "Reflections on the sociology of religion today." Sociology of Religion 62.4 (2001): 443-454.
3. Berger, Peter L. The sacred canopy: Elements of a sociological theory of religion. Anchor/Open Road Media, 2011.
4. Berger, Peter, Thomas Luckmann. "Sociology of religion and sociology of Knowledge" Sociology and Social Research 47.4 (1963): 417-427
5. Béteille, A. 2002. *Sociology: Essays on Approach and Method*. OUP: New Delhi, pp134-150.
6. Casanova, José. Public religions in the modern world. University of Chicago Press, 1994.
7. Chadwick, Owen. *The Secularization of the European Mind in the* Nineteenth *Century*. Cambridge: Cambridge University Press, 1975, pp 1- 20.
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9. Dawson, Andrew. Sociology of religion. Hymns Ancient and Modern Ltd, 2011.

10. Dillon, Michele, ed. Handbook of the Sociology of Religion. Cambridge University Press, 2003.

11. E. E. Evans-Pritchard. 1963 (1940). The Nuer. Oxford: Clarendon Press

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14. Madan, T.N. 1991. 'Secularism in its Place' in T. N. Madan, T.N. (ed.) Religion *in*

15. *India*. New Delhi: OUP, pp 394 -413.

16. Nancy Tatom Ammerman. 2013. In Search of Religion in Everyday Life. Oxford Scholarship Online 2013.

17. Saberwal, S. 1991. 'Elements of Communalism' in T. N. Madan, (ed.) *Religion in India*. OUP: New Delhi, pp 339 -350. 18

18. Sontheimer, Gunther-Dietz, and Hermann Kulke. *Hinduism* Reconsidered. New Delhi: Manohar, 2001. Hinduism: The Five Components and their Interaction. Pp. 305 – 322

19. Srinivas, M.N. 1952. *Religion and Society among the Coorgs of* South *India,* Clarendon: Oxford, pp 100-122.

20. Stephen Hunt. 2005. Religion and Everyday Life (The New Sociology) 1st Edition; Routledge; 1 edition (June 25, 2005)

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1. Malinowski, Bronislaw. 1948. *Magic, science and religion and other essays*. Selected, and with an introduction by Robert Redfield. Boston: The Free Press, pp.119-124.

2. Max Weber. 2001. *The Protestant ethic and the spirit of capitalism*. Translated by Stephen Kalberg. England: Roxbury Publishing Press, pp. 103-126.

3. Momin. A.R., 2004. 'The Indo-Islamic Tradition' in Robinson, R. (ed.) *Sociology of Religion in India*. New Delhi: Sage. Pp 84-99.

4. Omvedt, G. 2003. *Buddhism in India: Challenging Brahmanism and* Caste, New Delhi: Sage, pp

5. Pickering, William Stuart Frederick. Durkheim's sociology of religion: Themes and theories. Casemate Publishers, 2009.

6. Robbins, Thomas. Cults, converts and charisma: The sociology of new religious movements. Sage Publications, Inc, 1988.

7. Robinson, R. 2003. 'Christianity in the Context of Indian Society and Culture' in Das Veena (ed.), *Oxford Indian Companion to Sociology* and *Social Anthropology*, OUP: New Delhi, pp. 884- 907.

8. Smith, Christian, and Robert D. Woodberry. Sociology of religion. Blackwell Publishing Ltd, 2001.

9. Uberoi, J.P.S. 1991. 'The Five Symbols of Sikhism' in Madan, T.N. (ed.) *Religion in India*. New Delhi: OUP, pp 320 -333.

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Sociology of Work and Industry
CC–18

Course Objective:

The sociology of work and industry is relevant to understand how it is organized and experienced; a discipline which developed to provide a critical understanding of the industrial capitalist society. Work is essentially human production activity and it is backed with those social process and factors, which were central to sociology as the scientific discipline. This course examines and delineates a variety of theoretical perspectives and methodological preferences that express direction and implications of trends in technological change, globalization, labour markets, work organization, managerial practices, employment relations and contemporary global trends.

Unit I
1. Origin and Development of Industry.
      1.2. Concept of work and occupation
      1.3. Work in industrial society
      1.4. Professionalism

Unit II
2. Forms of Industrial Development
      2.1 Post-industrial Society
      2.2 Information Society- Offline and Online- Virtual Organization, Remote Work

Unit III
3. Dimensions and Sectors of Work
      3.1 Nature of Paid and Unpaid Work- Basic Arguments
      3.2 Gender Discrimination at Work
      3.3 Organized and Unorganized Sector in Developing countries
      3.4 Women and Unorganized sector.

Unit IV
4. Theoretical Perspectives
      4.1 Scientific management- Frederick Winslow Taylor
      4.2 Human Relations Approach- Elton Mayo
      4.3 Contingency Approach- Jay Galbraith

Readings:

1. AGARWALA, RINA. 2009. An Economic Sociology of Informal Work: The Case of India; *Economic Sociology of Work Research in the Sociology of Work*, Volume 18, 315–342. Emerald Publishing
2. Ajaya Kumar Naik. 2009. Informal Sector and Informal Workers in India; Paper Prepared for the Special IARIW-SAIM Conference on "Measuring the Informal Economy in Developing Countries" IARIW website.

3. Beck, U., 2000: Risk society revisited: Theory, politics and research programmes. In: The Risk Society and Beyond [Adam, B., U. Beck, and J. van Loon (eds.)]. SAGE Publications, London, UK, 211-229.

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India: Ideas, Resistance and Challenges
CC–19

Course Objective:
This course will give the students in-depth understanding and detailed insight into the past and contemporary India. They will be familiarized about the Traditional Social Institutions of Indian Society in context of continuity and change. The course seeks to build among students the sociological knowledge and analytical skills that would enable them to think critically about emerging social issues in Indian society.

Unit I
1. Idea of India
      1.1. Rabindranath Tagore

      1.2. Gandhi

      1.3. Ambedkar

      1.4. Idea of India: Critical Debate

Unit II
2. Resistance, Mobilization, Change
      2.1. Dalit Politics

      2.2. Women's Movement

      2.3. Peasant Movements

      2.4. Mobility and Change

Unit III
3. Challenges to State and Society
      3.1. Communalism: Factors and Control measures

      3.2. Secularism: Significance and Challenges

      3.3. Nationalism: Concept and Growth Factors

Unit IV
4. Globalization and Society
      4.1. Implications of Globalization: Significance, Factors and Challenges

      4.2. Cultural Consumptions: Lifestyle, Food and Leisure.

      4.3. The Global and the Local.

Readings:
1. Aniruddha Chaudhury. ed. "Bharater Samajtatta" 2016, Chatterjee publishers
2. Deshpande, S., 2003, Contemporary India: A Sociological View, New Delhi: Penguin Books
3. Dhanagare, D. N. (1993). Themes and Perspectives in Indian Sociology. Rawat Publication, Jaipu

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8. M.N.Srinivas. 1996. Caste- Its Twentieth Century Avatar, Penguin

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Added Readings:

1. Amartya Sen. The Idea of India.
   https://www.cambridgetrust.org/assets/documents/Lecture16.pdf
2. Bauman, Z. 1998. Globalization. The Human Consequences. UK: Polity Press.

3. Catherine Pesso-Miquel, "Refracting the "India idea" through the Prism of English Rhetoric: The Essays of Amartya Sen and Salman Rushdie", Commonwealth Essays and Studies [Online], 32.1 | 2009, Online since 23 December 2021p. 54-65 https://doi.org/10.4000/ces.8700
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6. HOGAN, P. C.; PANDIT, L. (2003), Rabindranath Tagore: Universality and Tradition, Fairleigh Dickinson University Press.
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11. Modi, I. (ed). 2012.Modernisation, Globalisation and Social Transformation. Jaipur: Rawat.
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16. Rabindranath Tagore. 1916. Nationalism. 1916. London: Macmillan, 1976.
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2. BINAY KUMAR PATTNAIK. Globalization, ICT Revolution in India and Socio-cultural Changes: Sociological Explorations Polish Sociological Review No. 181 (2013), pp. 39-62 (24 pages). https://www.jstor.org/stable/41969477
3. Debopam Raha. 2019. Tagore's Appraisal of the Ideas of Nationalism: a Study. International Journal of Social Science and Humanities Research Vol. 7, Issue 4, pp: (495-499), Available at: www.researchpublish.com
4. HALL, S. (1997). The Local and the Global: Globalization and Ethnicity. In KING A. (Ed.), Culture, Globalization, and the World-System: Contemporary Conditions for the Representation

of Identity (pp. 19-40). University of Minnesota Press. Retrieved from
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8. Quayum, Mohammad A. Imagining ―One World: Rabindranath Tagore's Critique of Nationalism. <www.muktoona.com/Articles/mohammad_quayum/Tagore_national.pd

9. RADHA S. GAUTAM. 2017. INTERROGATING NATIONALISM: LOCATING INDIA IN TAGORE'S NATIONALISM. LangLit An International Peer-Reviewed Open Access Journal. Vol. 3 Issue 4, MAY, 2017 Website: www.langlit.org

10. *The Argumentative Indian: Writings on Indian History, Culture and Identity* by Amartya Sen. Review by: Ramachandra Guha. Economic and Political Weekly. Vol. 40, No. 41 (Oct. 8-14, 2005), pp. 4420-4425 (6 pages)

11. Y. Gurappa Naidu. GLOBALISATION AND ITS IMPACT ON INDIAN SOCIETY The Indian Journal of Political Science Vol. 67, No. 1 (JAN. - MAR., 2006), pp. 65-76 (12 pages). https://www.jstor.org/stable/41856193

12. Yogendra Singh. CULTURE CHANGE IN INDIA: Identity & Globalization. https://www.rawatbooks.com/anthropology/Culture-change-in-india-identity-globalization-paperback.

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SEMESTER-8
Discipline Specific Core Course

Sociology of Health
CC –20

Course Objectives:
The course aims to introduce the main topics of the sociology of disease and health and medicines; bring together important issues and debates from the sociology of health and illness that are pertinent to important areas of public health. Identify and appraise major tenets of the public health-relevant sociology of health. To enhance the ability to analyse and evaluate aspects of health and society, theoretical stances that will enrich the investigation of a subject and issue in public health.

Unit I
1. Introduction to the Sociology of Health and Medicine
    1.1. Origin and development.
    1.2. Conceptualizing Health, Disease, and Illness.
    1.3. Social and Cultural dimensions of illness and medicine.
    1.4. Medicine as an Institution, Medical Ethics.

Unit II
2. Theoretical Orientation in Health and Illness
    2.1. Social Approaches
    2.2. Cultural Approaches
    2.3. Discourse and Power
    2.4. Feminist Approach

Unit III
3. Negotiating Health and Illness
    3.1. Medical practices: Health Care System,
    3.2 Health as an Industry

Unit IV
4. Policies and Awareness
    4.1. Public Health: Prevention and awareness of health problems
    4.2. National Health Policy-2017

Readings:
1. Biswamoy Pati, Mark Harrison, 2009. Edited The Social History of Health and Medicine in Colonial India, Routledge.
2. Conrad Peter. 2018. The Sociology of Health and Illness: Critical Perspectives; Sage.
3. Jonathan Gabe, Michael Bury, Mary Ann Elston 2004. Edited Key Concepts in Medical Sociology
4. G. Wilson: Understanding Old Age.
5. Kevin White 2017. An Introduction to the Sociology of Health and Illness; Sage.
6. Kumar,Deepak: Disease and medicine in India: A Historical Overview.

7. Madhu Naglaedited. Readings in Indian Sociology: Volume IV: Sociology of Health
8. Mohammad Akram Sociology of Health; Rawat Publications, 2014.
9. Morten Knudsen, Werner Vogd. 2015. Edited. Systems Theory and the Sociology of Health and Illness: Observing Healthcare. Routledge.
10. Patel, Tulsi (2012) Global Standards in Childbirth Practices. In (eds.) V. Sujatha and Leena Abraham Medical Pluralism in Contemporary India. New Delhi: Orient Black Swan. (Pages 232-254).
11. S.K. Biswas: Ageing in Contemporary India.
12. Sanjay Sharma. 1995. Health hazards, gender, and society; Rawat Publications,
13. Scambler Graham: Sociological Theory and Medical Sociology.
14. Scambler. Graham 2012. Edited Contemporary Theorists for Medical Sociology
15. Shireen J. Jejeebhoy, P. M. Kulkarni, K. G. Santhya, Firoza Mehrotra.2014. Population and Reproductive Health in India: An Assessment of the Current Situation and Future Needs. Oxford University Press.
16. Turner, Bryan: Medical Power and Social knowledge.
17. V. Sujatha. 2014. Sociology of Health and Medicine: New Perspectives. OUP
18. William C. Cockerham 2016. Edited The New Blackwell Companion to Medical Sociology, John Wiley& Sons Ltd.

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1. Annandale, Ellen (1988) *The Sociology of Health and Medicine.* Cambridge: Polity Press.
2. Baer, Hans A., Singer, Merrill and Susser, Ida (1994) Medical Anthropology and the World System, Westport: Praeger. Chapters 10 and 11 (Pages 307-348)
3. Banerji, Debabar (1984) The Political Economy of Western Medicine in Third World Countries. In (ed.) John McKinlay *Issues in the Political Economy of Healthcare*. New York: Tavistock.
4. Boorse, Christopher (1999) On the distinction between Disease and Illness. In (eds.) James Lindermann Nelson and Hilde Lindermann Nelson, *Meaning and Medicine: A Reader in the Philosophy of Healthcare,* New York: Routledge. (Pages 16-27)
5. Das, Veena, R.K. Das and Lester Coutinho (2000) Disease Control and Immunization: A Sociological Enquiry. In *Economic and Political Weekly*, Feb. 19- 26. Pages 625-632.
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7. Foucault, Michel (1994) The Birth of the Clinic: An Archaeology of Medical Perception, New York: Vintage Books. Chapter1 and Conclusion. (Pages 3-20 and 194-199).
8. Fruend, Peter E.S., McGuire, Meredith B. and Podthurst, Linda S. (2003) *Health, Illness and the Social Body,* New Jersey: Prentice Hall. Chapter 9 (Pages 195-223)
9. Good, Byron (1994) *Medicine, Rationality and Experience: An Anthropological Perspective.* Cambridge: Cambridge University Press.Chapter 6. (Pages 135- 165).
10. Gould, Harold A. (I965) Modern Medicine and Folk Cognition in Rural India in *Human Organization*, No. 24. pp. 201- 208.
11. Inhorn, Marcia (2000). Defining Women's health: Lessons from a Dozen Ethnographies, *Medical Anthropology Quarterly,* Vol. 20(3): 345-378.
12. Kleinman, Arthur (1988) The Illness Narratives: Suffering, Healing and the Human Condition. New York: Basic Books Inc. Publishers. Chapter 1. (Pages 3-30).

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14. Morgan, Lynn. Morgan (1987) Dependency Theory and the Political Economy of Health: An Anthropological Critique. Medical Anthropology Quarterly, New Series, Vol.1, No.2 (June, 1987) pp. 131-154.

15. Nichter, Mark and Mimi Nichter (1996) Popular Perceptions of Medicine: A South Indian Case Study. In *Anthropology and International Health*. Amsterdam: OPA. Chapter7 (Pages 203-237)

16. Patel, Tulsi (2012) Global Standards in Childbirth Practices. In (eds.) V. Sujatha and Leena Abraham Medical Pluralism in Contemporary India. New Delhi: Orient Black Swan. (Pages 232-254).

17. Qadeer, Imrana (2011) Public Health In India, Delhi: Danish Publishers, Part III, Pages 221-252).

18. Talcott Parsons (1951) The Social System, London: Routledge & Kegan Paul Ltd. Chapter 10, (Pages 428-479).

19. Turner, Bryan, S. (1995) Medical Power and Social Knowledge, London: Sage. Chapter 5. (Pages.86-108).

Sociology of Visual Culture and Media
CC–21

Course Objectives:

The Course intends to familiarize the students with key topics describing the relationships between media and society. To gain a critical sociological understanding of the processes involved in the creation, management, and reception of media and its representations. Understanding the nature, the principles, theories, and history of media sociology. Gaining an awareness of the social, political, economic, and cultural dynamics that guide our mediatized ecosystem's functions and outcomes.

Unit I
1. Introduction

1.1 Introducing Visual Cultures and the Process of 'Seeing'

1.2 The Spectacles of Modernity

1.3 Media practices in diversities

Unit II
2. Visual Environments and Representations

2.1 Power and gaze of the State

2.2 Visual Practices and Identity formation

2.4 Visual Cultures of Everyday Life

Unit III
3. Sociology of Media

3.1 Theories of Media: McLuhan; Innis; Habermas; Baudrillard

3.2 Media Representation – Old & New

Unit IV
4. Media and Globalization

4.1 Media and Globalization

4.2 Globalizing Media

4.3 Role of Internet

4.4. Impact of Media on Human Behaviour

Readings:

1. Anthony Giddens: Sociology
2. Baker, Michael J., and John MT Balmer. "Visual identity: trappings or substance."
European Journal of marketing31.5/6, 366-382.
3. Barrat D.: Media Sociology
4. Bilton and others: Introductory Sociology (Macmillan)
5. Burgin, Victor. In/different spaces: Place and memory in visual culture
6. Debord, G. "The Society of the Spectacle (Detroit, MI: Red and Black)."
7. Griffiths, Alison. Wondrous difference: Cinema, anthropology, and turn-of-the century

visual culture.

8. Jenks, Chris, ed. Visual culture.
9. Jones M. & Jones E: Mass Media
10. McCarthy, Anna. Ambient television: Visual culture and public space.
11. Mirzoeff, Nicholas, ed. The visual culture reader.
12. Mirzoeff, Nicholas. How to see the world.
13. Plummer: Sociology: A Global Perspective
14. Rancière, Jacques. Aesthetics and its Discontents.
15. Smith, Marquard, ed. Visual culture studies: Interviews with key thinkers.
16. Tagg, John. "Evidence, truth and order: Photographic records and the growth of the state." The Burden of Representation
17. Tavin, Kevin M. "Wrestling with angels, searching for ghosts: Toward a critical pedagogy of visual culture." Studies in art education
18. Waisbord S. (Ed): Media Sociology: A Reappraisal

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2. Babb, Lawrence A., and Susan Snow Wadley. *Media and the Transformation of Religion in South Asia*. Philadelphia: University of Pennsylvania, 1995.
3. Bakhtin, Mikhail. 'The Grotesque Image of the Body and Its Sources' In Mariam Fraser & Monica Greco (ed) *The Body: A Reader*. London: Routledge, 2005.
4. Baker, Michael J., and John MT Balmer. "Visual identity: trappings or substance?." European Journal of marketing31.5/6, 366-382.
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6. Bourdieu, Pierre. 'Identity and Representation: Elements for a Critical Reflection on the Idea of Region' In John B. Thompson (ed) Language and Symbolic Power. Cambridge: Polity, 1991. pp. 220- 228
7. Cohn, Bernard, 1987 (1983), "Representing Authority in Colonial India", in An Anthropologist Among the Historians and Other Essays, Delhi: OUP, pp. 632-650
8. Debord, Guy. *Society of the Spectacle*. Detroit: Black & Red, 1983. (p. 7- 17)
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11. MacDougall, David. 'Photo Hierarchicus: Signs and Mirrors in Indian Photography' in Indian Photography" Visual Anthropology, 1992, 5 (2): 103-29) 17.Certeau, Michel De. The Practice of Everyday Life. (Trans) Steven
12. Mally, Lynn. Revolutionary Acts: Amateur Theater and the Soviet State, 1917-1938. Ithaca: Cornell UP, 2000. (p. 147-169)
13. Mazumdar, Ranjani. *Bombay Cinema: An Archive of the City*. Minneapolis: University of Minnesota, 2007
14. Mirzoeff, Nicholas. 'The Right to Look, or, How to Think With and Against Visuality' In *The Right to Look: A Counter history of Visuality*. Durham, NC: Duke UP, 2011.

15. Mitchell, W.J.T. 'Showing Seeing: A Critique of Visual Culture' In *Journal of Visual Culture* August 2002 vol. 1 no. 2 165-180

16. Pinney, Christopher. 'What do Pictures Want Now: Rural Consumers of Images, 1980-2000' In Photos of the Gods: The Printed Image and Political Struggle in India. London: Reaktion, 2004. Pp. 181-200

17. Pinney, Christopher. *Camera Indica: The Social Life of Indian Photographs*. Chicago: University of Chicago, 1997.

18. Ranciere, Jacques. 'Problems and Transformations of Critical Art' In *Aesthetics and Its Discontents*. Cambridge, UK: Polity, 2009.

19. Rappoport, Erika D. 'A New Era of Shopping: The Promotion of Women's Pleasure', Leo Charney and Vanessa R. Schwartz (ed) *Cinema and the Invention of Modern Life*. Berkeley & Los Angeles: University of California Press, 1995

20. Rendall, Berkeley: University of California, 1984 (p. xi-xxiv)

21. Roma Chatterji 'Global Events and Local Narratives: 9/11 and the Chitrakaars' In *Speaking with Pictures: Folk Art and Narrative Tradition in India* (p 62-103) (Total number of pages w/o pictures - 20)

22. Sciorra, Joseph. 'Religious Processions as Ethnic and Territorial Markers in a Multiethnic Brooklyn Neighborhood' In Robert A. Orsi (ed) *Gods of the City*. Indiana University Press: 1999

23. Shohat, Ella & Robert Stam 'Narrativizing Visual Culture', In Nicholas Mirzoeff (ed) The Visual Culture Reader. 2nd ed. London: Routledge, 2002. (p. 37-41)

24. Srivastava, Sanjay. 'Urban spaces, Disney-Divinity and Moral Middle classes in Delhi' In Economic and Political Weekly Vol. XLIV, Nos. 26 & 27 (June 27, 2009), pp. 338-345

25. Tagg, John. 'Evidence, Truth and Order: Photographic Records and the Growth of the State' In *Essays on The* Burden of Representation: Essays on Photographies *and Histories.* Amherst: University of Massachusetts, 1988

26. Thomas de la Peña, Carolyn. 'Ready-to-Wear Globalism: Mediating Materials and Prada's GPS' In *Winterthur Portfolio.* Vol. 38, No. 2/3 (Summer/Autumn 2003), pp. 109-129

27. Weinbaum, Alys Eve. *The Modern Girl around the World: Consumption, Modernity, and Globalization*. Durham: Duke UP, 2008. Print.

Economic Sociology
CC–22

Course Objectives:

The course goal is to expose students to a wide range of economic sociological methodologies and concepts, help them get knowledge of those concepts, and then help them apply those concepts to real-world situations and instances. Some of the fundamental theories and methods used by economic sociologists to investigate contemporary economies will be covered.

Unit I
1. Perspectives in Economic Sociology
      1.1 Formalism and Substantivism
      1.2 New Economic Sociology

Unit II
2. Forms of Exchange
      2.1 Reciprocity and Gift
      2.2 Exchange and Money

Unit III
3. Systems of Production and Consumption
      3.1 Hunting and Gathering
      3.2 Domestic Mode of Production
      3.3 Peasant - the Indian scenario: Land revenue systems; Land reforms
      3.4 Capitalism
      3.5 Socialism

Unit IV
4. Some Contemporary Issues in Economic Sociology
      4.1 Development and Globalisation

Readings:

1. Anderson, Perry: Passages from Antiquity to Feudalism, London, NLB; Verso.
2. Appu, P S: Land Reforms in India, Vikas Publishing House. Chapters 1, 2, 3.
3. Bottomore,Tom : Theories of Modern Capitalism
4. Dube, S C: Kamar, Oxford. Chapter 2, the Economic Life.
5. Granovetter, Mark: Economic Action and Social Structure in Granovetter and Swedberg
(ed): The Sociology of Economic Life, Westview Press
6. Harrison, David: Sociology of Modernisation and Development, London, Unwin Hyman
7. Haynes, Jeffrey: Development Studies, Polity.
8. LeClaire and Schneider (ed): Economic Anthropology. Rinehart and Winston
---------- Three articles :(i) Karl Polanyi: The Economy as instituted process; (ii)

George Dalton: Economic theory and primitive society; and (iii) Richard F. Salisbury: Anthropology and Economics

9. Mair, Lucy: An Introduction to Social Anthropology;

10. N M C Machado: Karl Polanyi and New Economic Sociology: Notes on the Concept of Disembeddedness (article in PDF on Google).

11. Polanyi: Ibid. Chapter also available in Granovetter and Schneider (ed) The Sociology of Economic Life

12. Sen, Sunanda. 2007. Globalization and Development National Book Trust, 2007/2011.

13. Srinivas, M N: The Remembered Village, Oxford. Chapter IV, The Universe of Agriculture.

14. Sur, Basabi: The Economic and the Non-economic, World View, Kolkata

15. Weber, Max: Essays in Economic Sociology, ed. by Swedberg, Princeton University Press. Chapter sixteen, 'Sociological categories of economic action'

References:

1. Kumar, Dharma: The Cambridge Economic History of India Vol. II. Orient Longman
2. Polanyi, Karl: The Livelihood of Man. Academic Press
3. Smelser, Neil J. and Swedberg, Richard (ed): The Handbook of Economic Sociology, Princeton University and Russell Sage Foundation
4. Weber, Max: Economy and Society. Ed. by Roth and Wittich. California Press, Berkley. Chap. Sociological categories of economic action

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COURSES for candidates not pursuing dissertation

Social Stratification
CC–23

Course Objective:

One of the main topics of sociological inquiry is social stratification. The primary ideas and types of social stratification will be covered in this course. Many aspects of inequality and stratification, class, caste, gender, ethnicity, race and mobility will all be areas of focus. Intersecting inequality and the factors that perpetuate inequality and institutionalised practices will be made familiar to students.

Unit I
1. Introducing Stratification: Meaning and Forms

Unit II
2. Theories of Stratification
   2.1. Marx and unequal economic capacities;
   2.2 Weber and Class, Status, Power
   2.3 Functionalism

Unit III
3. Identities and Inequalities
   3.1. Caste, Race and Ethnicity
   3.2. Feminism and Gendered Stratification

Unit IV
4. Mobility and Reproduction
   4.1 Meaning, Forms and Nature
   4.2 Institutionalised Practices

Readings:

1. Beteille, Andre Inequality among Men. London: Blackwell, 1977. Chapter 1. The Two Sources of Inequality. Pp. 1-22
2. Bottero, Wendy. Stratification. London: Routledge, 2005. Chapters 12 & 14 pp. 205- 223 & 246-258
3. Bottomore, T. B. Classes in Modern Society. New York: Pantheon Books, 1966. Chapters. 2 & 3 The Nature of Social Class & Classes in Industrial Societies. 9-75
4. Bourdieu Pierre 'Cultural Reproduction and Social Reproduction' In The Structure of schooling: Readings in the Sociology of Education. Richard Arum and Irenee Beattie, Editors. NY: McGraw Hill. 1973: 56-68.
5. Browne Ken An Introduction to sociology
6. Collins Patricia Hill 'Toward a New Visio: Race Class and Gender as Categories of Analysis and Correction' Race, Sex & Class, Vol. 1, No. 1 (Fall 1993), pp. 25-45.

7. David Grusky. 2008. Social Stratification: Class, Race, and Gender in Sociological Perspective; Avalon Publishing.
8. Dipankar Gupta. 1992. Social stratification. Oxford University Press
9. _____ 2000.Interrogating Caste: Understanding Hierarchy and Difference in Indian Society. Penguin Books
10. Dipali Saha 2006. Sociology of Social Stratification; Global Vision Publishing House
11. Eshelman, J. R. & B. G. Cashion Sociology
12. Jain, Ravindra K. 'Hierarchy, Hegemony and Dominance: Politics of Ethnicity in Uttar Pradesh, 1995' Economic and Political Weekly, Vol. 31, No. 4 (Jan. 27, 1996), pp. 215-223
13. Giddens, Anthony Sociology
14. Haralambos and Heald Sociology: Themes and Perspectives
15. Kasturi DasGupta 2015.Introducing Social Stratification: The Causes and Consequences of Inequality; Lynne Rienner Publishers.
16. Kanhaiya Lal Sharma1994. Social Stratification and Mobility; Rawat Publications.
17. McLellan, David. The Thought of Karl Marx. London: Papermac, 1995. Part 2. Chapter 6. Class, pp. 182-194
18. Mitchell, Juliet. Woman's Estate. Harmondsworth: Penguin, 1971. Chapter 5, Position of Women 1. Pp. 99-122
19. Omi, Michael, and Howard Winant. Racial Formation in the United States. New York: Routledge &Kegan Paul, 1986. Chapters 1 & 4, pp. 14-24 and 57-69
20. Pitt-Rivers Julian 'Race Color and Class in Central America and the Andes' Daedalus, Vol. 96, No. 2, Color and Race (Spring, 1967), pp. 542-559
21. Sharma, K. L. Social Stratification & Mobility
22. Sharma, K. L. Caste Class In India.
23. Weber, Max, Hans Heinrich Gerth, and C. Wright Mills. From Max Weber. New York: Oxford University Press, 1946. Chapter VII, Class, Status, Party. Pp. 180 – 195
24. Worsley, Peter. Introducing Sociology.2nd ed. Harmondsworth: Penguin Books, 1970. Chapter 8, Social Stratification: Class, Status and Power, pp. 395 – 408

References:

1. Acker, Joan. 'Women and Social Stratification: A Case of Intellectual Sexism'. American Journal of Sociology 78.4, 1973. Pp. 936-944
2. Bailey F G 'Closed Social Stratification in India', European Journal of Sociology Vol. 4, No. 1 1963. pp. 107-124
3. Bendix Reinhard 'Inequality and d Social Structure: Comparison of Marx and Weber' American Sociological Review, Vol. 39, No. 2 (Apr., 1974), pp. 149-161
4. Davis, Kingsley, and Wilbert E. Moore. 'Some Principles of Stratification'. American Sociological Review 10.2 1945: pp. 242-249; 394-397
5. Stinchcombe Arthur L 'Some Empirical Consequences of the Davis-Moore Theory of Stratification'. American Sociological Review 28.5 1963, pp. 805-808
6. Tumin, Melvin M. 'Some Principles of Stratification: A Critical Analysis'. American Sociological Review 18.4 (\1953: 387-394
7. Wrong Dennis H. 'The Functional Theory of Stratification: Some Neglected Considerations' American Sociological Review, Vol. 24, No. 6 (Dec., 1959), pp. 772-782

SOCIOLOGY OF AGEING
CC–24

Course Objectives:

The course explores sociological aspects of old age and ageing. Introduces to theoretical approaches in the study of ageing. It provides thorough understanding of ageing and the various factors and issues associated that affect ageing experience in our society. It will help sensitize about the policies and programs for the senior citizens.

Unit I
1. Scope and Significance of Ageing
  1.1. Emergence of Sociology of Ageing as a Sub-Discipline
  1.2. Trends and patterns of ageing- Global and Indian scenario
  1.3. Basic concepts: Ageing; Age; Ageism; Gerontology; Geriatrics

Unit II
2. Theoretical Approaches
  2.1. Structural- Functional and Conflict perspective
  2.2. Symbolic Interaction
  2.3. Phenomenology
  2.4. Ethno methodology

Unit III

3. Problems, Abuses and Challenges
  3.1. Problems of Ageing: Psychological, Social, Economic and Physiological
  3.2. Changing family and its impact on Ageing
  3.3. Elder abuse: Definition, forms, crime against elderly

Unit IV
4. Policies and Programmes for the Senior Citizens in India
  4.1. Role of the State
  4.2. Role of the NGO's
  4.3. The Maintenance and Welfare of Parents and Senior Citizen Act (2019)

Readings:

1. Alfred de Souza and Walter Fernandes (ed). 1982. *Ageing in South Asia*: *Theoretical Issues and Policy Implications,* New Delhi, Indian Social Institute.
2. Atechley. 1972. *Social Process in Later life.* Belmont California, Wadsworth.
3. Bhatla, P. C. 2000. (ed.); *Lecture-Series in Geriatrics*, New Delhi: National Institute of Primary Health
4. Biswas, S. K. 1987. (ed.) *Ageing in Contemporary India* Calcutta: Indian Anthropological Society.

5. Bond John Coleman Peter and Sheila Peace.1993. *An Introduction to Social Gerontology*. Sage Publications, New Delhi.
6. Bond, Lynne (ed). 1994. *Ageing in Society: An Introduction to Social Gerontology* 2 nd edition, London, Sage.
7. Borgalta. E F. 1980. *Ageing and Society*. Sage Publications, New Delhi.
8. Calasanti, Toni M. and Kathleen F. Slevin. (2001*). Gender, Social Inequalities, and Aging*, CA: Alta Mira Press.
9. Chen, Martha. 1998. *Widows in India*, New Delhi, Sage.
10. Chowdhary, S. K. (ed). 1992. *Problems of the Aged and of Old Age Homes*, Bombay, Akshar Prathi Roop Ltd.
11. Cox. 1984*. Later Life: The Realties of Ageing*. Prentice Hall. Inc. New Jersey.
12. Dandekar, K. (1986). *The elderly in India* New Delhi: Sage publications
13. Dhillon, P. K. 1992. *Psycho-Social Aspects of Ageing in India*, New Delhi: Concept Publishing Company.
14. Harper, Marry, S. : Management and Care of the Elderly
15. Kumar S. Vijaya. 1991*. Family Life and Socio-Economic Problems of the Aged*, New Delhi: Ashish Publishing House.
16. Kumudini, Dandekar. 1996. *The Elderly in India*, New Delhi, Sage.
17. Marshall.V.W. 1986. *Later Life: The Social Psychology of Ageing*.
18. Mishra. S. 1987. *Social Adjustment in Old Ages. B*.R. Publishers, New Delhi.
19. Sati P. N. 1987. *Needs and the Problems of the Aged;* Udaipur: Himanshu Publishers.
20. Sharma.M.L. and T.M. Dak. 1987*. Ageing in India*, Ajantha Publications New Delhi.
21. Soodan K. S. 1975. *Ageing in India*; Calcutta: T. K. Mukherjee Minerva Association (Pvt.) Ltd.

SOCIOLOGY OF LEISURE
CC–25

Course Objectives:
The course will introduce the students to the foundational conceptualisation and the historical and contemporary field of leisure studies. To familiarize them with the forms of leisure and their interplay across different human life stages. To demonstrate the dynamic transformation of leisure in varied social interactions and formations.

Unit I
1. Introduction
      1.1 Basic concepts: Leisure, play, recreation, Happiness

      1.2 Leisure society thesis; leisure studies as a discipline

      1.3 History of recreation and leisure: Early history; modern era

      1.4 Motivations, benefits, values, constraints

Unit II
2. Leisure across life course
      2.1 Play in the lives of children

      2.2 Adult

      2.3 Elderly

Unit III
3. Leisure dynamics
      3.1 Leisure and other spheres of life: work, family

      3.2 Leisure and social relations: class, gender

      3.3 Leisure in a digital age: changing nature and forms/ consumption experience, habits and social uses

Unit IV
4. Leisure and Technology
      4.1 Technology-mediated social interaction structures

      4.2 Implications of digital interaction for leisure

Readings:
1. Chris Rojek (2000). Leisure and Culture, Palgrave Macmillan, New York
2. Chris Rojek, Susan M. Shaw and A. J. Veal (2006). *A Handbook of Leisure Studies*. Palgrave Macmillan, New York
3. Daniel McLean, Amy R. Hurd, and Nancy Brattain Rogers - *Kraus' Recreation and Leisure in Modern Society*. Jones & Bartlett Learning.
4. David Harris (2005). *Key Concepts in Leisure Studies*, Sage, New Delhi
5. Human Kinetics (2013). *Introduction to Recreation and Leisure*. Human Kinetics (Organization).

6. Ishwar Modi (2018). Mapping Leisure and Life Through the Ages in India. In Ishwar Modi, Teus J. Kamphorst (Eds.) *Mapping Leisure* (pp. 67-88). Springer.
7. John R Kelly (2012). *Leisure*. 4th ed. Urbana, IL: Sagamore.
8. Karl Spracklen (2015). *Digital Leisure, the Internet and Popular Culture*, Palgrave Macmillan, New York.
9. R Stebbins. (2017). The Sociology of Leisure and Recreation. In K. Korgen (Ed.), *The Cambridge Handbook of Sociology: Specialty and Interdisciplinary Studies* (pp. 275-283). Cambridge: Cambridge University Press. doi:10.1017/9781316418369.029
10. Richard G Kraus (1998). *Recreation and Leisure in Modern Society*, Sadbury, MA, Jones & Bartlett Publishers, Inc.
11. Shaun Best (2010). *Leisure Studies: Themes and Perspectives*, Sage, New Delhi
12. Michael Silk, Brad Millington, Emma Rich, Anthony Bush. 2019. Edited Re-thinking Leisure in a Digital Age. Published June 30, 2020 by Routledge

References:

1. *Annals of Leisure Research* (Journal); Open Access Journal; Taylor and Francis.
2. Veal. A. J. (1992). Definitions of leisure and recreation, *Australian Journal of Leisure and Recreation*, 2(4), 44-48.
3. C. Critcher, Peter Bramham, Alan Tomlinson. (1995). *Sociology of Leisure: A Reader*. Taylor and Francis.
4. Rojek. C. (2010). The Labour of Leisure: The Culture of Free Time. London: SAGE
5. Cara Carmichael Aitchison (2003). *Gender And Leisure: Social and Cultural Perspectives*. Routledge.
6. Charles Brightbill (1960). *The Challenge of Leisure*. Englewood Cliffs, NJ: Prentice-Hall.
7. *International Journal of the Sociology of Leisure; Official Journal of RC 13 ISA: Springer.*
8. Hilmi Ibrahim (1991). *Leisure and Society: A Comparative Approach*. Dubuque, IA: Brown.
9. John Urry (1990). *The Tourist Gaze: Leisure and Travel in Contemporary Societies*. Sage.
10. Leisure Studies in a Global Era (Book Series). Palgrave Macmillian.
11. Rasul A. Mowatt (2017). A people's history of leisure studies: early 1700s to the late 1800s. *Annals of Leisure Research*, 20(4), 397-405, DOI: 10.1080/11745398.2017.1357047.
12. Seppo E. Iso-Ahola (1999). Motivational Foundations for Leisure. In E. L. Jackson and T. L. Burton (Eds.) *Leisure Studies: Prospects for the XXI Century* (pp. 35-51). Venture Publishing.
13. Shaun Best (2010). *Leisure Studies: Themes and Perspectives*. London: SAGE.
14. Stanley Parker (1976). *The Sociology of Leisure*. Routledge.
15. Susan Horner and J. Swarbrooke (2005). *Leisure Marketing: A Global Perspective*, London, Elsevier Butterworth-Heinemann.

SKILL ENHANCEMENT COURSE
(4 Credits each)

Gender Sensitization
SEC-1

Course Objectives:

Understand the role of socialization as a constructor of gender roles and status. Appreciate the role of defining one's self identity in terms of gender. Identify the gender bias and discrimination present in everyday social structure. Take informed decisions about addressing gender justice issues.

Unit I

1. The concept of Gender

      1.1 Gender as a category

      1.2 Masculinity and Femininity

      1.3 Private and public dichotomy

Unit II

2. Gender Construction

      2.1 Beyond the gender binary

      2.2 Ideas and Discrimination on LGBTQ

Unit III

3. Practices and Policies for Children

      3.1 Gender Inequality

            3.1.1 Female Infanticide and Child Marriage

            3.1.2 Pocso Act: Overview and Awareness

Unit IV

4. Practices and Policies for Women

      4.1 Stereotypes and inequalities in Family and society

      4.2 Eve teasing, Rape, Domestic violence

      4.3 Gender and Workplace Harassment

            4.3.1 Sexual Harassment of Women at Workplace Act, 2013 (Prevention, Prohibition and Redressal i.e. "POSH Act")

            4.3.2 Vishakha judgment and Current situation

      4.4. Gender Sensitive Counseling

            4.4.1 Counseling: Characteristics and types

*Mode of Assignment

    1. Assignment-1: Poster presentation/ Assignment writing (25 marks-1 credit)

    2. Assignment-2: Group Discussion/ Paper presentation/ Viva (10 marks)

        {The above Assignments will be based on unit 2, 3 & 4}

Readings:

1. Aanchal Kapur, Sanjay Muttoo, Suman Bisht. 2004. from Thought to Action: Building Strategies on Violence against Women. Kriti,

2. Abbott, Pamela, Claire Wallace and Melissa Tyler. 2005. An Introduction to Sociology: Feminist Perspectives. London: Routledge.

3. Anil Dutta Mishar. 2002. Patterns of Gender Violence. Radha Publications,

4. Bhasin, Kamala. 1993. What is Patriarchy? New Delhi: Kali for Women.

5. Bhasin, Kamla, 2003. Understanding Gender, Kali for Women.

6. C. Chidamabaranathan, I. Jenitta Mary, and M. D. Allen Selvakumar A FEMINIST ANALYSIS ON FEMALE INFANTICIDE; INTERNATIONAL JOURNAL OF BUSINESS POLICY AND ECONOMICS Vol. 4, No. 1, (2011) : 85-96

7. Chaudhuri, Maitrayee 2004.Feminism in India: Issues in Contemporary Indian Feminism Kali for Women, New Delhi.

8. Dube, Leela. 'On the Construction of Gender: Hindu Girls in Patrilineal India', *Economic and Political Weekly*, Vol. 23, No. 18 (Apr. 30, 1988), pp. WS11-WS19

9. Dyer.T., Gorshkov.M.K, Modi. Ishwar, Chunling.Li and Mapadimeng, 2018. Handbook of Sociology of Youth in BRIC COUNTRIES; World Scientific.

10. Ehrlich, Susan (eds). 2017. The Handbook of language, Gender and Sexuality, John Wiley & Sons

11. Fernandes, Leela.(ed). 2014. Handbook of Gender in South Asia. London: Routledge

12. Furr.L, Allen. 2018. Women, Violence and Social Stigma. Jaipur: Rawat Publications.

13. Gibson, M.A, Deborah T. Meem & Jonathan Alexander. (2013), Finding out: An Introduction to LGBT Studies, Sage

14. Halberstam, Judith. 1998. "An Introduction to Female Masculinity: Masculinity without men, in Female Masculinity. London: Duke University Press (pp 1-43) (Also New Delhi: Zubaan 2012 Reprint)

15. Holmes, Mary. 2009. Gender and Everyday Life. London: Routledge.

16. Jackson, Stevi and Sue Scott (eds.) 2002. Gender: A Sociological Reader. London: Routledge.

17. Kabeer, Naila 1994. Reversed Realities: Gender Hierarchies in Development Thought: Gender Hierarchies in Development

18. Karlekar, Malavika. Domestic Violence, *Economic and Political Weekly*, Vol. 33, No. 27(Jul. 4-10, 1998), pp. 1741-1751

19. Kaur, Manmeet: Female Foeticide – A Sociological Perspective. The Journal of Family Welfare. March 1993. 39(1). p. 40-43.

20. Kimmel, Michael S. *The Gendered Society*. New York: Oxford University Press, 2011. Chapter 13. Gender of Violence, Pp. 381-407

21. Kirsch, M.H. 2013, Queer Theory and Social Change, Routledge.

22. Mamta Mahrotra. Gender Inequality in India. Prabhat Publications.

23. Menon, Nivedita (ed.).1999. Gender and Politics in India. New Delhi: Oxford University Press.

24. Naquvi, Farah. 2010. This Thing called Justice: Engaging Laws on Violence against Women In India, in Bishakha Dutta (ed.), Nine Degrees of Justice: New Perspectives on Violence Against Women in India. Delhi: Zuban, 2010.

25. Nicola Malizia. 2017. A Social Problem: Individual and Group Rape; Advances in Applied Sociology, 2017, 7, 95-114.

26. Omvedt, Gail, *Violence Against Women: New Movements and New Theories in India.* Delhi: Kali for Women, 1990. Pp. 1-40.
27. Rege, Sharmila. (ed). 2003. Sociology of Gender: The Challenge of Feminist Sociological Knowledge. New Delhi: Sage.
28. Rehana Ghadiallyedited, 2007. Urban Women in Contemporary India: A Reader, Sage
29. Serano, J. 2013. Excluded: Making Feminist and Queer Movements More Inclusive, Hachette UK, 2013.
30. Shilpa Khatri Babbar. 2014. Child Welfare: A critical analysis of some of the socio legal legislations in India. Journal Of Humanities And Social Science (IOSR-JHSS) Volume 19, Issue 8, Ver. II (Aug. 2014), PP 54-60
31. Sneh Lata Tandon and Renu Sharma 2006. Female Foeticide and Infanticide in India: An Analysis of Crimes against Girl Children; International Journal of Criminal Justice Sciences Vol 1 Issue 1 January 2006.
32. T.V. Sekher and Neelambar Hatti. 2010. Disappearing Daughters and Intensification of Gender Bias: Evidence from Two Village Studies in South India; SOCIOLOGICAL BULLETIN 59 (1), January – April 2010, pp. 111-133.
33. Tejani, Sheba. Sexual Harassment at the Workplace: Emerging Problems and Debates, *Economic and Political Weekly*, Vol. 39, No. 41 (Oct. 9-15, 2004), pp. 4491-4494
34. V. K. Madan, 2013. THE DYNAMICS OF RAPE IN MODERN INDIAN SOCIETY; AGORA International Journal of Juridical Sciences, No. 4 (2013), pp. 81-87.
35. Yadav. Mukesh 2013. SC on Eve-Teasing: Human Rights of Woman in India; J Indian Acad Forensic Med. April-June 2013, Vol. 35, No. 2.
36. Warters, J. 1964, Techniques of Counseling, McGraw Hill.
37. Sharp, S. &Cowie, H. 1998, Counseling and Supporting, Sage.
38. Beattie Michael , Penny Lenihan, Robin Dundas · 2018. Counselling Skills for Working with Gender Diversity and Identity. Jessica Kingsley Publishers.

References:

1. Aadil Bashir, Shabana Khurshid. 2013. Eve Teasing and Molestation – A Case Study of District Srinagar; International Journal of Science and Research (IJSR); Volume 2 Issue 12, December 2013
2. Ashay Abbhi | Kirthi Jayakumar | Manasa Ram Raj | Ramya Padmanabhan. 2013. Child Marriages in India An insight into Law and Policy December 2013 Final Report of the Red Elephant Foundation; December 2013.
3. Chesfeeda Akhtar. 2013. Eve teasing as a form of violence against women: A case study of District Srinagar, Kashmir; International Journal of Sociology and Anthropology; Vol. 5(5), pp. 168-178, August, 2013
4. Chowdhry, Prem. Enforcing Cultural Codes: Gender and Violence in Northern India, Economic and Political Weekly, Vol. 32, No. 19 (May 10-16, 1997), pp. 1019-1028
5. Cristina Bicchieri Ting Jiang Jan Willem Lindemans . 2015. A Social Norms Perspective on Child Marriage: The General Framework; University of Pennsylvania, To be Published by UNICEF.
6. Das, Veena & Kim Turcot DiFruscia. 2010. Listening to Voices: An Interview with Veena Das, Altérités, vol. 7, no 1,: 136-145.
7. Jennifer L. Solotaroff, Rohini Prabha Pande. Violence against Women and Girls: Lessons from South Asia; South Asia development Forum; The World Bank.

8. Kandiyoti, Deniz. 1991. "Bargaining with Patriarchy" in Judith Lorber and Susan A. Farrell (eds.). 1991. The Social Construction of Gender. Newbury Park, Calif: Sage Publications (pp 104-118).

9. M. E. Khan, 2014. Sexuality, Gender Roles, and Domestic Violence in South Asia; Population Council, 2014.

10. MacKinnon, Catharine A. *Only Words*. Cambridge, Mass.: Harvard University Press, 1993. Chapter II Racial and Sexual Harassment. Pp. 43 – 68.

11. Menon, Nivedita. Recovering Subversion: Feminist Politics beyond the Law. Ranikhet: Permanent Black. 2004. Chapter 3. Sexual Violence: Escaping the Body.Pp. 106 – 156

12. Newton, Esther. 2000. "Of Yams, Grinders and Gays: The Anthropology of Homosexuality" in Margaret Mead Made Me Gay: Personal Essays, Public Ideas. Durham: Duke University Press (pp 229-237)

13. Palriwala, Rajni, 1999. "Negotiating Patriliny: Intra-household Consumption and Authority in Rajasthan (India)", in Rajni Palriwala and Carla Risseeuw (eds.). 1996. Shifting Circles of Support: Contextualizing Kinship and Gender in South Asia and Sub-Saharan Africa. New Delhi: Sage Publications (pp 190-220).

14. Phipps, Alison 2009. Rape and respectability: ideas about sexual violence and social class. Sociology, 43 (4). pp. 667-683.

15. Rege, S. 1998. "Dalit Women Talk Differently: A Critique of 'Difference' and Towards a Dalit Feminist Standpoint Position." Economic and Political Weekly,Vol. 33, No. 44 (Oct.31-Nov. 6, 1998)(pp39-48)

16. Sharon L. Talboys, Manmeet Kaur, James Van Derslice, Lisa H. Gren, Haimanti Bhattacharya, and Stephen C. Alder. 2017. What Is Eve Teasing? A Mixed Methods Study of Sexual Harassment of Young Women in the Rural Indian Context; SAGE Open January-March 2017: 1–10

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20. Whitehead, A. 1981, "I' m Hungry Mum": The Politics of Domestic Budgeting" in K. Young et al. (eds.) *Of Marriage and the Market: Women's Subordination Internationally and its Lessons.* London: Routledge and Kegan Paul (pp.93-116)

Reference Web links

https://www.researchgate.net/publication/281045297_Need_for_Gender_Sensitive_Counselling_Interventions_in_India
https://ec.europa.eu/migrant-integration/sites/default/files/2011-10/docl_23657_103644217.pdf

Programs and Practices of Development
SEC-2

Course Objective:

The course focuses on issues of social development, a process that includes growth, maturation and refers to certain progressive changes in society. Social programs are implemented through social policies which speak about the steps to make changes in the different strata of society. This course will encourage students to think through the causes and consequences of social problems, there solutions as offered by these policy programs that will help in sustain development.

Unit I

1. What is development?

Unit II

2. Recent trends in Development and Post development

       2.1 Social development indicators

       2.2 Sustainable development

       2.3 Growth-Development Debate

       2.4 Private–Public Partnership-PPP

Unit III

3. Social services & development

       3.1 Concept of social service

       3.2 Participatory development: Gender and Development GAD; Civil society& grassroots initiatives: SHG; NGO

       3.3 Corporate Social Responsibility CSR

Unit IV

4. Human Development: Development with dignity

       4.1 Decentralisation of development: Panchayat & Municipality

       4.2 MGNREGA

       4.3 Digital India

*Mode of Assignments

       1. Assignment -1: Field Visit: {10 marks}

       2. Assignment -2: Report writing in approx. 1000 words {25 marks -1 credit}

Assignments: An overview of any Government Developmental programs

[Example: - Old age homes, Child welfare Homes, Rural Housing, Ujjala Gas, ICDS, ICPS, Kanyasree, IPOP. Rural Sanitation, Slum Development Programs, Old age pension scheme]

Readings:

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2. Anner, Mark. 2012. "Social responsibility and global workers' rights: Corporations' precarious quest for legitimacy with labour control", in: Politics & Society, in print as of time of class, pp.1-36
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4. Arora, Ramesh. K. & Hooja, Meenakshi. 2009. Panchati Raj, participation and decentralisation. Rawat publications.
5. Banerjee, S. B. 2008. Corporate social responsibility: The good, the bad and the ugly. Critical Sociology, 34(1), pp. 51-79.
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8. Chandhoke, Neera. 1995. State & civil society: Explorations in Political theory, Sage publications.
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13. K. Raja Reddy C.S. Reddy. 2012. Self Help Groups in India: A Study on Quality and Sustainability; ENABLE Publication.
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16. Sen, Amartya. 1989. ''Development as Capabilities Expansion.'' Journal of Development Planning

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Reading and Writing Skills in Academic Writing
SEC-3

Course Objective:

Writing has a vital role in communication; it is a skill that turns knowledge into evidence. Academic writing requires learning to write with structure and references, it helps to analyze facts, present arguments, covert research findings into an organized representation supported by theory and technique. This course on academic writing skills will help students to express their ideas logically sequenced, reasoned and in an academic style followed in Sociology.

Unit -I

1. Techniques for reading text.
1. 2. Textual reading: A text should be read until some provisional goal is achieved.
1.2.1. Assignment 1: Read a short (1-2 page) academic text and summarize it in one paragraph (3-4 sentences with prior guidance by the instructor). Re-read the same text and re-write the summary.
1.3. Grasping the whole: Writing a summary of the text.

Unit -II

2. Writing Skills
- **2.1. Academic Writing Meaning, Nature and types.**
- **2.2. Techniques of Writing/** elements of the academic writing process
  - 2.2.1. Building a structure; Beginning, main argument and conclusion – stages of argument
- **2.3. Structure of writing:**
  - 2.3.1. **Introduction:** Background to the research; Research problem, aims /goals; Research questions. Scope, Limitation and Significance of research – A Conceptual understanding.
  - 2.3.2. **Literature review:**
    - Prior studies done - highlighting importance related to the current study.
    - Summarize and critically evaluate the works of other people.
  - 2.3.3. **Methodology:** Should consist of everything that a methodology should provide.
  - 2.3.4. **Data analysis:** This chapter must help to project the analysis of data collected - visually through charts, tables, and diagrams, and making an attempt to answer the research questions.
  - 2.3.5. **Conclusion:** This chapter provides answers to the research questions; as well as limitations, and future research can take shape.
  - 2.3.6. **Referencing:** Referencing refers to the instance of borrowing, acknowledgement by citing the name of the author.

Unit III

3. Borrowing material in academic writing: Paraphrasing, Quoting, Citing
- **3.1**. Quotations: Usage-When? Why? How?
- **3.2**. Paraphrasing and Translation: Meaning and Nature
- **3.3**. Citation: Meaning and Nature

3.3.1. Clarification of Related Terms

i. **Integrity in academic writing**: The quality of being honest and having strong moral principles while borrowing and analyzing secondary information.

ii. **Research ethics**: A set of moral principles or values which govern the conduct of a researcher.

iii. **Citation:** A brief reference to a source of published information.

iv. **Plagiarism**: Using someone else's work or ideas without giving appropriate credit to the original author or source.

v. **Bibliography**: All the sources that can be referred to in any such academic writing.

vi. **Referencing**: A brief reference to a source of published information, typically in the form of an author's name and date of publication used in the write-up.

3.4. Types of Referencing/Citation
i. An in-text citation
ii. A reference list at the end of academic writing e.g. Journal article and thesis.

3.5. Sources to be referenced/ citied in Academic Writing
i. **Referencing/ Citation Styles/Techniques:** Commonly Used Styles.
   - ✓ American Psychological Association (APA)
   - ✓ Harvard
   - ✓ Modern Language Association of America (MLA)
   - ✓ Chicago Manual of Style

Unit IV
4. Project Proposal writing
4.1. What is a project proposal?
4.2. Types of project proposal
4.3. Steps to write an academic project proposal.

*Mode of Assignments
1. Assignment-1: **Unit-1 may be selected for assignment marking in the Tutorial-10 marks**
2. Assignment-2: **These assignments will be taken for 25 marks 1 credit Tutorial**

5.2.1. A short survey with a focus on issues that need focus using sociological tools of research. Using the data to write a report of 1000/1200 words following the steps of report writing. (15 marks)

5.2.2. Group discussion / poster presentation/ paper presentation on the survey data. (10 marks)

Readings:
1. Academic Writing: An Introductory Guide by Joanna Gibson, M. Jimmie Killingsworth, Kendall/Hunt Publishing Company, 9780787232429 (ISBN10: 0787232424).
2. Academic Writing and Reader Engagement By Niall Curry, Routledge ISBN 9781032011134
3. Hartley, James. Academic Writing and Publishing: A Practical Guide. New York: Routledge, 2008;
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9. Blanka Frydrychova Klimova. Approaches to the teaching of writing skills. Procedia - Social and Behavioral Sciences 112 (2014) 147 – 151.

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14. Robertson, S. (2013). Guidelines for Academic writing and referencing. Rhodes University Education Department. https://www.ru.ac.za/media/rhodesuniversity/content/sanc/documents/2013_Academic_Writing_and_referencing_Guide_(PDF).pdf

15. The Open University. (2020). Introduction to referencing. https://www.open.ac.uk/libraryservices/beingdigital/accessible/accessible-pdf-120-introduction-to-referencing.pdf

16. University of Otago. (2017). What is referencing and why is it important? A guide to referencing, Student Learning Development. https://www.otago.ac.nz/hedc/otago615365.pdf

17. University of South Africa. (n.d.). How to use sources in assignment writing. https://www.unisa.ac.za/static/myunisa/Content/Learner support & regions/Regional centre/Midlands/Documents/How to use sources in academic writing-2020 20no 204 20-20Copy.pdf

18. Tania Manser, Manser Consulting, Elizabeth Kalucy, Ellen McIntyre, Carmen Navarro, Fiona Thomas & Kylie Dixon. Report Writing: Process, principles and Styles. Journal Watch. December 2004. https://www.researchgate.net/publication/255600967

Interdisciplinary Course
IDC- 3 Credits

Knowing Indian Society
IDC

Course Objectives:
Analyze the nature and direction of change in Indian society, from traditional to modern.   Some reflections on the Social Institutions of Indian society. Understand the indicators of change and participation in democratic process. To critically look at globalization and its impact on Indian society.

Unit I
1. India as a Plural Society
           1.1 Unity and Diversity
           1.2 Problem of National Unity
           1.3. Communalism and Secularism: Meaning and Nature.

Unit II
2. Family and Kinship
      2.1 Types of family
      2.2 Kinship in India

Unit III
3. Social Institutions and Practices
      3.1 **Caste**
           3.1.1 Sanskritization
           3.1.2 Changing aspects
      3.2 **Tribe**
           3.2.1 Features
           3.2.2 Tribes in contemporary India
      3.3 **Class**
           3.3.1 Rural class
           3.3.2 Urban class

Unit IV
4. India in the Globalization Era
       4.1. Globalizing Changes in India: Negotiating the Local
       4.2 Indian Culture of Consumption
                (Impact on Life Styles, Food Habits, Language, and Social Media)

Readings:

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2. Choudhury, Aniruddha. 2016. "Bharater Samaj Prasange" Chatterjee Publishers.
3. Das, Veena. 2006. Handbook of Indian Sociology: OUP India.
4. Desai, A. R. Social Background of Indian Nationalism (6Th-Edn): Popular Prakashan,2005
5. Ganguly & Moinuddin, Samakalin BharatiyaSamaj: PHI Learning 2008 (in Bengali)

6. Gerald James Larson, India's Agony over Religion: Suny Press, 1995
7. Ghosh, Biswajit. (Ed), 2012. Development and Civil Society: Rawat.
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9. Jayaram, N. On Civil Society: Issues and Perspectives: Sage, 2005
10. Kuppuswamy, B 1972. Social Change in India: Vikas Publications.
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1. Alavi, Hamaza and John Harriss (eds.) 1989. *Sociology of 'Developing Societies': South Asia.* London: Macmillan. John Harriss, „The Formation of Indian society: Ideology and Power. 126 – 133.
2. Deshpande, Satish, 2003, *Contemporary India: A Sociological View*. New Delhi; Viking, pp. 125-150.
3. Dumont, L. 1997, *Religion, Politics and History in India.* Paris: Mouton, Chapter 5
4. Haimendorf, C.V.F., 1967, „The Position of Tribal Population in India, in Philip Mason (ed.), *India and Ceylon: Unity and Diversity*, New York: Oxford University Press, Chap-9.
5. Karve, Iravati. 1994, „The Kinship map of India_, in Patricia Uberoi (ed.) *Family, kinship and marriage in India.* Delhi: Oxford University Press, pp.50-73.
6. Madan, T.N., 1997*, Modern Myths and Locked Minds*. Delhi: Oxford University Press, Chap 8.
7. Mason, Philip 1967. "Unity and Diversity: An Introductory Review" in Philip Mason(ed.) India and Ceylon: Unity and Diversity. London: Oxford University Press, Introduction.
8. Shah, A. M., 1998, *The Family in India: Critical Essays*. Orient Longman, 52-63.
9. Srinivas, M.N., 1956, "A Note on Sanskritization and Westernization", *The Far Eastern Quarterly*, Volume 15, No. 4, pp 481-496.
10. Srinivas, M.N., 1969, "The Caste System in India", in A. Beteille (ed.) *Social Inequality: Selected Readings.* Harmondsworth: Penguin Books, pp.265-272.
11. Srinivas, M.N., 1987, *The Dominant Caste and Other Essays,* Delhi: Oxford University Press, pp.20-59.
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Reference Web links:

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2. https://www.intechopen.com/chapters/38348 Globalisation and Culture: The Three H Scenarios https://www.business-standard.com/article/education/india-s-gross-e n r o l m e n t - i n - h i g h e r - e d u c a t i o n - r o s e - m a r g i n a l l y - in-2019-20-121061001249_1.html
3. https://www.un.org/development/desa/indigenouspeoples/wp-content/ uploads/sites/19/2018/04/Indigenous-Languages.pdf
4. http://employmentnews.gov.in/newemp/MoreContentNew.aspx? n=Special Content&k=53 An article on Yoga and its world wide popularity
5. https://www.wionews.com/south-asia/yoga-indias-new-cultural-tool-of-global-dominance-17104
6. https://theprint.in/world/indian-food-fourth-most-popular-in-the-world-a-studyof-cuisine-trade-Ginds/283119
7. http://ijrar.com/upload_issue/ijrar_issue_20543741.pdf
8. https://www.fao.org/3/y5736e/y5736e02.pdf
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SOCIOLOGY

SYLLABUS

3 YEARS

B.A. MULTIDISCIPLINARY COURSE
UNDER CURRICULUM AND CREDIT FRAMEWORK -2022

UNIVERSITY OF CALCUTTA
2023

Note:

- **Discipline Specific Core Courses: (3Th+1TU credit =75+25) =4 Credits each**

- **Skill Enhancement Courses: (2Th&2TU credits=50+50) =4 Credits each**

Suggested Mode for Tutorial Segment:

Mode for 1 Credit, 25 Marks Tutorial Segment: (Minor, & IDC)

> ➢ 1 credit Tutorial for Core, Minor, & IDC) to be conducted and evaluated by concerned college faculty. **The UG BoS recommendation for any paper setter and examiner for the same will not be required.**

- ❖ **Written Mode: 15 marks** written evaluation by college CT (Class test); Upto 1200 words Term papers- (1/2@ 500/600 Words each) Book review/ Excerpt review/ Comprehension- Syllabus based Topic or Current topics selected by College.

- ❖ **Presentation Mode/ Viva: 10 marks** Paper or Report Presentation/Poster presentation/ Viva (may be in groups or individually, whichever is suitable).

➢**Mode for SEC- 2 Credit, 50 Marks Tutorial Segment:**

- ❖ 2 credit Tutorial 50 marks for (SEC) to be conducted and evaluated by concerned college faculty.
- ❖ **The UG BoS recommendation for any paper setter and examiner for the same will not be required.**

- ▪ **25 marks** -As suggested in the concerned SEC papers.
- ▪ **10 marks** -As suggested in the concerned SEC papers.
- ▪ **15 marks** written/ oral evaluation by college CT (Class test); Up to 1200 words Term papers- (1/2@ 500/600 Words each) Book review/ Excerpt review/ Comprehension- Syllabus based Topic or Current topics selected by College.

[All modes/ themes/ topic of the tutorial related segments to be decided by concerned faculty of respective colleges.]

LIST OF COURSES FOR 3 Years MDC PROGRAM-2023		
CORE COURSES		**(4 Credits per Course)**
Semester	**Paper- Credit Division**	**8 – CORE COURSES**
Semester-1	SOC-MD-CC- 1-----3Th+1TU	Introductory Sociology
Semester-2	SOC-MD-CC- 2-----3Th+1TU	Sociology of India
Semester-3	SOC-MD-CC- 3-----3Th+1TU	Classical Sociological Traditions
Semester-4	SOC-MD-CC- 4-----3Th+1TU	Methods of Sociological Enquiry
	SOC-MD-CC -5-----3Th+1TU	Indian Sociological Traditions
Semester-5	SOC-MD-CC -6-----3Th+1TU	Environmental Sociology
	SOC-MD-CC -7-----3Th+1TU	Agrarian Sociology
Semester-6	SOC-MD-CC- 8-----3Th+1TU	Urban Sociology
SKILL ENHANCMENT COURSE(4 Credits per Course)		
Semester-1/2/3	SOC-MD-SEC-1---2TH+2TU	Gender Constructs and Society
IDC-INTERDISCIPLINARY COURSE(3 Credits per Course)		
	SOC-MD-IDC-1-----2TH+1TU	Knowing Indian Society
❖ **Note: Core Courses Designated for Minor will be offered to students with Major in Other Discipline and MDC students**		

COURSE STRUCTURE MDC

	CC1	CC2	Minor	IDC	AEC	SEC	CVAC	Summer Internship	Total Credit
Semester	8x4= 32	8x4= 32	6x4= 24	3x3=9	4x2= 8	3x4=12	4x2=8	1 x3= 3	125
Semester-1	1 x4= 4 3Th+1P/TU	1x4=4 3Th+1TU		1x3=3 2Th+1TU	1x2=2 2Th+0TU	1 x4= 4 2Th+2P/TU	2x2		21
Semester-2	1 x4= 4 3Th+1P/TU	1x4=4 3Th+1TU		1x3=3 2Th+1TU	1x2=2 2Th+0TU	1 x4= 4 2Th+2P/TU	2x2		21
Semester-3	1 x4= 4 3Th+1P/TU	1x4=4 3Th+1TU	1x4=4 3Th+1TU	1x3=3 2Th+1TU	1x2=2 2Th+0TU	1 x4= 4 2Th+2P/TU			21
Semester-4	2 x4= 8 3Th+1P/TU	2x4=8 3Th+1TU	1x4=4 3Th+1TU		1x2=2 2Th+0TU				22
Semester-5	2 x4= 8 3Th+1P/TU	1x4=4 3Th+1TU	2x4=8 3Th+1TU						20
Semester-6	1 x4= 4 3Th+1P/TU	2x4=8 3Th+1TU	2x4=8 3Th+1TU						20
Credits	8x4= 32	8x4= 32	6x4= 24	3x3= 9	4x2= 8	3x4=12	4x2=8		125+3 =128
Marks	8x100= 800	8x100= 800	6x10 = 600	3x75=225	4x50=200	3x100= 300	4x50= 200		Total Marks =3200

Marks= 25 marks per credit

Total credit=125+3 {for summer internship) = 128.

Summer Internship: As in {G}

SEMESTERS WISE MULTIDISCIPLINARY COURSES

Introductory Sociology
Core Course
CC - 1

Course Objective:

The course is intended to introduce the students to a sociological way of thinking. It also provides a foundation for the other more detailed and specialized courses in sociology.

Unit-I

1. **Sociology: Discipline and Perspective**

    1.1 Thinking Sociologically, Emergence of Sociology, Sociology as a science; Sociology and Common Sense.

    1.2 Some Basic Concepts: Association; Community, Groups and its Forms; Status and Role; Norms and Values.

Unit-II

2. **Sociology and Other Social Sciences**

    2.1 Sociology and Social Anthropology

    2.2 Sociology & Psychology

    2.3 Sociology & History.

    2.4. Sociology and Political Science

Unit-III

3. **Individual and Society**

    3.1. Socialization: Concept and Agencies

    3.2. Culture: meaning and characteristics; Types of culture – popular, elitist, folk, and consumer cultures;

    3.3. Pluralism and Multiculturalism, Culture and Personality

    3.4.Conformity and Deviance.

Unit-IV

4. **Human Society**

    4.1 Social Institutions and Social Processes

    4.2 Social control: meaning, agencies and mechanisms

    4. 3.Social Change, definition, factors, Social Mobility

Readings:

1. Allan G Johnson. 2008, *The Forest and the Trees: Sociology as Life Practice and Promise*, Philadelphia: Temple University Press, Introduction and Chapter 1, 'The Forest, the Trees and One Thing', Pp. 1-36 McGraw-Hill, Chapter 8, Pp. 185-209
2. Alex Inkeles: What Is Sociology?
3. Alex Thio: Sociology
4. Andre, Beteille, 2009, *Sociology: Essays in Approach and Method,* Delhi: Oxford University Press, Chapter 1, 'Sociology and Common Sense', Pp. 13-27

5. Anthony Giddens : Sociology
6. Anthony Giddens, Simon Griffiths · 2021 Sociology. Publisher Polity
7. Beteille, 2009: Sociology—Essays on Approach and Method (OUP)
8. Dan Woodman, Steven Threadgold . 2021. This is Sociology: A Short Introduction. SAGE Publications
9. G. Rocher: A General Introduction to Sociology
10. George Ritzer. Encyclopaedia of sociology
11. George Ritzer Edited 2007. THE BLACKWELL ENCYCLOPEDIA OF SOCIOLOGY. Blackwell Publishing Ltd.(available online)
12. Gilles Ferreol& Jean-Pierre Noreck: An Introduction to Sociology(PHI Learning)
13. Harry M. Johnson Sociology
14. Henry Tischler. Introduction to Sociology
15. J Ross Eshleman& B.G. Cashion: Sociology an Introduction
16. John Solomos, Karim Murji, Sarah Neal. 2021. An Introduction to Sociology. SAGE Publications
17. M. Haralambas&R. M. Heald. 2015.Sociology Themes and Perspectives. Oxford University Press.
18. P. Worsely: New Introducing Sociology
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2. Beteille, André, 2002, *Sociology: Essays in Approach & Method*, Oxford University Press, Chapter 2, 'Sociology and Social Anthropology', Pp. 28-54
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Sociology of India
Core Course
CC- 2

Course Objective:
This paper introduces the processes and modes of construction of knowledge of India. Further, it aims to draw attention to the key concepts and institutions which are useful for the understanding of Indian society.

Unit I.
1. India: An Object of Knowledge

    1.1. The Colonial Discourse
    1.2. The Nationalist Discourse
    1.3. The Subaltern Critique

Unit II.
2. Concepts and Institutions

    2.1.1. Family: Features, Types and Changing Patterns
    2.1.2. Marriage: Types and Changing Patterns
    2.1.3. Kinship: Principle and Pattern

Unit III.
3. Social Stratification

    3.1. Caste: Concept and Critique
    3.1.1. Varna & Jati; Dominant Caste
    3.1.2. Jajmani System; Caste Mobility: Sanskritization
    3.2. Tribe: Features
    3.2.1. Issues of Tribal Development: Pre and Post Independent India

Unit IV
4.1 Village: Structure and Change

    4.1. Village Solidarity
    4.2. Internal Regulation
    4.3. Agrarian Classes
        4.3.1. Nature of Agrarian Class: Pre and Post Independent India

Readings:

1. Amartya Sen. Argumentative India (Chs. 10, 11)
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7. Desai. A.R. Social Background of Indian Nationalism.
8. Desai. A.R. Rural sociology

9. Ghanshyam Shah. Caste and Democratic Politics in India
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11. Hemendorf. Tribes in India
12. K. L. Sharma – Social Stratification and Mobility
13. K. L. Sharma – Social Stratification in India
14. M. N. Srinivas – Caste – Its Twentieth Century Avatar
15. M. N. Srinivas – Social Change in Modern India
16. Nadeem Hashain. Tribal India Today (Chs. 4-8)
17. Neera Chandhoke et.al,(eds) : Contemporary Society in India
18. P. Oberoi (ed) - Family, Kinship and Marriage in India
19. Rajni Kothari (ed.) – Caste in Indian Politics
20. Ram Ahuja – Indian Social System
21. Ram Ahuja : Society in India
22. Ramanuj Ganguly and S. A. H. Moinuddin. Samakaleen Bharatiya Samaj. PHI. Learning
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30. Yogendra Singh – Essays on Modernization in India
31. Yogendra Singh – Social Change in India
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6. Kaviraj, S., 2010, *The Imaginary Institution of India*, Ranikhet: Permanent Black, Pp.85- 126
7. Mencher, J., 1991, „The Caste System Upside Down, in D. Gupta (ed.), Social Stratification, Delhi: Oxford University Press, Pp.93-109
8. Srinivas, M.N. and A. M. Shah, 1968, "Hinduism", in D. L. Sills (ed.) *The International Encyclopaedia of Social Sciences*, Volume 6, New York: Macmillan, Pp.358-366
9. Srinivas, M.N., 1969, „The Caste System in India_, in A. Béteille (ed.) Social Inequality: Selected Readings, Harmondsworth: Penguin Books, Pp.265- 272
10. Srinvas, M. N., 1987, *The Dominant Caste and Other Essays*, Delhi: Oxford University Press, Pp.20-59
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Sociological Perspectives
CC– 3

Course Objective:
The course is intended to introduce the students to the different sociological perspectives. It also provides a foundation for the other more detailed and specialized courses and references of the same.

Unit I.
    1. Plurality of Sociological Perspective: Meaning and Nature
    2. Functionalism
        2.1.1 General arguments;
        2.1.2 Contributions of Parsons and Merton;
        2.1.3 Critical overview.

Unit II.
    3. Interpretive Sociology
        3.1.1. General arguments;
        3.1.2. Contributions of Weber
    4. Conflict Perspective
        4.1.1 General arguments;
        4.1.2. Contributions of Dahrendorf and Coser;
        4.1.3. Critical overview

Unit III.
    5. Structuralism
        5.1. General arguments;
        5.2. Contributions of Levi-Strauss

Unit IV.
    6. Feminist Perspective
        6.1. General arguments;
        6.2. Stages of development of feminism;
        6.3. Varieties of feminist sociology**.**

Readings:

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Methods of Sociological Enquiry
CC – 4

Course Objectives:
The course is structured to help students understand and use techniques employed by social scientists to investigate social phenomena. It aims to enhance the skills of students to understand the usage and procedure of scientific research its concepts and definitions, tools and techniques.

Unit I.

1. The Logic of Social Research

1.1. What is Social Research?

1.2. Objectives and Typology of Social Research.

1.3. Relationship between theory and research

1.4. Objectivity and Reflexivity

Unit II.

2. Basic Concept,

2.1. Variable, Proposition, Data: Primary and Secondary data.

2.2. Conceptualization and Operationalization,

2.3. Hypothesis – Formulation and Verification

Unit III.

3. Design and Structure of Research

3.1. Research Design

    3.1.1 Types – Exploratory, Explanatory and Descriptive

    3.1.2. Steps of Research

3.2. Modes of Enquiry

    3.2.1. Method of data collection: Survey method and Observation method.

    3.2.2. Tools and techniques of data collection: Questionnaire and Interview.

    3.2.3. Analysing Data: Quantitative and Qualitative: an overview

Unit IV.

4. Ethics in Research

4.1. Concept of Research Ethics

    4.1.1. What is ethics in research? Its Functions.

    4.1.2. Voluntary Participation, Anonymity and Confidentiality

4.2. Research responsibility

    4.2.1. Social responsibility in research.

    4.2.2. Plagiarism: Avoidance of plagiarism.

Readings:

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2. Baily, K.J. Methods of Social Research
3. Baker,T.L. Doing Social Research.
4. Blalock A. Introduction to Social Research.
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7. Mills, C. W. 1959, *The Sociological Imagination,* London: OUP Chapter 1 Pp. 3-24
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Indian Sociological Traditions
CC – 5

Course Objective:

This course on Indian Sociological traditions will help the students to understand the development of Sociology as a discipline in India and the approaches to studying Indian society. They would understand the philosophical foundations of thinkers and its application in the study of different aspects of Indian society.

Unit-I

1. **Foundational Perspectives: Meaning and Nature**

    1.1 Indological approach

    1.2 Structural-Functional approach

    1.3 Marxists approach

Unit-II

2. **G S Ghurye**

    2.1. Caste and Race

3. **D P Mukerji**

    3.1. Tradition and Modernity

Unit-III

4. **Benoy Kr. Sarkar**

    4.1. Idea of Progress

5. **Verrier Elwin**

    5.1. Tribes in India

Unit-IV

6. **M.N. Srinivas**

    6.1. Social Change

Readings:

1. Ahmed, I. (1978). Caste social stratification among Muslims in India. New Delhi: Manohar Publications.
2. Anderson, M. L., & Tylor, H. R. (2008). Sociology: Understanding a diverse society. Belmond: Thomson Wadsworth.
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24. Upadhya, Carol 2010, "The Idea of an Indian Society: G.S. Ghurye and the Making of Indian Sociology_ in Patricia Uberoi, Satish Despande and Nandini Sundar (ed)Anthropology in the East: Founders of Indian Sociology and Anthropology New Delhi:Permanent Black.

25. Venugopal, C.N. 1988, Ideology and Society in India: Sociological Essays, New Delhi:Criterion Publications Chp 7.

Journals

1. Acker, J. (2006). Inequality regimes: gender, class and race in organizations. Gender and Society, 20(4), 441–464.

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3. DEMERATH, N. J., III, JODHKA, Surinder S., DEMERATH, Loren R. Interrogating Caste and Religion in India's Emerging Middle Class. In Economic and Political Weekly, 2006, Vol. 41, No. 35, pp. 3813−3818.

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Environmental Sociology
CC- 6

Course Objectives:
The course aims to orient the students to critically reflect on the reciprocal relationship between human society and the natural environment. It introduces the students to the central debates and approaches of the sub-discipline. To critically analyse the varied environmental issues and the social movements that have emerged in India, in relation to environment. It helps to introduce the students to global environmental issues and assess the interplay between the national and the global policies and practices.

Unit I
1. Envisioning Environmental Sociology
      1.1. Environmental Sociology: Origin and development
      1.2. Development, Displacement and Rehabilitation: Major Issues.

Unit II
2. Approaches
      2.1 Ecofeminism
      2.2 Social ecology

Unit III
3. Environmental Movements in India
      3.1 Chipko
      3.2 Narmada

Unit IV
4. Global Issues
      4.1 Global Environmental Politics: Major Issues.
      4.2 Climate Change and Global Warming: Major Issues

Readings:
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Agrarian Sociology
CC – 7

Course Objectives:
The course will introduce the foundational concepts of studying the Indian rural society and agrarian situation of the past till the present. It will familiarize the students with the extensive conceptual literature and empirical traditions pertaining to agrarian society in India. The students will be acquainted with the necessary themes and issues pertaining to agrarian society, its condition and challenges while encouraging their critical assessment.

Unit I
1. Agrarian Societies and Agrarian Studies in India
1.1 Rural Sociology: Origin and development in India

1.2. Village community: Features and Type**s**

Unit II
2. Themes in Agrarian Sociology of India
2.1 Labour and agrarian class structure

2.2 Rural poverty in India: conditions and problems of the agricultural labourers

2.3 Agriculture and Globalization : Its Implications

Unit III
3. Key Issues in Agrarian Sociology in India
3.1. Green revolution and its impact

3.2. Rural development in India: - (MGNREGA, Sarvo Shikha Abijhan, Rural

Health and Sanitation, Housing,)

Unit IV
4. Rural Society in Transition
4.1. Nature and Dimensions

Readings:

1. Beteille, Andre. 'The Study of Agrarian Systems: An Anthropological Approach', from Marxism and Class Analysis, New Delhi: Oxford. 2007. Pp. 84-93.
2. Bandopadhyay, D. 'Reflections on Land Reform in India since Independence' from T. V. Satyamurthy (Ed.) Industry and Agriculture in India Since Independence, Delhi: Oxford University Press.
3. Brass, Tom. 'The New Farmer's Movements in India', from, Tom Brass (ed.), *The New farmer's Movements in India*, Essex: Frank Cass. (1995). Pp.1-20
4. Chitambar J. B. (1973). Introduction Rural Sociology. New Delhi: Wiley Eastern Limited.
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   -----------. 'Green Revolution and Social Inequalities in Rural India' from, EPW, Vol. 22, No. 19/21, Annual Number (May, 1987), pp. AN: 137-139, 141-144.

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11. Jackson, Cecile. 'Gender Analysis of Land: Beyond Land Rights for Women?', *Journal of Agrarian Change*, Volume 3 (4) (October, 2003) Pp. 453-478.

12. Jain, Gopal Lal, 1985. Rural development. Mangaldeep Publication, Jaipur.

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18. Patel, S. J. 'Agricultural Laborers in Modern India and Pakistan' from Gyan 15. Prakash (ed.) Worlds of Rural Labourer in Colonial India, Dehi: Oxford University Press. 1992. Pp. 47-74

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20. Singh, Katar, 1995. Rural development: Principle policies and Management Sage: New Delhi.

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2. Baker, Christopher J. 'Frogs and Farmers: The Green Revolution in India, and its Murky Past' from, Tim P. Bayliss-Smith and Sudhir Wanmali (Ed.) Understanding Green Revolutions: Agrarian Change and Development Planning in South Asia, Cambridge: Cambridge University Press. 1984. Pp. 37-51.

3. Bandopadhyay, D. 'Reflections on Land Reform in India since Independence' from T. V. Satyamurthy (Ed.) Industry and Agriculture in India Since Independence, Delhi: Oxford University Press. Pp. 301-327.

4. Brass, Tom. 'The New Farmer's Movements in India', from, Tom Brass (ed.), The New farmer's Movements in India, Essex: Frank Cass. (1995). Pp.1-20.

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7. Feder, Ernest. 'The New World Bank Programme for the Self-Liquidation of the Third World Peasantry', Journal of Peasant Studies, Volume 3, Issue 3, 1976. Pp. 343-352.

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12. Thorner, Daniel and Alice Thorner. 'The Agrarian Problem in India Today', from, Land and Labour in India, Bombay: Asia Publishing House. 1962. Pp. 3-13.

Urban Sociology
CC – 8

Course Objectives:
This course will introduce the students to the foundational understanding of the sub-discipline, its relevant concepts and primary theoretical paradigms. It will acquaint the students to the contemporary urban realities in India. It will help students develop critical assessment of the process of urbanization and implications in urban policy making in the Indian context.

Unit I
1. **Introducing Urban Sociology**
      1.1 Emergence and development of Urban Sociology
      1.2 Urbanism and Urbanisation: processes and patterns

Unit II
2. **Movements and Settlements with reference to India**
      2.1. Rural-urban continuum: An overview
      2.2. Types of Urban Settlements: City and its types, Slum and Its types

Unit III
3. **Urban Space in India**
      3.1 Urban governance: Municipality and Corporation: Composition and Functions
      3.2 Urban problem: Causes and Consequences
            i. Migrant Labour
            ii. Cyber Crime
            iii. Air pollution and Health hazards

Unit IV
4. **Urban Programs:** An Overview
            i. JNNURM and AMRUT
            ii. Swachha Bharat

Readings:
1. Flanagan, W., 1993. Contemporary Urban Sociology Cambridge: University of Cambridge.
2. Hannerz, Ulf. 1980. *Exploring the City: Toward an Urban Anthropology*, NY: Columbia University Press. Chapter 2. Pp 19-58.
3. Harvey, David 1985 The Urban Experience, Baltimore: Johns Hopkins University Press, Chapter 1. Money, Time, Space and the City. Pp. 1-35.
4. Holton, R. J. *Cities, Capitalism and Civilization*, London: Allan and Unwin, Chapters. 1 & 2. Pp. 1 – 32
5. Lewis, Wirth 1938 "Urbanism as a way of Life" in American Journal of Sociology, Vol 44, No.1, July, Pp1-24.
6. Lin, J & Christopher Mele, 2012, The Urban Sociology Reader, Routledge
7. Mann, P. H. 2003. An Approach to Urban Sociology, Taylor & Francis
8. Manuel, Castells 2002, " Conceptualizing the city in the Information Age" in I.Susser (ed.) The Castells Reader on Cities and Social Theory, Blackwell Publishers, Malden, Pp 1-13.
9. Castells, Manuel. 2002, "Local and Global: Cities in the Network Society", in The Royal Dutch Geographical Society KNAG, Vol. 93, No. 5, Blackwell Publishers. pp. 548–558

10. Mumford, Lewis 1961. The City in History: its origins and transformations and its prospects. Mariner Books, Pp 3-29, 94-118
11. Parker, Simon. Urban Theory and Urban Experience: Encountering the City, London: Routledge. Chapter 2. Foundations of Urban Theory Pp. 8 – 26
12. Ramachandran, R. 2009, Urbanization and Urban Systems in India, Oxford University Press
13. Rao, M.S.A, 1981, "Some aspects of the sociology of migration", Sociological Bulletin,Vol. 30, 1. Pp21-38
14. Simmel, Georg, 1903, "Metropolis and the Mental Life" in Gary Bridge and Sophie Watson, eds. The Blackwell City Reader. Oxford and Malden. Wiley-Blackwell, 2002.
15. Weber, Max 1978. The City. The Free Press: New York. Pp 65-89

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2. Abrahamson, M. 2013. Urban Sociology: A Global Introduction, Cambridge University Press.
3. Desai A R and Pillai S D (ed) 1970 Slums and Urbanisation, Popular prakashan, • Jayapalan, N. 2013, Urban Sociology, Atlantic Publishers
4. Patel, Sujata&Kushal Deb, 2009, Urban Studies, Oxford University Press
5. Rao, M.S.A., 1992, Urban Sociology in India, Orient Longman
6. Ronnan, Paddison, 2001, Handbook of Urban Studies. Sage
7. Saunders, P. 2013. Social Theory and Urban Question, Routledge
8. Sharma, R.K. 1997, Urban Sociology, Atlantic Publishers

SEMESTER

SKILL ENHANCEMENT COURSE
(4 Credits each)
SEC

Gender Constructs and Society
SEC

Course Objectives:
The course will help to understand the role of socialization as a constructor of gender roles and status. Appreciate the role of defining one's self identity in terms of gender. Identify the gender bias and discrimination present in everyday social structure. Take informed decisions about addressing gender justice issues.

Unit I
1. The concept of Gender
    1.1 Gender as a category
    1.2 Masculinity and Femininity
    1.3 Private and public dichotomy

Unit II
2. Gender Construction
    2.1 Beyond the gender binary
    2.2 Ideas and Discrimination on LGBTQ

Unit III
3. Practices and Policies for Children
    3.1 Gender Inequality

        3.1.1 Female Infanticide and Child Marriage
        3.1.2 Pocso Act: Overview and Awareness

Unit IV
4. Practices and Policies for Women
    4.1 Stereotypes and inequalities in Family and society
    4.2 Eve teasing, Rape, Domestic violence
    4.3 Gender and Workplace Harassment
        4.3.1 Sexual Harassment of Women at Workplace Act, 2013 (Prevention, Prohibition and Redressal i.e. "POSH Act")
    4.4. Vishakha judgment and Current situation

*Mode of Assignment
    1. Assignment-1: Poster presentation/ Assignment writing (25 marks-1 credit)
    2. Assignment-2: Group Discussion/ Paper presentation/ Viva (10 marks)
    {The above Assignments will be based on unit 2, 3 & 4}

Readings:

1. Aanchal Kapur, Sanjay Muttoo, Suman Bisht. 2004. from Thought to Action: Building Strategies on Violence against Women. Kriti,

2. Abbott, Pamela, Claire Wallace and Melissa Tyler. 2005. *An Introduction to Sociology: Feminist Perspectives.* London: Routledge.

3. Anil Dutta Mishar. 2002. Patterns of Gender Violence. Radha Publications,

4. Bhasin, Kamala. 1993. What is Patriarchy? New Delhi: Kali for Women.

5. Bhasin, Kamla, 2003. Understanding Gender, Kali for Women.

6. C. Chidamabaranathan, I. Jenitta Mary, and M. D. Allen Selvakumar A FEMINIST ANALYSIS ON FEMALE INFANTICIDE; INTERNATIONAL JOURNAL OF BUSINESS POLICY AND ECONOMICS Vol. 4, No. 1, (2011) : 85-96

7. Chaudhuri, Maitrayee 2004.Feminism in India: Issues in Contemporary Indian Feminism Kali for Women, New Delhi.

8. Dube, Leela. 'On the Construction of Gender: Hindu Girls in Patrilineal India', *Economic and Political Weekly*, Vol. 23, No. 18 (Apr. 30, 1988), pp. WS11-WS19

9. Dyer.T., Gorshkov.M.K, Modi. Ishwar, Chunling.Li and Mapadimeng, 2018. Handbook of Sociology of Youth in BRIC COUNTRIES; World Scientific.

10. Ehrlich, Susan (eds). 2017. The Handbook of language, Gender and Sexuality, John Wiley & Sons

11. Fernandes, Leela.(ed). 2014. Handbook of Gender in South Asia. London: Routledge

12. Furr.L, Allen. 2018. Women, Violence and Social Stigma. Jaipur: Rawat Publications.

13. Gibson, M.A, Deborah T. Meem & Jonathan Alexander. (2013), Finding out: An Introduction to LGBT Studies, Sage

14. Halberstam, Judith. 1998. "An Introduction to Female Masculinity: Masculinity without men, in Female Masculinity. London: Duke University Press (pp 1-43) (Also New Delhi: Zubaan 2012 Reprint)

15. Holmes, Mary. 2009. Gender and Everyday Life. London: Routledge.

16. Jackson, Stevi and Sue Scott (eds.) 2002. Gender: A Sociological Reader. London: Routledge.

17. Kabeer, Naila 1994. Reversed Realities: Gender Hierarchies in Development Thought: Gender Hierarchies in Development

18. Karlekar, Malavika. Domestic Violence, *Economic and Political Weekly*, Vol. 33, No. 27(Jul. 4-10, 1998), pp. 1741-1751

19. Kaur, Manmeet: Female Foeticide – A Sociological Perspective. The Journal of Family Welfare. March 1993. 39(1). p. 40-43.

20. Kimmel, Michael S. *The Gendered Society*. New York: Oxford University Press, 2011. Chapter 13. Gender of Violence, Pp. 381-407

21. Kirsch, M.H. 2013, Queer Theory and Social Change, Routledge.

22. Mamta Mahrotra. Gender Inequality in India. Prabhat Publications.

23. Menon, Nivedita (ed.).1999. Gender and Politics in India. New Delhi: Oxford University Press.

24. Naquvi, Farah. 2010. This Thing called Justice: Engaging Laws on Violence against Women In India, in Bishakha Dutta (ed.), Nine Degrees of Justice: New Perspectives on Violence Against Women in India. Delhi: Zuban, 2010.

25. Nicola Malizia. 2017. A Social Problem: Individual and Group Rape; Advances in Applied Sociology, 2017, 7, 95-114.

26. Omvedt, Gail, *Violence Against Women: New Movements and New Theories in India.* Delhi: Kali for Women, 1990. Pp. 1-40.

27. Rege, Sharmila. (ed). 2003. Sociology of Gender: The Challenge of Feminist Sociological Knowledge. New Delhi: Sage.

28. Rehana Ghadiallyedited, 2007. Urban Women in Contemporary India: A Reader, Sage

29. Serano, J. 2013. Excluded: Making Feminist and Queer Movements More Inclusive, Hachette UK, 2013.
30. Shilpa Khatri Babbar. 2014. Child Welfare: A critical analysis of some of the socio legal legislations in India. Journal Of Humanities And Social Science (IOSR-JHSS) Volume 19, Issue 8, Ver. II (Aug. 2014), PP 54-60
31. Sneh Lata Tandon and Renu Sharma 2006. Female Foeticide and Infanticide in India: An Analysis of Crimes against Girl Children; International Journal of Criminal Justice Sciences Vol 1 Issue 1 January 2006.
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36. Warters, J. 1964, Techniques of Counseling, McGraw Hill.
37. Sharp, S. &Cowie, H. 1998, Counseling and Supporting, Sage.
38. Beattie Michael , Penny Lenihan, Robin Dundas · 2018. Counselling Skills for Working with Gender Diversity and Identity. Jessica Kingsley Publishers.

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1. Aadil Bashir, Shabana Khurshid. 2013. Eve Teasing and Molestation – A Case Study of District Srinagar; International Journal of Science and Research (IJSR); Volume 2 Issue 12, December 2013
2. Ashay Abbhi | Kirthi Jayakumar | Manasa Ram Raj | Ramya Padmanabhan. 2013. Child Marriages in India An insight into Law and Policy December 2013 Final Report of the Red Elephant Foundation; December 2013.
3. Chesfeeda Akhtar. 2013. Eve teasing as a form of violence against women: A case study of District Srinagar, Kashmir; International Journal of Sociology and Anthropology; Vol. 5(5), pp. 168-178, August, 2013
4. Chowdhry, Prem. Enforcing Cultural Codes: Gender and Violence in Northern India, Economic and Political Weekly, Vol. 32, No. 19 (May 10-16, 1997), pp. 1019-1028
5. Cristina Bicchieri Ting Jiang Jan Willem Lindemans . 2015. A Social Norms Perspective on Child Marriage: The General Framework; University of Pennsylvania, To be Published by UNICEF.
6. Das, Veena & Kim Turcot DiFruscia. 2010. Listening to Voices: An Interview with Veena Das, Altérités, vol. 7, no 1,: 136-145.
7. Jennifer L. Solotaroff, Rohini Prabha Pande. Violence against Women and Girls: Lessons from South Asia; South Asia development Forum; The World Bank.
8. Kandiyoti, Deniz. 1991. "Bargaining with Patriarchy" in Judith Lorber and Susan A. Farrell (eds.). 1991. The Social Construction of Gender. Newbury Park, Calif: Sage Publications (pp 104-118).
9. M. E. Khan, 2014. Sexuality, Gender Roles, and Domestic Violence in South Asia; Population Council, 2014.
10. MacKinnon, Catharine A. *Only Words*. Cambridge, Mass.: Harvard University Press, 1993. Chapter II Racial and Sexual Harassment. Pp. 43 – 68.

11. Menon, Nivedita. Recovering Subversion: Feminist Politics beyond the Law. Ranikhet: Permanent Black. 2004. Chapter 3. Sexual Violence: Escaping the Body.Pp. 106 – 156

12. Newton, Esther. 2000. "Of Yams, Grinders and Gays: The Anthropology of Homosexuality" in Margaret Mead Made Me Gay: Personal Essays, Public Ideas. Durham: Duke University Press (pp 229-237)

13. Palriwala, Rajni, 1999. "Negotiating Patriliny: Intra-household Consumption and Authority in Rajasthan (India)", in Rajni Palriwala and Carla Risseeuw (eds.). 1996. Shifting Circles of Support: Contextualizing Kinship and Gender in South Asia and Sub-Saharan Africa. New Delhi: Sage Publications (pp 190-220).

14. Phipps, Alison 2009. Rape and respectability: ideas about sexual violence and social class. Sociology, 43 (4). pp. 667-683.

15. Rege, S. 1998. "Dalit Women Talk Differently: A Critique of 'Difference' and Towards a Dalit Feminist Standpoint Position." Economic and Political Weekly,Vol. 33, No. 44 (Oct.31-Nov. 6, 1998)(pp39-48)

16. Sharon L. Talboys, Manmeet Kaur, James Van Derslice, Lisa H. Gren, Haimanti Bhattacharya, and Stephen C. Alder. 2017. What Is Eve Teasing? A Mixed Methods Study of Sexual Harassment of Young Women in the Rural Indian Context; SAGE Open January-March 2017: 1–10

17. Sherry Ortner. 1974. "Is male to female as nature is to culture?" M.Z. Rosaldo and L. Lamphere (eds.) Women, culture and society. Stanford: Stanford University Press (pp 67-87)

18. Stanley, L. 2002. 'Should Sex Really be Gender or Gender Really be Sex', in S. Jackson and S. Scott (eds.) Gender: A Sociological Reader, London: Routledge (pp31-41).

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20. Whitehead, A. 1981, "I' m Hungry Mum": The Politics of Domestic Budgeting" in K. Young et al. (eds.) *Of Marriage and the Market: Women's Subordination Internationally and its Lessons.* London: Routledge and Kegan Paul (pp.93-116)

Reference Web links

https://www.researchgate.net/publication/281045297_Need_for_Gender_Sensitive_Counselling_Interventions_in_India
https://ec.europa.eu/migrant-integration/sites/default/files/2011-10/docl_23657_103644217.pdf

Interdisciplinary Course
IDC- 3 Credits

Knowing Indian Society
IDC

Course Objectives:
The course attempts to analyze the nature and direction of change in Indian society, from traditional to modern. Show some reflections on the Social Institutions of Indian society. Understand the indicators of change and participation in democratic process while critically looking at globalization and its impact on Indian society.

Unit I
1. India as a Plural Society
    1.1 Unity and Diversity
    1.2 Problem of National Unity
    1.3. Communalism and Secularism: Meaning and Nature.

Unit II
2. Family and Kinship
    2.1 Types of family
    2.2 Kinship in India

Unit III
3. Social Institutions and Practices
3.1 Caste
    3.1.1 Sanskritization
    3.1.2 Changing aspects
3.2 Tribe
    3.2.1 Features
    3.2.2 Tribes in contemporary India
3.3 Class
    3.3.1 Rural class
    3.3.2 Urban class

Unit IV
4. India in the Globalization Era
    4.1. Globalizing Changes in India: Negotiating the Local
    4.2 Indian Culture of Consumption
        (Impact on Life Styles, Food Habits, Language, and Social Media)

Readings:

1. Chandhoke Neera & Priyadarshi, 2009. Contemporary India: Economy, Society, Politics: Pearson Education India.
2. Choudhury, Aniruddha. 2016. "Bharater Samaj Prasange" Chatterjee Publishers.
3. Das, Veena. 2006. Handbook of Indian Sociology: OUP India.
4. Desai, A. R. Social Background of Indian Nationalism (6Th-Edn): Popular Prakashan,2005
5. Ganguly & Moinuddin, Samakalin BharatiyaSamaj: PHI Learning 2008 (in Bengali)

6. Gerald James Larson, India's Agony over Religion: Suny Press, 1995
7. Ghosh, Biswajit . (Ed), 2012. Development and Civil Society: Rawat.
8. Gupta, Giri Raj. Family and Social Change in Modern India:Vikas Publishing House,1976
9. Jayaram, N. On Civil Society: Issues and Perspectives: Sage, 2005
10. Kuppuswamy, B 1972. Social Change in India: Vikas Publications.
11. Madan, T. N. 1992. Religion in India: OUP India.
12. Shah, Ghanshyam. Dalit i d e n t i t y a n d p o l i t i c s. Delhi: Sage 2001
13. Sharma, Rajendra K. 2004. Indian Society: Institutions and Change: Atlantic Publishers &Dist.
14. Uberoi,   Patricia Family, Kinship and Marriage in India: OUP India, 1994
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16. PRAMANICK, SWAPAN KUMAR and RAMANUJ GANGULY edited. 2010. GLOBALIZATION IN INDIA: NEW FRONTIERS AND EMERGING CHALLENGES.   PHI Learning.
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6. Madan, T.N., 1997*, Modern Myths and Locked Minds*. Delhi: Oxford University Press, Chap 8.
7. Mason, Philip 1967. "Unity and Diversity: An Introductory Review" in Philip Mason(ed.) India and Ceylon: Unity and Diversity. London: Oxford University Press, Introduction.
8. Shah, A. M., 1998, *The Family in India: Critical Essays*. Orient Longman, 52-63.
9. Srinivas, M.N., 1956, "A Note on Sanskritization and Westernization", *The Far Eastern Quarterly*, Volume 15, No. 4, pp 481-496.
10. Srinivas, M.N., 1969, "The Caste System in India", in A. Beteille (ed.) *Social Inequality: Selected Readings.* Harmondsworth: Penguin Books, pp.265-272.
11. Srinivas, M.N., 1987, *The Dominant Caste and Other Essays,* Delhi: Oxford University Press, pp.20-59.
12. Stern, Robert W. 2003. *Changing India.* Cambridge: CUP. Introduction. Change, societies of India and Indian Society. pp. 1 – 31.
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Reference Web links:

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2. https://www.intechopen.com/chapters/38348 Globalisation and Culture: The Three H Scenarios https://www.business-standard.com/article/education/india-s-gross-e n r o l m e n t - i n - h i g h e r - e d u c a t i o n - r o s e - m a r g i n a l l y - in-2019-20-121061001249_1.html
3. https://www.un.org/development/desa/indigenouspeoples/wp-content/ uploads/sites/19/2018/04/Indigenous-Languages.pdf
4. http://employmentnews.gov.in/newemp/MoreContentNew.aspx? n=Special Content&k=53 An article on Yoga and its world wide popularity
5. https://www.wionews.com/south-asia/yoga-indias-new-cultural-tool-of-global-dominance- 17104
6. https://theprint.in/world/indian-food-fourth-most-popular-in-the-world-a-studyof-cuisine-trade-Ginds/283119
7. http://ijrar.com/upload_issue/ijrar_issue_20543741.pdf
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9. http://www.indusedu.org/pdfs/IJRESS/IJRESS_705_90234.pdf